

# Certificate Assessment Plan: Forensic Vocational Rehabilitation Certificate Program

**Institutional Assessment**  
**Timothy S. Brophy, Director**

*Office of the Provost*

*University of Florida*

*Institutional Assessment*

*Continuous Quality  
Enhancement Series*

Certificate Name

Forensic Vocational  
Rehabilitation Graduate  
Level Certificate Program

College Name

College of Public Health  
and Health Professions  
(Department of  
Behavioral Science and  
Community Health)

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# Forensic Vocational Rehabilitation Certificate Program College of Public Health and Health Professions (Department of BSCH) *Certificate Assessment Plan*

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## A. Rationale

This program will be marketed to those who either already have a Master's degree in Rehabilitation Counseling and are Certified Rehabilitation Counselors (CRC) or are in the final stages of their educational program and are preparing to become a CRC. Based on the three market drivers listed above, the program will target 1) public sector CRC's who are seeking to transition to the private sector; 2) place bound working professionals who are at the beginning stage of their careers who have yet to serve as an expert witness, and 3) students who are in Rehabilitation Counseling programs across the country and are seeking electives not offered by their home university. To meet the demand for professionals experienced in Forensic Vocational Rehabilitation, the University of Florida offers an online Graduate Certificate program. Advanced level of training prepares the students to gain the appropriate knowledge needed to practice in the private sector, and give them the needed practical experience in expert witness.

## B. Mission

**The Forensic Vocational Rehabilitation Certification Program purpose** provide specialized training in an area in which many rehabilitation counselors will work but for whom educational coverage is limited in their degree programs. Specific course content includes coverage of forensic vocational practice areas, such as social security, worker's compensation, and personal injury, report development, forensic case analysis, and professional practice for vocational forensic experts, including expert witness testimony. Rehabilitation professionals who complete the program will be prepared to improve the health and well-being of individuals by evaluating the vocational, medical, and rehabilitation needs of individuals in legal settings. **The College of Public Health and Health Professions mission statement** embraces the three key elements of the University's mission as they apply to human health. The mission is to preserve, promote, and improve the health and well being of populations, communities, and individuals. To fulfill this mission, we foster collaborations among public health and the health professions in education, research, and service. Finally, **the University of Florida's mission statement** matches the Forensic Vocational Rehabilitation purpose by serving the nations

and the state's critical needs by contributing to a well-qualified and broadly diverse citizenry, leadership and workforce. The University of Florida maintains its dedication to excellent teaching and researching by creating a strong and flexible foundation for higher education in the 21st century. In addition, the University of Florida supports faculty and staff in the creation of new knowledge and pursuit of new ideas. The university serves the nation's and the state's critical needs by contributing to a well-qualified and broadly diverse citizenry, leadership and workforce.

### C. Student Learning Outcomes (SLOs)

1. The program will prepare Rehabilitation Counselors with the fundamental skills necessary for work within a Forensic Vocational Setting.

### D. Assessment Timeline

Forensic Vocational Rehabilitation Program

College PPHP (Department of BSCH)

Assessment	Assessment 1
SLOs	
Content Knowledge	
The program will prepare Rehabilitation Counselors with the fundamental skills necessary for work within a Forensic Vocational Setting.	Earning a 3.0 GPA for the three certificate courses Level of achievement: 90% of FVR Certificate Students will earn a 3.0 GPA

## E. Assessment Cycle Chart

Program Forensic Vocational Rehabilitation

College PPHP (Department of BSCH)

Analysis and Interpretation:

May-June

Improvement Actions:

Completed by August 31<sup>st</sup>

Dissemination:

Completed by September 30<sup>th</sup>

SLOs	Year	12-13	13-14	14-15	15-16
<b>Content Knowledge</b>					
The program will prepare Rehabilitation Counselors with the fundamental skills necessary for work within a Forensic Vocational Setting.		X	X	X	X

## F. Methods and Procedures

SLO Type	SLO	Assessment Method	Delivery Mode
Knowledge	#1 The program will prepare Rehabilitation Counselors with the fundamental skills necessary for work within a Forensic Vocational Setting.	How measured: Earning a 3.0 GPA for the three certificate courses Level of achievement: 90% of FVR Certificate Students will earn a 3.0 GPA Who will measure: Grades for each course assigned by course instructor; GPA calculated by Forensic Vocational Rehabilitation Coordinator	Distance Learning

## **Direct Assessments**

- **Culmination Project:** The student will produce a culmination project comprised of a written report that synthesizes material from each week's class (Week 12 project). This assignment assesses the student's ability to make use of appropriate techniques/methods to utilize within report writings in their professional careers. Additionally, this assignment will contribute research knowledge necessary to support recommendations/conclusions in report writing. The rubric for the Term paper is outlined in Appendix A.
- **Term Paper Comparing and Contrasting the Rehabilitation Scope:** The student will prepare a term paper comparing and contrasting the rehabilitation scope of practice, code of professional ethics, within the context of forensic vocational rehabilitation practice (Week 8 project). This assignment assesses the student's ability to have appropriate knowledge of rehabilitation counseling code of ethics. In addition, this assignment enables the student to be able to demonstrate appropriate knowledge of rehabilitation counseling as it pertains to forensic services for future Professional Practice. The rubric for the Term paper is outlined in Appendix A.
- **Capstone Project:** The student will successfully defend a written report through mock deposition and/or trial testimony provided in a live learning environment (capstone project). This assignment assesses the student's ability to make use of appropriate evaluatee foundation within their report writings to utilize in their current professional careers or future professional careers. Additionally, the capstone project will give advanced knowledge needed to perform mock trial testimony. The rubric for the Capstone Project is outlined in Appendix A.

## **Indirect Assessments**

- Number of Applicants
- Median GPA (3.0)
- Number of Students Completing Program/Receiving Certificate of Completion
- Survey about Goals of Program:
  - Did the FVR Certificate Program prepare the students for advanced practice as Forensic Vocational Rehabilitation (practice in a Forensic Setting)
  - Did the completion of our FVR Certificate Program contribute to your professional career

## Procedures

- Who will review Indirect Assessments: Amanda Glynn will be collecting all of the Indirect Assessments
- How Indirect Assessment will be received: We will be collecting data by utilizing both phone, and emails.
- How data is reviewed: We will have a review process including the instructors, faculty and staff involved in the program. We will assess if the goals were met by the students, and if there is anything we need to change for the future. We want to make sure our Forensic Vocational Rehabilitation students have appropriate advanced training, which will prepared the students to improve the health and well-being of individuals by evaluating the vocational, medical, and rehabilitation needs of individuals in legal settings.
- How changes are made: We will make any necessary changes to make sure our students are adequately prepared to succeed in their jobs, and are equip with the knowledge needed to practice in a forensic setting.

### G. Assessment Oversight

Name	Department Affiliation	Email Address	Phone Number
Amanda Glynn, MHS, CRC, CGCM	Behavioral Science and Community Health (BSCH)	<a href="mailto:ahusk@ufl.edu">ahusk@ufl.edu</a>	352-273-6491
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## Appendix A. (SLO) Grading Rubrics– Forensic Vocational Rehabilitation

### Forensic Vocational Rehabilitation Certificate Program Selected Learning Objective (SLO) grading rubrics

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#### Course 1: Orientation to Forensic Rehabilitation Consultation

Learning objective:

The student will produce a culmination project comprised of a written report that synthesizes material from each week's class (Week 12 project)

Grading rubric:

- Documentation of adequate evaluatee foundation in written report (25%)
- Appropriate application of techniques and methods introduced in course (25%)
- Demonstration of appropriate case research and use of appropriate data (25%)
- Documentation of recommendations and conclusions that are supported by the foundation, analysis, research, and available data (25%)

#### Course 2: Intermediate Forensic Rehabilitation Consultation

Learning Objective:

The student will prepare a term paper comparing and contrasting the rehabilitation scope of practice, code of professional ethics, within the context of forensic vocational rehabilitation practice (Week 8 project)

Grading rubric:

- Demonstrated knowledge of rehabilitation counseling scope of practice (25%)
- Demonstrated knowledge of rehabilitation counseling code of professional ethics (25%)
- Demonstrated knowledge of the rehabilitation counseling code of ethics pertaining specifically to forensic services (25%)
- Demonstrated knowledge of the differential interface between rehabilitation scope of practice and the codes of professional ethics (25%)

#### Course 3: Advanced Forensic Rehabilitation Consultation

Learning Objective:

The student will successfully defend a written report through mock deposition and/or trial testimony provided in a live learning environment (Live on site testimony)

Grading rubric:

- Documentation of adequate evaluatee foundation in written report (15%)
- Appropriate application of techniques and methods introduced in course (15%)
- Demonstration of appropriate case research and use of appropriate data (15%)
- Documentation of recommendations and conclusions that are supported by the foundation, analysis, research, and available data (15%)
- Compliance with mock subpoena for production of records in advance of onsite training (20%)
- Mock trial testimony (20%)