

## Academic Learning Compact **Nursing**

The major in nursing prepares graduates as generalists to provide holistic care that addresses the healthcare needs of diverse individuals, families, communities and populations across the lifespan. Nursing practice is built on nursing knowledge, theory and research. Graduates will translate, integrate and apply knowledge that leads to improvements in patient outcomes.

### **Before Graduating Students Must**

- Achieve a passing grade of “C” or higher in all required courses.
- Pre-licensure student must achieve a score of 850 on the Health Education Systems Incorporated (HESI) RN Exit Examination.
- Complete requirements for the baccalaureate degree, as determined by faculty.

### **Students in the Major will Learn to**

#### **Student Learning Outcomes (SLOs)**

1. Apply critical thinking to synthesize knowledge grounded in liberal education and nursing, in the practice of professional nursing in the global community.
2. Collaborate with the healthcare team and clients to provide safe and cost effective high quality health care.
3. Integrate evidence-based findings in decision-making in the practice of professional nursing.
4. Appraise current evidence to evaluate health care safety and quality improvement initiatives for individuals and groups.
5. Analyze information from health care technology systems to apply evidence that will guide nursing practice.
6. Utilize knowledge of health care regulation to advocate for policy change to improve health care systems and professional nursing practice.
7. Illustrate the importance of advocacy in the improvements in nursing practice and throughout the healthcare system.
8. Demonstrate professional communication, collaboration and documentation with healthcare teams to support improvement in patient health outcomes.
9. Utilize health promotion, health maintenance, and disease prevention strategies across settings to improve the health of diverse individuals and populations across the lifespan.
10. Demonstrate professional competence and values reflective of professional nursing standards and mutual respect within a global society.
11. Build therapeutic alliance with patients and families to provide personalized care.

## CURRICULUM MAP

*I = Introduced; R = Reinforced; A = Assessed*

Courses	Content Knowledge			Critical Thinking					Communication		
	SLO 1	SLO 6	SLO 9	SLO 3	SLO 4	SLO 5	SLO 7	SLO 10	SLO 2	SLO 8	SLO 11
NUR 3106	I						I	I			
NUR 3066C						I			I	I	I
NUR 3EEE <sup>1</sup>				I	I	I					
NUR 3GGGC <sup>2</sup>	R		I		R			R	R	R	
NUR 4JJJ <sup>3</sup>		I				R	R	R			
NUR 4KKKC <sup>4</sup>	R		R	R				R	R	R	R
NUR 4LLLC <sup>5</sup>	R		R	R		R		R	R	R	R
NUR 4NNNC <sup>6</sup>	R	R	R				R	R	R	R	
NUR 4OOOC <sup>7</sup>	R, A	R		R	R	R, A		R, A	R, A	R	R, A
NUR 4PPP <sup>8</sup>	R	R, A	R, A	R, A	R, A	R	R, A	R	R	R, A	R

<sup>1</sup>NUR 3EEE = Lead and Inspire 2: Research and Evidence-Based Nursing

<sup>2</sup>NUR 3GGGC = Principles of Personalized Nursing Care 2

<sup>3</sup>NUR 4JJJ = Lead and Inspire 3: Policy and Change in Nursing Practice

<sup>4</sup>NUR 4KKKC = Clinical Reasoning and Personalized Nursing Care: Women, Children and Families

<sup>5</sup>NUR 4LLLC = Clinical Reasoning and Personalized Nursing Care: Adult Chronic Conditions

<sup>6</sup>NUR 4NNNC = Clinical Reasoning and Personalized Nursing Care: Population Health

<sup>7</sup>NUR 4OOOC = Clinical Reasoning and Personalized Nursing Care: Adult with Complex Conditions

<sup>8</sup>NUR 4PPP = Professional Nursing Transformation

### ASSESSMENT TYPES

- Faculty evaluation
- Achievement of minimum benchmark score on Health Education Systems, Inc. (HESI) Exam
- Exit Survey (Skyfactor)
- Passing score on the National Council Licensure Examination