SLO-AAP|Modify for request 12360

Info

Request: Bachelor of Science in Nursing

Description of request: As part of our ongoing curriculum evaluation process, we reviewed data, metrics, and benchmarks for our program outcomes/SLOs. The faculty determined that our overall

curriculum needed to be transformed to enhance the effectiveness of our BSN program.

Submitter: Cecile Kiley ckiley@ufl.edu **Created:** 2/28/2018 10:31:02 AM

Form version: 1

Responses

Name of Major

Response: Nursing

College

Response: Nursing

Effective Term

Enter the term of implementation (semester and year).

Response:

Fall

Effective Year

Response: 2018

Request Type

Select the type of modification being requested.

Response:

Modify Academic Learning Compact (ALC)

Academic Assessment Plan Modifications

Response:

Mission Alignment, Curriculum Map, Assessment Timeline, Delete SLO/Add SLO

ALC Modifications

Response:			
Description	of	Mai	or

SLO Modifications

Response: SLO

What Types of Assessments Are or Will Be Used?

Response:

Course-related Exam, Final Paper/Project/Presentation, Course Assessments/Assignments, Capstone, Course Grades, Standardized Exam, Other

Describe the Other Assessment Type:

Response:

Clinical evaluation/assessment tool

What Assessment Methods Will Be Used?

Response:

Rubric, Exam, Other

Describe the Other Assessment Method:

Response:

Clinical evaluation/assessment tool

Who Applies the Assessment Method?

Response:

Single Faculty Member

Individual Student Assessments

Describe the individual student assessments and the assessment method that will be used to measure each SLO. Input N/A if requested changes to do not apply.

Response:

Clinical evaluation/assessment tool (see attached example).

Description and Rationale

Briefly describe the modification(s), including the revised language, and provide the rationale/justification for the

revision. Templates are available for the curriculum map, assessment timeline, and assessment cycle on the Institutional Assessment website.

Response:

As part of our ongoing curriculum evaluation process, we reviewed data, metrics, and benchmarks for our program outcomes/SLOs. The faculty determined that our overall curriculum needed to be transformed to enhance the effectiveness of our BSN program.