

# SLO-AAP|Modify for request 11441

## Info

**Request:** Shelter Medicine Certificate

**Description of request:** Please review the change to the program goal, the method for evaluating the goal, and the removal of formative student feedback from all three SLOs as this data is not gathered.

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**Form version:** 1

## Responses

### Name of Major

Response:  
Shelter Medicine Certificate

### College

Response:  
Veterinary Medicine

### Effective Term

*Enter the term of implementation (semester and year).*

Response:  
Earliest Available

### Effective Year

Response:  
Earliest Available

### Request Type

*Select the type of modification being requested.*

Response:  
Modify Certificate Academic Assessment Plan

### Academic Assessment Plan Modifications

Response:  
Mission Alignment

## **Description and Rationale**

*Briefly describe the modification(s), including the revised language, and provide the rationale/justification for the revision. Templates are available for the curriculum map, assessment timeline, and assessment cycle on the [Institutional Assessment website](#).*

Response:

The plan was modified to reflect a different goal and the removal of formative feedback from the assessment methods for the three SLOs in the plan. The goal was changed from "increasing enrollment" to "providing an effective curriculum" as students in this online certificate program can enter the program and are allowed to complete the courses as their personal schedules allow. Tracking enrollment doesn't accurately reflect the actual enrollment at any given time. Providing a curriculum that helps students develop the knowledge, skills, and attitudes of shelter medicine professionals is the ultimate goal. Changing the goal also required a change in the evaluation method. We intend to use end of course student feedback for this. The assessment method for the three SLOs included formative student surveys, which the program does not gather. This language was eliminated from the assessment method for each of the SLOs.

The revised language for the Program Goal includes a title change to "Effective Curriculum" and a goal statement of "Deliver a curriculum that prepares students for careers in shelter medicine." The evaluation method is "Track end of course student feedback surveys."

The revised language for all three SLOs' assessment methods eliminates the use of formative feedback but retains criterion-referenced assessments and summative feedback.

The Detail was also revised to reflect the change in the use of end of course student feedback as the evaluation method for the new program goal.