

Major: **Agricultural Education and Communication**

College: **Agricultural and Life Sciences**

Effective term and year revisions will take place: Term **FALL** Year **2012**

Revisions requested in: (select all that apply)

☒ Student Learning Outcomes (SLO) ☒ Assessment of SLOs

Briefly describe the revision and include the revised language:

Based on a concentrated effort to evaluate the department's Student Learning Outcomes and assessments of the SLOs, in light of the new Academic Assessment Plans at UF, the SLOs and their assessments for the AEC Department's Communication and Leadership Development (CLD) and Teacher Education (TCH) specializations have been completely revamped. Because the two specializations are COMPLETELY different (there are NO common courses for the two specializations), we opted to create two separate sets of SLOs for the two specializations.

Rationale/Justification for the revision:

Reevaluation of SLOs, based on UF's Academic Assessment Plan.

If SLO is checked – Describe the individual student assessments that will be used measure the revised SLO?

CLD: Assessments will be based on assignments in two courses – AEC 4434 and AEC 4052. The plans book assignment (grade based on rubric developed by faculty team) in AEC 4052 and a group presentation in 4434 will be the assessments for the Content SLO. A critique assignment in 4434 and a case study in 4052 will be the assessments for the Critical Thinking SLOs. A research report and a group presentation in 4052 will be the assessments for the Communication SLO. TCH: Assessments will be based on assignments in AEC 4202 for the Critical Thinking SLO, the Florida Dept. of Education's certification exam for the Content SLO, and course grades in AEC 3030c and 3033c for the Communication SLO (as for the College of Agricultural and Life Sciences).

If Assessment is checked – How does this new assessment method address the SLOs? Which SLOs does this new assessment apply to?

Please see "AECDepartmentSLOs" for a full description of all assessments. Overall, the assessments are based on rubrics developed by AEC faculty or are standardized, professional exams.

If both checked: How do the assessment methods relate to the SLOs?

Please see "AECDepartmentSLOs" for a full description of all assessments and SLOs. Other than the professional exam for the Florida Department of Education for TCH students, assessments are in advanced courses and will be graded by rubrics developed by AEC faculty.

Please attach both the current ALC and the new, revised version.

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