

2012-2013 Undergraduate Academic Assessment Plan

Psychology

College of Liberal Arts
and Sciences

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Psychology, College of Liberal Arts and Sciences

Undergraduate Academic Assessment Plan

Mission Statement

The Department of Psychology at the University of Florida is dedicated to the pursuit of excellence in the generation of psychological science and to its application and dissemination.

Our undergraduate (B.S.) major emphasizes a degree that includes core areas of knowledge as defined by the American Psychological Association, but notably including demonstrated ability critical thinking, research methods/statistics, and how Psychology can apply to and inform our everyday lives and strengthen the human condition. Students are encouraged to pursue research or service activities that prepare them for postgraduate placement in college or community.

Our mission is consistent with that of the College of Liberal Arts and Sciences:

The College of Liberal Arts and Sciences constitutes the intellectual core of the university. Its principal mission is to lead the academic quest to understand our place in the universe, and to help shape our society and environment.

and of the University of Florida, which includes:

The University of Florida must create the broadly diverse environment necessary to foster multi-cultural skills and perspectives in its teaching and research for its students to contribute and succeed in the world of the 21st century.... three interlocking elements — teaching, research and scholarship, and service — span all the university's academic disciplines and represent the university's commitment to lead and serve the state of Florida, the nation and the world by pursuing and disseminating new knowledge while building upon the experiences of the past. The university aspires to advance by strengthening the human condition and improving the quality of life.

Student Learning Outcomes (SLOs)

<https://catalog.ufl.edu/ugrad/current/liberalarts/alc/psychology.aspx>

Content Knowledge:

1. Critical knowledge of basic and applied aspects of core natural science areas within psychology as well as core social science areas within psychology.
2. Knowledge of the design, analysis and interpretation of psychological research.

Critical Thinking:

3. Review, interpret, and analyze the literature in psychological science.

Communication:

4. Clearly and effectively present ideas in speech and in writing that contribute to the dissemination of advances in research in psychological science.

Curriculum Map (Page 1)

Curriculum Map for:

Program Psychology

College Liberal Arts and Sciences

Key: **I**ntroduced **R**einforced **A**ssessed

SLOs	CBH 3003	EAB 3002	EAB 3764	EXP 3104	EXP 3604	PSB 3002	PSB 3340	CLP 3144	DEP 3053	PPE 3003	SOP 3004	DEP 4704 C	EAB 4022 C	EAB 4714 C	EXP 4174 C	EXP 4934 C	PPE 4324 C	PSY 3213 L	SOP 4214 C	
Content Knowledge																				
#1	I R A *DR	I R A *DR	I R A *DR	I R A *DR	I R A *DR	I R A *DR	I R A *DR	I R A *DR	I R A *DR	I R A *DR	I R A *DR									
#2												I R A *DR	I R A *DR	I R A *DR	I R A *DR	I R A *DR	I R A *DR	I R A *DR	I R A *DR	I R A *DR
Critical Thinking																				
#3												I R A *DR	I R A *DR	I R A *DR	I R A *DR	I R A *DR	I R A *DR	I R A *DR	I R A *DR	I R A *DR
Communication																				
#4												I R A *DR	I R A *DR	I R A *DR	I R A *DR	I R A *DR	I R A *DR	I R A *DR	I R A *DR	I R A *DR

*DR = Department Rubric

Curriculum Map (Page 2)

Curriculum Map for:

Program Psychology

College Liberal Arts and Sciences

Key: Introuced

Reinforced

Assessed

SLOs	DEP 4115	DEP 4163	DEP 4305	DEP 4464	DEP 4930	EAB 4184	EAB 4704	EXP 4504	PCO 3320	PCO 4104	PCO 4272	PCO 4930	PSB 3842	PSB 4240	PSB 4342	PSB 4434	PSB 4504
Content Knowledge																	
#1	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R
#2																	
Critical Thinking																	
#3																	
Communication																	
#4																	

Curriculum Map (Page 3)

Curriculum Map for:

Program Psychology

College Liberal Arts and Sciences

Key: Introduced

Reinforced

Assessed

SLOs	PSB 4654	PSB 4810	PSB 4823	PSB 4934	PSY 3220	PSY 3443	PSY 4604	PSY 4930	SOP 3842	SOP 4444	SOP 4504	SOP 4704	STA 3024	PSY 3912	PSY 4905	PSY 4940	PSY 4949	PSY 4970
Content Knowledge																		
#1	R	R	R	R		R	R	R	R	R	R	R			R	R	R	
#2					R		R						I R	R				R
Critical Thinking																		
#3					R		R							R				R
Communication																		
#4					R									R	R			R

NOTE: We list all courses available to students in this curriculum map. However, students choose six hours of credits in core psychology, natural sciences (course prefixes CBH, EAB, EXP and PSB), six hours of core psychology social sciences (course prefixes CLP, DEP, SOP and PPE) and three or four hours of psychological research methodology, design and analysis, all graded by department rubric.

Assessment Cycle

Assessment Cycle Chart

Assessment Cycle for:

Program Psychology

College Liberal Arts and Sciences

Analysis and Interpretation:

June-August

Improvement Actions:

Completed by September 1

Dissemination:

Completed by September 15

SLOs	Year	10-11	11-12	12-13	13-14	14-15	15-16
Content Knowledge							
#1		X	X	X	X	X	X
#2		X	X	X	X	X	X
Critical Thinking							
#3		X	X	X	X	X	X
Communication							
#4		X	X	X	X	X	X

Methods and Procedures

SLO Assessment Matrix

The SLO Assessment Matrix is new for the 2012-13 Academic Assessment Plans. We have populated the matrix to the extent possible with the information we have available. Please complete the matrix.

Assessment Method - For each SLO, please enter the assessment method you are using – exam (course, internal, or external), project, paper, presentation, performance, etc.

Measurement – list the measurement procedure you use for this outcome. It can be a faculty-developed rubric with the minimum acceptable level identified, an exam score and the minimum passing score, or other measurement. **Required for 2012-13: Include at least one example of a rubric used to assess an SLO.**

SLO Assessment Matrix for 2012-13

2012-13 Student Learning Outcome	Assessment Method	Measurement Procedure
Critical knowledge of basic and applied aspects of core natural science areas within psychology as well as core social science areas within psychology.	performance on exams, papers and other course work	Department rubric
Knowledge of the design, analysis and interpretation of psychological research.	performance on exams, papers and other course work	Department rubric
Review, interpret, and analyze the literature in psychological science.	performance on exams, papers and other course work	Department rubric
Clearly and effectively present ideas in speech and in writing that contribute to the dissemination of advances in research in psychological science.	performance on exams, papers and other course work	Department rubric

Direct assessment of our SLOs comes from an approved department rubric used for individual evaluation of each student. Successful mastery of all SLOs is measured by satisfactory (minimum grade of C) performance on exams, papers and other course work for six hours of credits in core psychology natural sciences (course prefixes CBH, EAB, EXP and PSB), six hours of core psychology social sciences (course prefixes CLP, DEP, SOP and PPE) and three or four hours of psychological research methodology, design and analysis, graded by department rubric. Instructors of the above courses use a specific grading rubric that involves rating each student's performance as outstanding, satisfactory, or unsatisfactory on exercises and/or short assignments, tests/exams, and major projects or papers. This specific rubric is shown below:

	Rating Scale Used to Evaluate Student		
	Outstanding	Satisfactory	Unsatisfactory
Exercises and/or short assignments (if assigned)	<ul style="list-style-type: none"> ▫ all exercises completed thoroughly and submitted on time ▫ mastery, or near mastery, of skills being developed is demonstrated ▫ shortcomings, if any, in exercises have been addressed (e.g. resubmits work, attends office hours, etc.) 	<ul style="list-style-type: none"> ▫ all exercises submitted, but some are incomplete and/or submitted late ▫ basic understanding of skills being developed, but additional practice required to refine skills 	<ul style="list-style-type: none"> ▫ more than two exercises not submitted ▫ minimal demonstration of skill development or interest in skill development
Tests/ exams (if given)	<ul style="list-style-type: none"> ▫ demonstrated mastery of course content 	<ul style="list-style-type: none"> ▫ basic understanding of course content but not all topics or concepts mastered 	<ul style="list-style-type: none"> ▫ failure to take tests/ exams, or tests/ exams are taken but responses are substantially incomplete or erroneous
Major project(s) or papers (if assigned)	<ul style="list-style-type: none"> ▫ identifies a manageable topic, based on a question or problem for analysis ▫ demonstrates acquisition of skills developed through practicum exercises ▫ situates the topic in relevant research literature ▫ hands in a paper that is well organized, clearly written, and free of errors 	<ul style="list-style-type: none"> ▫ identifies a topic, but one that may be too ambitious or too narrow for the assignment ▫ demonstrates acquisition of most skills developed through practicum exercises (e.g. may have a good source base, but has some issues with documentation) ▫ demonstrates some engagement with relevant research literature ▫ conveys main ideas but suffers from some writing issues 	<ul style="list-style-type: none"> ▫ does not develop an appropriate topic ▫ demonstrates minimal use of research, analytical, documentation, and writing skills developed during the course ▫ minimal engagement with research, relevant or otherwise ▫ significant writing issues requiring remedial work to address

Example Rubrics Used for Assessing SLOs

Semester: Fall 2012

Course: PSY 4930

Instructor Name: Lise Abrams

Student Name: __ (omitted for confidentiality) __

SLO	Exercises and/or short assignments (if assigned)	Tests/ exams (if given)	Major project(s) or papers (if assigned)
Critical knowledge of basic and applied aspects of core natural science areas within psychology as well as core social science areas within psychology.	Satisfactory	Outstanding	Outstanding
Knowledge of the design, analysis and interpretation of psychological research.	Satisfactory	Outstanding	Outstanding
Review, interpret, and analyze the literature in psychological science.	Satisfactory	Satisfactory	Satisfactory
Clearly and effectively present ideas in speech and in writing that contribute to the dissemination of advances in research in psychological science.	Satisfactory	Satisfactory	Satisfactory

Semester: Fall 2012

Course: PSY 4930

Instructor Name: Lise Abrams

Student Name: __ (omitted for confidentiality) __

SLO	Exercises and/or short assignments (if assigned)	Tests/ exams (if given)	Major project(s) or papers (if assigned)
Critical knowledge of basic and applied aspects of core natural science areas within psychology as well as core social science areas within psychology.	Outstanding	Outstanding	Outstanding
Knowledge of the design, analysis and interpretation of psychological research.	Outstanding	Outstanding	Outstanding
Review, interpret, and analyze the literature in psychological science.	Outstanding	Outstanding	Outstanding
Clearly and effectively present ideas in speech and in writing that contribute to the dissemination of advances in research in psychological science.	Outstanding	Outstanding	Outstanding

Indirect assessments of SLOs will come primarily from surveys of majors on various topics. For example, we recently queried psychology majors on their interest in accelerated Master’s programs as well as other undergraduate courses and certificate programs that they would like to see implemented.

Assessment Oversight

Program faculty meets regularly to review Student Learning Outcome expectations and the progress of individual students.

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