# Certificate Assessment Plan: Plant Pest Risk Assessment and Management 2013-2014

Institutional Assessment Timothy S. Brophy, Director

### Office of the Provost University of Florida

Institutional Assessment

*Continuous Quality Enhancement* Series

Plant Pest Risk Assessment

College of Agricultural and Life Sciences

John Capinera; capinera@ufl.edu

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## Plant Pest Risk Assessment and Management College of Agricultural and Life Sciences 2013-14 Certificate Assessment Plan

#### A. Rationale

The mobility of plant pests and plant diseases poses significant risks to world food and fiber production. The movement of pests and diseases can best be managed when the potential risks of relocation and the potential impact are understood. This certificate program equips individuals, especially those in the Doctor of Plant Medicine Program, to work in the regulatory sector on management of plant pests and disease risk.

#### **B.** Mission

The Plant Pest Risk Assessment and Management graduate certificate program supports the missions of the college and university to serve the nation's and state's critical needs by contributing to a well-qualified and broadly diverse citizenry, leadership and workforce.

#### C. Student Learning Outcomes (SLOs)

- 1. Identify invasive pests and describe their biology and the diseases they cause
- 2. Develop management options for invasive pests and diseases and methods to reduce invasiveness
- 3. Describe risk assessment methodology
- 4. Assimilate technical information related to invasive pests and diseases
- 5. Conduct risk assessments using standard methodologies
- 6. Communicate pest-related hazards and impact on agriculture and natural resources

#### **D. Assessment Timeline for Certificates**

Plant Pest Risk Assessment and Management College of Agricultural and Life Sciences

SLOs	Assessments	Pre- completion Exam
	#1	Х
	#2	Х
	#3	Х
	#4	Х
	#5	Х
	#6	Х

#### E. Assessment Cycle Chart for Certificates

Plant Pest Risk Assessment and ManagementCollege of Agricultural and Life SciencesAnalysis and Interpretation:May – June annuallyImprovement Actions:Completed by August 1 of each yearDissemination:Completed by September 1 of each year

Year SLOs	13-14	14-15	15-16	16-17
#1	Х	Х	Х	Х
#2	Х	Х	Х	Х
#3	Х	Х	Х	Х
#4	Х	Х	Х	X
#5	Х	Х	Х	Х

#### F. Methods and Procedures

The Student Learning Outcomes will be assessed through a mandatory pre-completion exam that covers all subject matter described above. Questions will be randomly selected from a faculty-generated test bank and scored by faculty who teach in this program using a faculty-generated rubric. This exam will be scored for SLO purposes only (see scores below), and will not affect the student's academic standing.

85-100% outstanding

75-84% above average

70-74% satisfactory

65-69% marginal

Below 65 % unsatisfactory

#### **G.** Assessment Oversight

Name	Department Affiliation	Email Address	Phone Number
John Capinera, Chair	Entomology and	capinera@ufl.edu	352-273-3905
	Nematology		
Amanda Hodges, DPM	Entomology and	achodges@ufl.edu	352-273- 3957
Program Director	Nematology		