

Certificate Assessment Plan: Post-Master's Midwifery (MWF)

University of Florida

College of Nursing

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Post-Master's Midwifery (MWF)

College of Nursing

2012-13 Certificate Assessment Plan

A. Rationale

The Post-Master's Certificate for advanced practice nursing in the area of nurse-midwifery is for the student who has earned a Master's Degree in Nursing and would like to pursue the focus of midwifery. A Graduate Council approved concentration already exists in this area for a MSN degree. The difference between the concentration and the proposed certificate is that students in the Post-Master's Certificate program have already earned a Master's Degree in Nursing.

B. Mission

This certificate aligns with the College Vision Statement which includes “preparing nurses for leadership as clinicians who improve the health of individuals, families, and communities.” It supports the University Mission which includes the education of “students so they are prepared to make significant contributions” that “address the needs of our societies.” In keeping with the goals of The Florida Board of Governors Strategic Plan, this program address critical healthcare workforce needs for Florida.

C. Student Learning Outcomes (SLOs)

Knowledge:

1. A graduate with a Post-Master's Certificate will demonstrate a comprehensive, in-depth knowledge base for lifelong learning and professional development.

Skills:

2. A graduate with a Post-Master's Certificate will demonstrate clinical competence as an advanced practice nurse in the focus area of study.

Professional Behavior:

3. A graduate with a Post-Master's Certificate demonstrates competence in professional behavior as an advanced practice nurse in the focus area of study.

D. Assessment Timeline for Certificates

All certificates will use this timeline to map their assessments.

Post-Master's Midwifery (MWF) _____ College of Nursing _____

SLOs	Assessment 1
#1	Pass-rates on national certification examination >80% annually.
#2	Satisfactory ratings on clinical course evaluations completed by faculty supervisors per semester (see attached example clinical evaluation tool).
#3	Satisfactory ratings on clinical course evaluations completed by faculty supervisors per semester (see attached example clinical evaluation tool).

E. Assessment Cycle Chart for Certificates

Post-Master's Midwifery (MWF)

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Analysis and Interpretation:

SLO #1 after completion of program; SLO #2 & SLO #3 at the end of each semester of enrollment in clinical courses.

Improvement Actions:

SLO #1 within 6 months of program completion; SLO #2 & SLO #3 at the end of the semester following completion of each clinical course.

Dissemination:

SLO #1 within 2 years of completion of program; SLO #2 & SLO #3 within 1 year of completion of program.

SLOs	Year	12-13	13-14	14-15	15-16
#1			X	X	X
#2		X	X	X	X
#3		X	X	X	X

F. Methods and Procedures

SLO #1: Graduates sit for the national certification examination starting 1 month – 6 weeks after program completion. Results are received and analyzed by June each year for previous calendar year graduates. (e.g. December 2013 graduates will take the exam starting in January/February 2014 and results will be analyzed by June 2014.) The College Academic Affairs Committee recommends programmatic changes to the College faculty, as appropriate, for implementation in spring term of the following year.

SLO #2 and SLO #3: Clinical course evaluation tools are used to evaluate student achievement of clinical competencies and competence in professional behavior at the end of each semester in which students are enrolled in clinical courses. Results for each cohort are analyzed during the following semester. Course faculty members consider changes in teaching methods, learning activities, and/or evaluation methods. Recommendations for improvements that require changes in course syllabi are made to the College Academic Affairs Committee and are approved by the College faculty prior to the semester in which the course is taught in the following year.

G. Assessment Oversight

See page 5 of the “Certificate Assessment Plan” instructions. Add additional rows as needed.

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Clinical Evaluation Form

University of Florida
College of Nursing
Nurse-Midwifery Track

Student _____

Faculty _____

Preceptor _____

Semester _____

NGR 6360C: Nurse-Midwifery Care IEvaluation:

A student must receive a rating of satisfactory performance in each of the categories by completion of the semester in order to receive a passing grade for the courses(s). A rating of less than satisfactory in any of the categories will constitute an unsatisfactory grade.

Progression

Date: _____

Initial: _____

Final

Date: _____

Initial: _____

Program Objectives:

1. Utilize theories from nursing sciences and arts to develop a comprehensive and holistic approach to nursing care.
2. Critique and apply research findings to provide quality health care, initiate change, and improve nursing practice.
4. Critically and accurately assess, plan, intervene, and evaluate health experiences (including wellness and illness) of individuals, families, and communities

Course Objectives:

1. Integrate scientific theories and research findings from nursing and other disciplines into nurse-midwifery practice to provide primary care, gynecological, antepartal, intrapartal, postpartal and neonatal care.
2. Synthesize and apply knowledge of normal physiologic and psychosocial aspects to women and neonates receiving nurse-midwifery care.
7. Integrate primary care knowledge into client practice.

Areas of Evaluation:

		S	U	S	U
<ol style="list-style-type: none"> 1. Theory / Knowledge <ul style="list-style-type: none"> ▪ Anatomy, physiology ▪ Human sexual response ▪ Growth and development ▪ Perinatal and newborn ▪ Pregnancy and menopause ▪ Breast feeding and lactation ▪ Labor, delivery, postpartum ▪ Well woman gynecology and family planning ▪ Family planning 2. Research <ul style="list-style-type: none"> ▪ Evaluates implications of research to client situations ▪ Provides scientific research rationale for interventions ▪ Uses research findings to guide management plan ▪ Articulates research findings as a basis for change 3. Primary Care <ul style="list-style-type: none"> ▪ Determines client compliance with the treatment plan ▪ Includes client as a participant in decision making ▪ Describes etiology and relief measures of common discomforts of pregnancy and puerperium ▪ Discusses health promotion activities across the life span ▪ Discusses teratogenic and potential teratogenic effects 					

Program Objective:

Areas of Evaluation:

		S	U	S	U
	1. Client Assessment - History <ul style="list-style-type: none">Identifies chief client need related to normal, acute and/or selected health conditionsHealth maintenanceMedical/PsychiatricPsychosocialNutritionFamily support systemCultural and social diversityMaternal/infant/family attachment or grief processGrowth and development				
	2. Client Assessment - Physical <ul style="list-style-type: none">Demonstrates competency in assessment techniquesUses techniques appropriate to evaluation of client conditionDifferentiates between normal and abnormal findingsUses screening procedures to identify needs factors *Repair of birth canal traumaIdentifies language or physical limitations				
	3. Analysis <ul style="list-style-type: none">Identifies health status and/or problems to form differential diagnosisFormulates problems list				
	4. Treatment/Management Plan <ul style="list-style-type: none">Orders and/or interprets laboratory dataIncorporates laboratory data in client managementModifies care based on customs or beliefs of clientsEstablishes plan of care based on client's identified status problemsEstablishes priorities in client's care and managementInitiates preventive health teachingFacilitates client decision makingIncorporates preventive measuresDetermines follow-upPrescribes, initiates and monitors therapeutic regimenDetermines pharmacologic and non-pharmacologic therapies				
	5. Documentation <ul style="list-style-type: none">Identifies information and rationale for management decisionsIncludes all pertinent information and ordersUses accurate, non-judgmental terminologyValidates that informed consent was given				
	6. Evaluation <ul style="list-style-type: none">Compare client outcomes to quality indicatorsDetermines need and time for follow up				

<u>Program Objectives:</u>		<u>Areas of Evaluation:</u>		S	U	S	U
<u>Course Objectives:</u> 3. Provide culturally sensitive care to the low risk woman and neonate through the use of the nurse-midwifery management process. 3. Utilize national, state and local administrative agencies concerned with health care of families, women and neonates to provide comprehensive care.		1. Service Agencies <ul style="list-style-type: none"> Identifies agencies providing gynecologic, antepartal, intrapartal, postpartal, neonatal and family services Identifies agencies and resources to support socioeconomic, nutritional or health care needs 					
		2. Health Policy and Legislation <ul style="list-style-type: none"> Articulates health policy and legislation issues that impact on delivery of services Exhibits proactive behaviors in promoting the profession of nurse midwifery 					
		3. Cultural Sensitivity <ul style="list-style-type: none"> Identifies cultural factors of value to client Identifies the impact of socioeconomic factors on treatment options Identifies alternative therapies Compares clients' health perception to support group Incorporates cultural diversity in plan of care 					
<u>Program Objective:</u> 7. Utilize communication and interpersonal skills to facilitate collaborative relationships with clients and the health care team. <u>Course Objective:</u> 5. Collaborate with other health care providers to ensure continuity of care and optimal health care delivery for nurse-midwifery clients.		1. Communication <ul style="list-style-type: none"> Uses technology and informatics Modifies communication for diverse populations Writes/dictates notes that are concise, organized and articulate Discusses management plan, consultation and referral with faculty prior to implementation 					
		2. Collaboration <ul style="list-style-type: none"> Demonstrates positive interpersonal skills Identifies the need for consultation and/or referral * Consults and refers according to protocols Discusses management plan, and referral options with faculty prior to implementation 					

* Essential competency.

Program Objectives:

6. Utilize legal and ethical principles to guide decision-making in an advanced nursing practice role.
8. Develop an ethical framework to guide one's advanced nursing role and foster one's leadership and continued growth within the nursing profession.

Course Objectives:

6. Demonstrate the nurse-midwifery professional role in the provision of care to women and neonates, including consultation and collaboration when appropriate.
8. Utilize legal and ethical principles in the provision of care and the promotion of informed decision-making with clients.

Areas of Evaluation:

		S	U	S	U
1. Provides Education Counseling Regarding: <ul style="list-style-type: none"> ▪ Human sexual response ▪ Undesired pregnancy ▪ Fertility and family planning ▪ Management of common breast problems ▪ Care of low risk women and neonates ▪ Normal pregnancy, labor and birth and the puerperium ▪ Peri-menopause, menopause and post-menopause ▪ Nutrition ▪ Lactation ▪ Sexually transmitted diseases 					
2. Advanced Nursing Role <ul style="list-style-type: none"> ▪ Uses time effectively ▪ Models self-directed learning ▪ Validates practice with clients and the health care team ▪ Recognizes own limitations ▪ Evaluates self effectiveness in the nurse-midwifery role ▪ Articulates the belief and values of nurse-midwifery ▪ Arrives to the assignment on time ▪ Dresses in professional attire consistent with OSHA standards 					
3. Practice Standards <ul style="list-style-type: none"> ▪ Identifies quality indicators and compares with client outcomes ▪ Practices within recognized standards of care (American College of Nurse Midwives and Nurse Practice Act) ▪ Practices within established protocols ▪ Demonstrates awareness of cost effective care measures 					
4. Legal/Ethical <ul style="list-style-type: none"> ▪ Practices within legal guidelines ▪ Uses ethical basis of care 					

Midterm Comments:

Signatures:
Preceptor _____ Date _____
Faculty _____
Student _____
Final Comments:

Signatures:
Preceptor _____ Date _____ Dates of observed clinical practice
Faculty _____
Student _____
Final Grade _____

Approved: Academic Affairs 05/99
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