

Post-Master's Neonatal Nurse Practitioner (NNP)

University of Florida

College of Nursing

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Post-Master's Neonatal Nurse Practitioner (NNP) College of Nursing *2012-13 Certificate Assessment Plan*

Due: February 1, 2013

Email this to Ashley Caspary, Program Assistant for Institutional Assessment, at acaspary@aa.ufl.edu. Also copy your SACS coordinator.

A. Rationale

The Post-Master's Certificate for a NNP is for the student who has already earned a Master's Degree in Nursing and would like to pursue the NNP as an additional professional certification. A Graduate Council approved concentration already exists in this area for a MSN degree. The difference between the concentration and the proposed certificate is that students in the Post-Master's Certificate program have already earned a Master's Degree in Nursing.

B. Mission

This certificate aligns with the College Vision Statement which includes “preparing nurses for leadership as clinicians who improve the health of individuals, families, and communities.” It supports the University Mission which includes the education of “students so they are prepared to make significant contributions” that “address the needs of our societies.” In keeping with the goals of The Florida Board of Governors Strategic Plan, this program address critical healthcare workforce needs for Florida.

C. Student Learning Outcomes (SLOs)

Knowledge:

1. A graduate with a Post-Master's Certificate will demonstrate a comprehensive, in-depth knowledge base for lifelong learning and professional development.

Skills:

2. A graduate with a Post-Master's Certificate will demonstrate clinical competence as an advanced practice nurse in the focus area of study.

Professional Behavior:

3. A graduate with a Post-Master's Certificate demonstrates competence in professional behavior as an advanced practice nurse in the focus area of study.

D. Assessment Timeline for Certificates

All certificates will use this timeline to map their assessments.

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SLOs	Assessment 1
#1	Pass-rates on national certification examination >80% annually.
#2	Satisfactory ratings on clinical course evaluations completed by faculty supervisors per semester (see attached example clinical evaluation tool).
#3	Satisfactory ratings on clinical course evaluations completed by faculty supervisors per semester (see attached example clinical evaluation tool).

E. Assessment Cycle Chart for Certificates

Post-Master's Neonatal Nurse
Practitioner (NNP)

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Analysis and Interpretation:

SLO #1 after completion of program; SLO #2 & SLO #3 at the end of each semester of enrollment in clinical courses.

Improvement Actions:

SLO #1 within 6 months of program completion; SLO #2 & SLO #3 at the end of the semester following completion of each clinical course.

Dissemination:

SLO #1 within 2 years of completion of program; SLO #2 & SLO #3 within 1 year of completion of program.

SLOs	Year	12-13	13-14	14-15	15-16
#1			X	X	X
#2		X	X	X	X
#3		X	X	X	X

F. Methods and Procedures

SLO #1: Graduates sit for the national certification examination starting 1 month – 6 weeks after program completion. Results are received and analyzed by June each year for previous calendar year graduates. (e.g. December 2013 graduates will take the exam starting in January/February 2014 and results will be analyzed by June 2014.) The College Academic Affairs Committee recommends programmatic changes to the College faculty, as appropriate, for implementation in spring term of the following year.

SLO #2 and SLO #3: Clinical course evaluation tools are used to evaluate student achievement of clinical competencies and competence in professional behavior at the end of each semester in which students are enrolled in clinical courses. Results for each cohort are analyzed during the following semester. Course faculty members consider changes in teaching methods, learning activities, and/or evaluation methods. Recommendations for improvements that require changes in course syllabi are made to the College Academic Affairs Committee and are approved by the College faculty prior to the semester in which the course is taught in the following year.

G. Assessment Oversight

See page 5 of the “Certificate Assessment Plan” instructions. Add additional rows as needed.

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Student _____
Faculty _____
Preceptor _____
Semester _____

Progression	Final
Date: _____	Date: _____
Initial: _____	Initial: _____

[illegible]

- | |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>1. Theory/Research</p> <ul style="list-style-type: none"> ▪ Applies knowledge of embryology, genetics and fetal and neonatal physiology and pathophysiology ▪ Applies research to support clinical reasoning and management plan ▪ Utilizes knowledge of fetal and neonatal growth and development and age related deviation |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

1. Analyze the genetic and environmental variables associated with congenital defects and/or spontaneous abortion.
2. Integrate theory and current research findings pertaining to fetal and neonatal physiology and pathophysiology, perinatal development, low risk term and preterm neonates and families, and therapeutic approaches for the management of neonatal health problems.

Program Objectives:

7. Utilize communication and interpersonal skills to facilitate collaborative relationships with clients and the health care team.
8. Develop an ethical framework to guide one's advanced nursing role and foster one's leadership and growth within the nursing profession.

Course Objective:

3. Direct the care of low risk term and preterm neonates, in collaboration with other members of health care team.

Areas of Evaluation:

		S	U	S	U
<div></div>	1. Collaboration with Interdisciplinary Team <ul style="list-style-type: none">▪ Uses interpersonal skills to collaborate with an interdisciplinary team▪ Evaluates achievement of health care goals with health care team▪ Coordinates plan based upon client outcomes▪ Consults with and refers to other health team members as necessary, based on infant/family need▪ Coordinates case management				
	2. Communication <ul style="list-style-type: none">▪ Uses technology and informatics▪ Modifies communication for diverse populations▪ Writes/Dictates notes that are concise, organized and articulate▪ Uses the structure and format of neonatal nurse practitioner protocols				
	3. Case Presentation <ul style="list-style-type: none">▪ Demonstrates logical sequence of thought▪ Designs presentation format appropriate to site/specialty▪ Gives accurate, concise account of client assessment and intervention plan				
	4. Advanced Nursing Role <ul style="list-style-type: none">▪ Uses time effectively▪ Models self-directed learning▪ Validates practice with clients and health care team▪ Recognizes own limitations in neonatal intensive care unit▪ Evaluate effectiveness of advanced nursing practice in critical care settings▪ Reviews protocols according to situation				

Program Objective:

4. Critically and accurately assess, plan, intervene, and evaluate health experiences (including wellness and illness) of individuals, families, and communities.
5. Apply knowledge of cultural diversity and global perspectives in delivering health care.

Course Objective:

4. Provide care to low risk term and preterm neonates in neonatal intensive care settings.

Areas of Evaluation:

		S	U	S	U
<div>4. Critically and accurately assess, plan, intervene, and evaluate health experiences (including wellness and illness) of individuals, families, and communities.</div> <div>5. Apply knowledge of cultural diversity and global perspectives in delivering health care.</div> <div><u>Course Objective:</u></div> <div>4. Provide care to low risk term and preterm neonates in neonatal intensive care settings.</div>	1. Client Assessment – History <ul style="list-style-type: none">Identifies problems for the low risk and preterm neonate<ul style="list-style-type: none">MedicalNutritionFamily/Social/EnvironmentCultural and social diversityGrowth and development for neonates				
	2. Clinical Assessment – Physical <ul style="list-style-type: none">Demonstrates competency in assessment techniquesUses techniques appropriate for evaluation of low risk neonateDifferentiates between normal and abnormal findings on physical examUses radiologic assessments				
	3. Analysis <ul style="list-style-type: none">Identifies health status and/or problems to form differential diagnosisFormulates problem list				
	4. Treatment/Management Plan <ul style="list-style-type: none">Orders/ and interprets laboratory dataIncorporates laboratory data in client managementModifies care based on customs or beliefs of parentsEstablishes priorities in client's care and managementFacilitates parents' decision-makingAccurately and appropriately performs routine diagnostic and therapeutic techniques according to established protocol and current standards for neonatal nurse practitioner practicePrescribes, initiates and monitors therapeutic regimeProvides scientific research rationale including pharmacologic and non-pharmacologic therapiesEvaluates infant's physiological and behavioral responses to interventions for revision of management planCommunicates with family members regarding the changing health care needs of their infantInitiates and performs measures necessary to resuscitate and stabilize a compromised neonateFormulates in collaboration with the family and health care team a plan of care that incorporates health care maintenance, discharge, and follow-up careAccurately and appropriately performs routine diagnosis and therapeutic techniques according to established protocol and current standards for neonatal nurse practitioner practice				

Program Objective: (Continued)

Areas of Evaluation:

		S	U	S	U
7. Utilize communication and interpersonal skills to facilitate collaborative relationships with clients and the health care team.	5. Documentation <ul style="list-style-type: none">Identifies information and rationale for management decisionsIncludes all pertinent informationUses accurate, non-judgmental terminologyValidates that informed consent was givenValidates neonatal nursing practitioner protocol (32)				

Course Objective:

4. Provide care to low risk term and preterm neonates in neonatal intensive care settings.

Program Objectives:

3. Utilize theories and principles of health care policy, organization and finance to manage fiscal, human, and physical resources.
6. Utilize legal and ethical principles to guide decision-making in advanced nursing practice.

Course Objective:

5. Analyze the influence of ethical, legal, political, economic, and sociocultural factors on the provision of care to neonates and their families.

Areas of Evaluation:

		S	U	S	U
<div>3. Utilize theories and principles of health care policy, organization and finance to manage fiscal, human, and physical resources.</div> <div>6. Utilize legal and ethical principles to guide decision-making in advanced nursing practice.</div> <div><u>Course Objective:</u></div> <div>5. Analyze the influence of ethical, legal, political, economic, and sociocultural factors on the provision of care to neonates and their families.</div>	1. Knowledge of Legal/Ethical Issues <ul style="list-style-type: none">Identifies dilemmas in evaluation and management of the high risk infantDiscusses right to treatment and informal consentPractices confidentialityRespects right to privacyApplies knowledge of legal issues<ul style="list-style-type: none">Custodial CareGuardianship				
	2. Practice Standards <ul style="list-style-type: none">Identifies quality indicators and compares with client outcomesPractice within recognized standards of care (National Association of Neonatal Nurses and Nurse Practice Act)Practice within established protocolsAware of cost effective care measuresParticipates in the development, review and evaluation of neonatal nurse practitioner practice protocols				
	4. Evaluation/Revision <ul style="list-style-type: none">Practices within legal guidelinesUses ethical basis of careEvaluates effectiveness of previous treatment/managementRevises plan as appropriate				
	5. Health Policy and Legislation <ul style="list-style-type: none">Knows health policy and legislation issues that impact on delivery of servicesIs proactive in promoting the profession of advanced neonatal nurse practitioners				

Midterm Comments:

Signatures:

Preceptor _____ Date _____
Faculty _____
Student _____

Final Comments:

Signatures:

Preceptor _____ Date _____
Faculty _____
Student _____
Final Grade _____

Dates of observed clinical practice _____

Approved: Academic Affairs 5/99
Revised Date 8/01; 7/02