

SLO-AAP|Modify for request 10812

Info

Request: Environmental Management in Agriculture and Natural Resources – Interdisciplinary Studies, B.S.

Submitter: Curry, Susan L scurry@ufl.edu

Created: 2/23/2016 3:36:00 PM

Form version: 1

Responses

Name of Major

Response:
Environmental Management in Agriculture and Natural Resources – Interdisciplinary Studies, B.S.

College

Response:
Agricultural and Life Sciences

Effective Term

Enter the term of implementation (semester and year).

Response:
Fall

Effective Year

Response:
2016

Request Type

Select the type of modification being requested.

Response:
Modify Student Learning Outcome (SLO)

SLO Modifications

Response:
Assessment Measures

What Types of Assessments Are or Will Be Used?

Response:
Course Assessments/Assignments

What Assessment Methods Will Be Used?

Response:
Rubric

Who Applies the Assessment Method?

Response:
Single Faculty Member

Individual Student Assessments

Describe the individual student assessments and the assessment method that will be used to measure each SLO.

Response:
Change to Assessment Method and Results section for SLO #2: Describe the role of soil and water in transport of contaminants in ecosystems and illustrate the interconnectedness of ecosystems and ecosystem components with specific examples.

Previous: Average of test scores in SWS 4223 – Environmental Biogeochemistry
Replacement: Average of assignment and test scores in SWS 4116 – Environmental Nutrient Management

Results:
Previous: The criterion for success is 75% of our students having an average test score of 70% in SWS 4223 – Environmental Biogeochemistry.
Replacement: The criterion for success is 75% of our students having an average test and assignment scores of 70% in SWS 4116 – Environmental Nutrient Management

Description and Rationale

Briefly describe the modification(s), including the revised language, and provide the rationale/justification for the revision. Templates are available for the curriculum map, assessment timeline, and assessment cycle on the [Institutional Assessment website](#).

Response:
Justification for change
At the time Student Learning Outcomes originated, SWS 4116 was not a required course in the major. The biogeochemistry course was chosen as the assessment. When SWS 4116 was added to the required courses, the faculty thought that the fundamentals taught in this course more closely represented the student learning

outcome.