

Undergraduate Academic Assessment Plan

Family, Youth and
Community Sciences

College of Agricultural
and Life Sciences

Jerry Culen,
grculen@ufl.edu

Family, Youth and Community Sciences College of Agricultural and Life Sciences Undergraduate Academic Assessment Plan

Mission Statement

The Family, Youth and Community Sciences Department's mission is to enhance lifelong learning and the personal, social, economic and environmental well-being of diverse individuals, families and communities through undergraduate and graduate teaching, state-of-the-art Extension programs and scholarly research activities. Included in this mission are the following key elements, which directly support the missions of the college and university:

- to build student competencies for successful careers in human services and community resource development that enable students to contribute to improving the quality of life in a global society;
- to extend the frontiers of knowledge through research and other scholarly endeavors and to apply research-based information through innovative teaching and outreach programs in the areas of families, youth and communities;
- to enhance the professional development of students and other individuals through continuing education and life-long learning opportunities that foster the creation of a well-qualified, diverse citizenry for Florida and the world.

Student Learning Outcomes (SLOs)

Existing SLOs in the 2012-13 undergraduate catalog:

1. Explain, utilize and apply the guiding framework of human ecology and other related theories to contribute to positive outcomes for diverse families, youth and communities at home and abroad.
2. Identify, evaluate, interpret and apply current research findings relevant to families, youth and communities.
3. Integrate professional skills, ethical standards and knowledge needed to participate in and to provide leadership in civic and professional life.
4. Create, interpret and analyze written text, oral messages and multimedia presentations used in agricultural and life sciences and in family, youth and community sciences.

Revised SLOs for the 2013-14 undergraduate catalog:

Content

1. Apply the guiding framework of human ecology and other related theories to contribute to positive outcomes for diverse families, youth and communities at home and abroad.
2. Apply strategies for prevention and intervention in contemporary family, youth and community problems and issues.

Critical Thinking

1. Apply current research findings relevant to families, youth and communities.
2. Integrate professional skills, ethical standards and knowledge needed to participate in and to provide leadership in civic and professional life.

Communication

1. Create, interpret and analyze written text, oral messages and multimedia presentations used in agricultural and life sciences and in family, youth and community sciences.

New/Revised SLOs, 2013-14*	Link to 2011-12*, 2012-13* SLOs
Content	
Apply the guiding framework of human ecology and other related theories to contribute to positive outcomes for diverse families, youth and communities at home and abroad.	Explain, utilize and apply the guiding framework of human ecology and other related theories to contribute to positive outcomes for diverse families, youth and communities at home and abroad.
Apply strategies for prevention and intervention in contemporary family, youth and community problems and issues.	
Critical Thinking	
Apply current research findings relevant to families, youth and communities.	Identify, evaluate, interpret and apply current research findings relevant to families, youth and communities.
Integrate professional skills, ethical standards and knowledge needed to participate in and to provide leadership in civic and professional life.	Integrate professional skills, ethical standards and knowledge needed to participate in and to provide leadership in civic and professional life.
Communication	
Create, interpret and analyze written text, oral messages and multimedia presentations used in agricultural and life sciences and in family, youth and community sciences.	Create, interpret and analyze written text, oral messages and multimedia presentations used in agricultural and life sciences and in family, youth and community sciences.

*undergraduate catalog dates

Curriculum Map

Curriculum Map for:

Family, Youth and Community Sciences

College of Agricultural and Life Sciences

Key: **I**ntroduced

Reinforced

Assessed

Courses SLOs	AEC 3033 C	AEC 3030 C	FYC 300 1	FYC 310 1 or SYG 240 3	FYC 320 1	FYC 340 1	FYC 3112	FYC 4212	FY C 41 26	FYC 4622	FYC 4801	FYC 4931	FYC 4941	Other Assess- ments
Content Knowledge														
#1			I	I	I	I	R	R	R		R	A=Comprehensive Exam Week 14		Student self-assessment of learning outcomes
#2			I	R	I	I	R	R	R	A=Group Project and Exam				
Critical Thinking														
#1			I	I	I	I	R	R		R	A=Research Project			
#2											R		A=Student Practicum	

Communication														
#1	I	I		R	R	R	A=Paper Submitted	A=Paper Submitted		R			R	

Assessment Cycle

SLOs will be assessed annually.

Assessment Cycle Chart

Assessment Cycle for:

Family, Youth and Community Sciences

College of Agricultural and Life Sciences

Analysis and Interpretation:

June – July annually

Improvement Actions:

Completed by September 30 of each year

Dissemination:

Completed by October 30 of each year

SLOs	Year	10-11	11-12	12-13	13-14	14-15	15-16
Content Knowledge							
#1		X	X	X	X	X	X
#2		X	X	X	X	X	X
Critical Thinking							
#1		X	X	X	X	X	X
#2		X	X	X	X	X	X
Communication							
#1		X	X	X	X	X	X

Methods and Procedures

FYC 3112 Faculty evaluation of student performance on written assignments and oral presentations.

FYC 4212 Faculty evaluation of student performance on small group, team projects and cooperative learning activities.

FYC4931 Comprehensive Exam. Completion of an exam consisting of objective questions on fundamentals of family, youth and community sciences given as part of the class FYC 4931, Senior Seminar. The exam has been developed by a faculty committee and graded according to a department rubric. The exam is typically administered during the 14th week of the course. FYC comprehensive exam is scored and reviewed by faculty for trends across knowledge areas of family, youth, community and basic theories such as the Ecological Framework. The data will be compared within and across class cohorts.

FYC4941 Each student is required to complete a practical work experience, Practicum in Family Youth and Community Sciences, for two credit hours (minimum of 160 contact hours) or three credits (minimum 300 contact hours) under faculty and agency/employer supervision. Assignments related to the work experience are also part of the course work and used, in part, to determine satisfactory completion of the course. A performance evaluation is completed by the agency supervisor and returned to the practicum coordinator. The evaluation must be at a satisfactory level for a professional work setting to successfully pass the Practicum.

FYC 4801 Group Research Project. In groups of no more than 4 students, you will conduct a research project on a topic chosen during the beginning of the semester. As a group, you will complete sections of the paper using guidelines given in class. Sections for the project include: List of group members and research topic, Research question(s), Intro/Literature Review, Theoretical Orientation, Data Collection & Analysis. Conclusions & Implications. Points are awarded upon completion and review of each section. Consult the course calendar for due dates for each section with completion expected in week 15.

FYC 4931 Indirect Assessment: Survey for "Student Self Assessment of Learning Outcomes" will be completed in the student's Senior Seminar course prior to graduation. The means (using a Likert like scale) from survey items that include questions such as the use of theories, professional skill development, knowledge of family, youth and community etc. will be collected and reviewed by a faculty committee. The "Student Self Assessment of Learning Outcomes" will be used to examine the general trends in perceived student knowledge and satisfaction in areas such as the use of theories, program planning and evaluation, application of current research, critical thinking, professional skill development, advising, career opportunities, etc.

The FYCS Undergraduate Coordinator and individual faculty members will be responsible for collecting data. The FYCS Curriculum Committee/Assessment Oversight Committee will be responsible for the data analysis and organization.

Assessment Oversight

Assessment oversight will be the responsibility of the FYCS Curriculum Committee. The current membership of the committee includes:

Name	Department Affiliation	Email Address	Phone Number
Jerry Culen, Undergraduate Coordinator	Family, Youth and Community Sciences	grculen@ufl.edu	352-273-3525
Mickie Swisher, Graduate Coordinator	Family, Youth and Community Sciences	mesw@ufl.edu	352-273-3538
Elizabeth Bolton	Family, Youth and Community Sciences	ebbolton@ufl.edu	352-392-1987
Michael Gutter	Family, Youth and Community Sciences	msgutter@ufl.edu	352-273-3529
Heidi Radunovich	Family, Youth and Community Sciences	hliss@ufl.edu	352-273-3534