

Academic Assessment Plan

University of Florida

Academic Affairs

Academic Colleges

College of Veterinary Medicine

Veterinary Medicine (DVM)

DVM Veterinary Medicine

The UF College of Veterinary Medicine (CVM) is the state's only veterinary college, graduating its first class of veterinarians with the Doctor of Veterinary Medicine (DVM) degree in 1980. The University of Florida's College of Veterinary Medicine DVM degree program has been accredited by the American Veterinary Medical Association Council on Education throughout its existence. The CVM faculty has developed a strong curriculum of professional study that is designed to meet the mission of preparing the next generation of veterinarians for broad veterinary career paths.

This program aligns with the College of Veterinary Medicine mission statement, which is "The College of Veterinary Medicine advances animal, human, and environmental health through education, research, and patient care." It also aligns with the University's mission "to lead and serve the state of Florida, the nation and the world by pursuing and disseminating new knowledge while building upon the experiences of the past."

Responsible Roles: Executive Associate Dean (Vickroy, Thomas), Associate Dean, Students and Instruction (Ginn, Pam)

Program: Veterinary Medicine (DVM)

Progress: Ongoing

2015-16 DVM-PG1: Classroom, Clinical and Research Experiences

Students will obtain classroom, clinical and research experiences necessary to qualify them for a variety of career paths within veterinary medicine.

Evaluation Method

Degree candidates are asked to document their immediate post-graduation employment decision.

Responsible Role: Executive Associate Dean (Vickroy, Thomas), Associate Dean, Students and Instruction (Ginn, Pam)

Progress: Ongoing

2015-16 DVM-PG2: Advanced Clinical Specialty or Post-Graduate Research Training

Graduates will obtain a level of training that ensures they will be competitive applicants for advanced training.

Evaluation Method

Graduates from the DVM program will obtain an offer for advanced training by one of their top three choices as evidenced by the outcome of the Veterinary Medicine Intern/Resident Match Program (VMIRMP). The 'match' criterion is that our students' matches will be above the national average.

Responsible Role: Executive Associate Dean (Vickroy, Thomas), Associate Dean, Students and Instruction (Ginn, Pam)

Progress: Ongoing

SLO 1: Knowledge

Students identify, explain, describe and apply foundational knowledge pertinent to established and emerging areas of veterinary practice.

SLO Area (select one): Knowledge (Grad)

Responsible Role: Executive Assistant to the Dean (Rennia-Jackson, Andrea), Associate Dean, Students and Instruction (Ginn, Pam)

Progress: Ongoing

Assessment Method

The North American Veterinary Licensing Examination (NAVLE) is the recognized national test of entry-level veterinary competency.

SLO 2: Skills

Apply the technical skills required for veterinary practice.

SLO Area (select one): Skills (Grad)

Responsible Role: Executive Associate Dean (Vickroy, Thomas), Associate Dean, Students and Instruction (Ginn, Pam)

Progress: Ongoing

Assessment Method

- Supervised patient care and clinical skills lab assessments.
- Clinical clerkship assessments.
- Employer surveys
- Alumni surveys

SLO 3: Professional Behavior

Exhibit and practice interpersonal skills and professional behavior.

SLO Area (select one): Professional Behavior (Grad)

Responsible Role: Executive Associate Dean (Vickroy, Thomas), Associate Dean, Students and Instruction (Ginn, Pam)

Progress: Ongoing

Assessment Method

- Supervised patient care and clinical skills assessments.
- Clinical clerkship assessments.
- Employer survey.

SLO 4: Skills

Exhibit the spectrum of clinical competencies needed in veterinary practice.

SLO Area (select one): Skills (Grad)

Responsible Role: Executive Associate Dean (Vickroy, Thomas), Associate Dean, Students and Instruction (Ginn, Pam)

Progress: Ongoing

Assessment Method

- Clinical clerkship assessments
- Employer survey
- Alumni surveys

DVM Veterinary Medicine AAP Detail

Start: 7/1/2015

End: 6/30/2016

Progress: Ongoing

Providing Department: Veterinary Medicine (DVM)

Responsible Roles: Executive Associate Dean (Vickroy, Thomas), Associate Dean, Students and Instruction (Ginn, Pam)

Research (Graduate and Professional AAPs only)

The Doctor of Veterinary Medicine degree is not a research degree. However, students are taught to evaluate the scientific bases of knowledge and incorporate new knowledge into the practice of veterinary medicine. This occurs throughout the curriculum as faculty members share their research findings, along with those of others, as they lecture and supervise clinical rotations. Students are exposed to a wide range of basic research (e.g., physiology, neuroscience,

infectious disease) and applied research (e.g., oncology, radiology, orthopedic diseases), which is facilitated by the fact that most faculty members teach in the same discipline where they perform their scholarly activities. Students that wish to graduate with honors or high honors are required to complete an individualized investigation course in addition to attaining the appropriate GPAs. This course involves conducting a research project under faculty supervision, writing a paper suitable for publication, and providing either an oral or poster presentation of the results.

Assessment Timeline (Graduate and Professional AAPs only)

Assessment SLOs	Senior exit interviews	Alumni surveys	Supervised Patient Care and Clinical Skills Lab Assessments	Clinical clerkship assessments	Employer surveys	NAVLE
Identify, explain, describe and apply the foundational knowledge pertinent to established and emerging areas of veterinary practice.	X	X				X
Apply the technical skills required for veterinary practice.		X	X	X	X	
Exhibit and practice interpersonal skills and professional behavior.			X	X	X	
Exhibit the spectrum of clinical competencies needed in veterinary practice		X		X	X	

Curriculum Map (UG AAPs only)

Assessment Cycle (All AAPs)

Analysis and Interpretation:

- Scores on the North American Veterinary Licensing Exam
- Supervised patient care and clinical skills lab assessments
- Clinical competencies evaluated at the end of each of the student's clinical rotations.

Results are analyzed and interpreted by course faculty and the Associate Dean for Students and Instruction and the Executive Associate Dean.

- Graduates typically sit for the national certification examination (NAVLE) within nine months of graduation. Exams are administered in November and December. Results are received and analyzed by February each year for previous calendar year test-takers. The next opportunity to take the NAVLE is in April. Results are received and analyzed by May.
- Students are given the opportunity to provide feedback concerning perceived strengths and weakness of our program for the purpose of continuous quality improvement.
- Employers of our students are surveyed six months after graduation to learn of perceived strengths and weaknesses of individual students that might reflect on the quality of our education program.
- Alumni are surveyed 18 months after graduation to assess educational preparedness and employment satisfaction.

Program Modifications:

- Faculty members modify teaching methods, learning activities, and/or evaluation methods on a continuous as-is-needed basis. Recommendations for improvements that require changes in course objectives or topical outlines are considered by the College Curriculum Committee and must be approved by the College faculty and relevant University bodies prior to the semester in which the course is taught the following year.
- Recommendations for program modification are considered by the College Curriculum Committee.

Dissemination: Program modifications are incorporated into various College publications as they are approved. Changes are made in course syllabi prior to the next course offering. Changes in SLOs related to the American Veterinary Medicine Association competencies, required courses, and curriculum plans are disseminated on the College website at least annually each summer and in the Student Handbook as part of annual updates.

SLOs	Year 1	2	3	4	Post Graduation
Identify, describe, explain and apply the foundational knowledge pertinent to established and emerging areas of veterinary practice.				X	X
Apply the technical skills required for veterinary practice.	X	X	X	X	X
Exhibit and practice interpersonal skills and professional behavior.	X	X	X	X	X
Exhibit the spectrum of clinical competencies needed in veterinary practice.			X	X	X

Methods and Procedures (UG and Certificate AAPs)

SLO Assessment Rubric (All AAPs)

Measurement Tools (Graduate and Professional AAPs Only)

Supervised patient care and clinical skills lab: Students are directly assessed using criterion-referenced assessments

Clinical Course Evaluation Form: Student performance must be rated as Satisfactory in Readiness on the Clinical Evaluation Form in order to pass the course and graduate (see attached).

North American Veterinary Licensing Examination: Students must pass this national and standardized exam in order to attain licensure to practice veterinary medicine.

Employer Survey Form: Employers of our students are surveyed to determine their overall readiness to practice veterinary medicine (see attached).

Alumni Survey Form: Completed by our graduates 18 months after graduation (see attached).

Assessment Oversight (All AAPs)

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Academic Assessment Plan Entry Complete: ☒