

ASSESSMENT MEASURES:

ORIGINAL Methods and Procedures

Individual Student Assessments:

1. Completion of requirement for the baccalaureate degree, as determined by faculty.
2. Satisfactory completion: of an internship with an outside agency; or, of a service learning course; or, of a research based project submitted to evaluation to core or affiliated Women's Studies faculty. Assessment in method chosen requires demonstration of SLOs 1 through 5 above and will be graded according to department rubric.

NEW Methods and Procedures

Individual Student Assessments:

1. Completion of requirements for the baccalaureate degree, as determined by faculty.
2. Satisfactory completion of Research-based Capstone course or Service-Learning Capstone course.
3. *Entering Major Essay*: Essay exam to be given to all entering majors as an assignment in WST 3015 and graded according to a rubric designed by core faculty of the Center for Women's Studies and Gender Research. The rubric is designed to measure baseline performance in three core areas of learning (Content knowledge, Critical thinking, Communication) identified in the Student Learning Outcomes. (NOTE: Course grade will include other assignments and so will not be the assessment measure).
4. *Final Evaluation Essay*: Essay assignment to be given to all graduating majors as an assignment in WST 4935 (or the capstone-equivalent Service Learning course) and graded according to a rubric designed by core faculty of the Center for Women's Studies and Gender Research. The rubric is designed to measure final performance in three core areas of learning (Content knowledge, Critical thinking, Communication) identified in the Student Learning Outcomes. (NOTE: Course grade will include other assignments and so will not be the assessment measure).