Certificate Assessment Plan: Post-Master's Psychiatric/Mental Health Nurse Practitioner

University of Florida

College of Nursing

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Post-Master's Psychiatric/Mental Health Nurse Practitioner

College of Nursing

2012-13 Certificate Assessment Plan

A. Rationale

The Post-Master's Certificate for advanced practice nursing in the area of psychiatric/mental health is for the student who has already earned a Master's Degree in Nursing and would like to pursue certification as an advanced practice nurse with the psychiatric/mental health focus. A Graduate Council approved concentration already exists in this area for a MSN degree. The difference between the concentration and the proposed professional certificate is that students in the certificate program have already earned a Master's Degree in Nursing.

B. Mission

This certificate aligns with the College Vision Statement which includes "preparing nurses for leadership as clinicians who improve the health of individuals, families, and communities." It supports the University Mission which includes the education of "students so they are prepared to make significant contributions" that "address the needs of our societies." In keeping with the goals of The Florida Board of Governors Strategic Plan, this program address critical healthcare workforce needs for Florida.

C. Student Learning Outcomes (SLOs)

Knowledge:

1. A graduate with a Post-Master's Certificate will demonstrate a comprehensive, in-depth knowledge base for lifelong learning and professional development.

Skills:

2. A graduate with a Post-Master's Certificate will demonstrate clinical competence as an advanced practice nurse in the focus area of study.

Professional Behavior:

3. A graduate with a Post-Master's Certificate demonstrates competence in professional behavior as an advanced practice nurse in the focus area of study.

D. Assessment Timeline for Certificates

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SLOs	Assessment 1
#1	Pass-rates on national certification examination >80% annually.
#2	Satisfactory ratings on clinical course evaluations completed by faculty supervisors per semester (see attached example clinical evaluation tool).
#3	Satisfactory ratings on clinical course evaluations completed by faculty supervisors per semester (see attached example clinical evaluation tool).

E. Assessment Cycle Chart for Certificates

Post-Master's Psychiatric/Mental   College of Nursing ___
Health Nurse Practitioner

Analysis and Interpretation: SLO #1 after completion of program; SLO #2 & SLO #3 at the end of each semester of enrollment in clinical courses.

Improvement Actions: SLO #1 within 6 months of program completion; SLO #2 & SLO #3 at the end of the semester following completion of each clinical course.

Dissemination: SLO #1 within 2 years of completion of program; SLO #2 & SLO #3 within 1 year of completion of program.

SLOs \ Year	12-13	13-14	14-15	15-16
#1		X	X	X
#2	X	X	X	X
#3	X	X	X	X

F. Methods and Procedures

SLO #1: Graduates sit for the national certification examination starting 1 month – 6 weeks after program completion. Results are received and analyzed by June each year for previous calendar year graduates. (e.g. December 2013 graduates will take the exam starting in January/February 2014 and results will be analyzed by June 2014.) The College Academic Affairs Committee recommends programmatic changes to the College faculty, as appropriate, for implementation in spring term of the following year.

SLO #2 and SLO #3: Clinical course evaluation tools are used to evaluate student achievement of clinical competencies and competence in professional behavior at the end of each semester in which students are enrolled in clinical courses. Results for each cohort are analyzed during the following semester. Course faculty members consider changes in teaching methods, learning activities, and/or evaluation methods. Recommendations for improvements that require changes in course syllabi are made to the College Academic Affairs Committee and are approved by the College faculty prior to the semester in which the course is taught in the following year.

G. Assessment Oversight

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Clinical Evaluation Form
University of Florida
College of Nursing
Psychiatric-Mental Health Clinical Specialist/Nurse
Practitioner Track
NGR 6500C: Individual Therapy for Psychiatric-Mental Health Nursing with Adults

Student_____
Faculty _____
Preceptor _____
Semester _____

Evaluation:
A student must receive a rating of satisfactory performance in each of the categories by completion of the semester in order to receive a passing grade for the course(s). A rating of less than satisfactory in any of the categories will constitute an unsatisfactory grade.

Progression   Final
Date:____   Date: ____
Initial: _____   Initial: _____

Program Objective:	Areas of Evaluation:	S	U	S	U
Develop an ethical framework to guide one's advanced nursing role and foster one's leadership and continued growth within the nursing profession. Course Objectives: Analyze advanced nursing practice roles in the treatment of psychiatric-mental health adult clients, including past, present, and future patterns and trends. Develop a professional role as an advanced practice psychiatric-mental health nurse, including the integration of self-knowledge.	**Demonstrates knowledge of role of advanced practice psychiatric-mental health nurse in health care delivery system through collaboration and referral.** **Demonstrates advanced practice role behaviors, including:** Sets role appropriate boundaries Establishes rapport with client Develops therapeutic verbal and nonverbal communication skills				
Program Objectives: 4. Critically and accurately assess, plan, intervene, and	**Utilizes the nursing process in the assessment and treatment of individuals** Assesses clients accurately				

			S	U	S	U
evaluate health experiences (including wellness and illness) of individuals, families, and communities. 1. Utilize theories from nursing sciences and arts to develop a comprehensive and holistic approach to nursing care. <u>Course Objectives:</u> 3. Utilize selected theories, including interpersonal and communication theories, to promote therapeutic relations with adult clients receiving mental health care. Implement individual therapy with adult clients experiencing psychiatric problems, including assessment, planning, intervention, evaluation, and promotion of mental health.	Demonstrates therapeutic interviewing skills Demonstrates competency in assessment techniques Collects relevant and complete objective and subjective data from client and other relevant sources Data on all body systems Data on nutrition Data on culture, environment, and socioeconomic status Data on spirituality Data on psychological functioning (mental status examination) Demonstrates beginning competency in individual and family assessment techniques including use of genograms Analyzes data Interprets laboratory data accurately Develops differential diagnoses Develops priorities Relates assessment findings to pathophysiologial changes Considers client as a system and as a subsystem of a family system, social system, and environmental system					
<u>Program Objective:</u>	<u>Areas of Evaluation:</u>	**S**	**U**	**S**	**U**
	Organizes data using a variety of classification systems including nursing, DSM-IV-TR,				

	and ICD-9 Plans care appropriate for client status, diagnoses, socioeconomic and cultural status, and environment Includes health promotion activities Includes nutrition Bases care on theoretical framework Intervenes therapeutically using effective communication skills Adapts interventions to client's customs, beliefs and resources Determines pharmacologic and non-pharmacologic therapies Suggests psychotropic medications appropriately Monitors client responses to psychotropic medications Evaluates client response to interventions Revises plan appropriately Competes discharge summary or clinical evaluation summary when appropriate					
Program Objective: 1. Utilize theories from nursing sciences and arts to develop a comprehensive and holistic approach to nursing care. Course Objective: Utilize selected theories, including interpersonal and communication theories, to promote therapeutic relations with adult clients receiving mental health care.	**Theory/Knowledge Base** Uses theoretical framework as basis for organization of nursing practice Utilizes current knowledge of acute and chronic psychiatric disorders in assessment and plan Applies knowledge from a variety of individual therapies Applies knowledge of general systems theory Applies knowledge of anatomy and physiology especially related to human brain Applies knowledge of physical and psychological growth and development					

Program Objective: Utilize communication and interpersonal skills to facilitate collaborative relationships with clients and the health care team. Course Objective: Collaborate with adult clients and health care providers to provide holistic nursing care to individuals from diverse populations, especially rural populations.	**Collaboration with Interdisciplinary Team** Uses interpersonal skills to collaborate with an interdisciplinary team Evaluates achievement of health care goals with health care team Consults with and refers to health team members and other resources Includes client in development of care plan Acts as client advocate Collaborates with other health care providers **Communication** Uses technology and informatics Modifies communication for diverse populations Writes/Dictates notes that are concise, organized and articulate Communicates when appropriate with political entities to inform them of the impact on clients of policies effecting psychiatric-mental health care Uses non-judgmental and accurate terminology Obtains informed consent when appropriate				

Program Objective:	Areas of Evaluation:	S	U	S	U
7. Utilize communication and interpersonal skills to facilitate	**Collaboration with Interdisciplinary Team**				

collaborative relationships with clients and the health care team. Course Objective: Collaborate with adult clients and health care providers to provide holistic nursing care to individuals from diverse populations, especially rural populations.	Uses interpersonal skills to collaborate with an interdisciplinary team Evaluates achievement of health care goals with health care team Consults with and refers to health team members and other resources Includes client in development of care plan Acts as client advocate Collaborates with other health care providers **Communication** Uses technology and informatics Modifies communication for diverse populations Writes/Dictates notes that are concise, organized and articulate Communicates when appropriate with political entities to inform them of the impact on clients of policies effecting psychiatric-mental health care Uses non-judgmental and accurate terminology Obtains informed consent when appropriate			
Program Objective: 2. Critique and apply research findings to provide quality health care, initiate change and improve nursing practice. Course Objective: Critique and utilize current research related to mental health and psychiatric disorders, and propose future research needs and directions.	Provides scientific rationale to support clinical reasoning and management plan Evaluates implications of research to client situations Proposes research directions to answer clinical questions in psychiatric-mental health nursing and as basis for change			

Program Objective:	Areas of Evaluation:	S	U	S	U
Utilize theories and principles of health care policy, organization and finance to manage fiscal, human, and physical resources. Apply knowledge of cultural diversity and global perspectives in delivering health care. Course Objective: Apply the knowledge of political, legal, economic, social, cultural, and technological factors in delivering mental health care to adult clients.	Plans care based on client's socioeconomic resources (considers cost and availability of treatment interventions). Plans care based on client's culture. Considers impact of health care policies on treatment. Intervenes in political system appropriately, i.e., contacts legislators about impact of proposed policies Considers cost of treatment and makes recommendations for increasing cost effectiveness of care Uses epidemiological, social and environmental data when drawing conclusions and planning care Performs risk assessment on clients				
Program Objective: Utilize legal and ethical principles to guide decision-making in an advanced practice role. Course Objective: Evaluate and incorporate ethical and legal decisions in the development of an advanced practice role in psychiatric-mental health nursing.	**Clinical Reasoning** Identifies therapeutic options for individuals Prioritizes interventions among treatment options Clarifies decisions as independent or collaborative Generates timeline for client's response Conducts risk-benefit analysis of treatment plan **Practices Within an Advanced Practice Role** Uses time effectively Models self-directed learning Validates practice with clients and health care providers Professional in appearance Articulates values of an advanced practice psychiatric-mental health clinical specialist/nurse practitioner Bases practice on ethical theories/framework Evaluates clinical decisions based on ethical and legal guidelines Practices within legal scope of practice Evaluates impact of personal beliefs and experiences on care provided to client **Practice Standards** Compares quality indicators with patient outcomes Evaluates cost of treatment/management plan including resources Examines feasibility of patient compliance				

Comments
      Dates of observed clinical practice:
Signatures:
Preceptor _____

Faculty _

Student _

Certificate Assessment Plan

Revised: KLG   5/06/02
Approved: Academic Affairs: 1/02

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