Certificate Assessment Plan: Post-Master's Adult Nurse Practitioner (AGNP)

University of Florida

College of Nursing

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College of Nursing
2012-13 Certificate Assessment Plan

A. Rationale

The Post-Master's Certificate for advanced practice nursing in the area of adult health is for the student who has already earned a Master's Degree in Nursing and would like to pursue the adult health focus. A Graduate Council approved concentration already exists in this area for a MSN Degree. The difference between the concentration and the proposed certificate is that students in the Post-Master's Professional Certificate program have already earned a Master's Degree in Nursing.

B. Mission

This certificate aligns with the College Vision Statement which includes "preparing nurses for leadership as clinicians who improve the health of individuals, families, and communities." It supports the University Mission which includes the education of "students so they are prepared to make significant contributions" that "address the needs of our societies." In keeping with the goals of The Florida Board of Governors Strategic Plan, this program address critical healthcare workforce needs for Florida.

C. Student Learning Outcomes (SLOs)

Knowledge:

1. A graduate with a Post-Master's Certificate will demonstrate a comprehensive, in-depth knowledge base for lifelong learning and professional development.

Skills:

2. A graduate with a Post-Master's Certificate will demonstrate clinical competence as an advanced practice nurse in the focus area of study.

Professional Behavior:

3. A graduate with a Post-Master's Certificate demonstrates competence in professional behavior as an advanced practice nurse in the focus area of study.

D. Assessment Timeline for Certificates

All certificates will use this timeline to map their assessments.

Post-Master's Adult Nurse Practitioner (AGNP)   College of Nursing

SLOs	Assessment 1
#1	Pass-rates on national certification examination >80% annually.
#2	Satisfactory ratings on clinical course evaluations completed by faculty supervisors per semester (see attached example clinical evaluation tool).
#3	Satisfactory ratings on clinical course evaluations completed by faculty supervisors per semester (see attached example clinical evaluation tool).

E. Assessment Cycle Chart for Certificates

Post-Master's Adult Nurse   College of Nursing
Practitioner (AGNP)

Analysis and Interpretation: SLO #1 after completion of program; SLO #2 & SLO #3 at the end of each semester of enrollment in clinical courses.

Improvement Actions: SLO #1 within 6 months of program completion; SLO #2 & SLO #3 at the end of the semester following completion of each clinical course.

Dissemination: SLO #1 within 2 years of completion of program; SLO #2 & SLO #3 within 1 year of completion of program.

Year SLOs	12-13	13-14	14-15	15-16
#1		X	X	X
#2	X	X	X	X
#3	X	X	X	X

F. Methods and Procedures

SLO #1: Graduates sit for the national certification examination starting 1 month – 6 weeks after program completion. Results are received and analyzed by June each year for previous calendar year graduates. (e.g. December 2013 graduates will take the exam starting in January/February 2014 and results will be analyzed by June 2014.) The College Academic Affairs Committee recommends programmatic changes to the College faculty, as appropriate, for implementation in spring term of the following year.

SLO #2 and SLO #3: Clinical course evaluation tools are used to evaluate student achievement of clinical competencies and competence in professional behavior at the end of each semester in which students are enrolled in clinical courses. Results for each cohort are analyzed during the following semester. Course faculty members consider changes in teaching methods, learning activities, and/or evaluation methods. Recommendations for improvements that require changes in course syllabi are made to the College Academic Affairs Committee and are approved by the College faculty prior to the semester in which the course is taught in the following year.

G. Assessment Oversight

See page 5 of the "Certificate Assessment Plan" instructions. Add additional rows as needed.

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Clinical Evaluation Form
University of Florida
College of Nursing
Adult Nurse Practitioner Track

Student_____	
Faculty _____	
Preceptor _____	
Semester_____	

NGR 6241L: Common Adult Health Problems: Clinical

Evaluation: A student must receive a rating of satisfactory (S) performance in each of the categories by completion of the semester in order to receive a passing grade for the course. A rating of less than satisfactory in any of the categories will constitute an unsatisfactory grade (U) for the course.	Progression Date:_____ Initial:_____	Final Date:_____ Initial:_____

Program Objective:	Areas of Evaluation	S	U	S	U
• Evaluate scientific bases from extant and emerging areas of knowledge for advanced nursing practice. (#1) • Evaluate research findings to support best practices in advanced nursing and health care systems. (#2) • Develop expertise to formulate health policy and provide leadership in establishing clinical excellence and creating new models of health care delivery. (#5) • Apply appropriate research findings to provide positive health care outcomes, initiate credible change and improve advanced nursing practice. (#6) Course Objective: • Apply knowledge from health, psychological, physiological, and social sciences in the advanced nursing management of adults with common health problems in acute and/or out-patient settings. (#1)	**Theoretical Base** ▪ Applies knowledge of selected acute problems and exacerbations of chronic health conditions	□	□	□	□
	Research ▪ Critically evaluates research evidence to support client diagnosis and management plans ▪ Supports change in practice with sound research evidence base	□	□	□	□
	Health Policy ▪ Advocates for needed client services ▪ Assesses risk factors for populations	□	□	□	□

Program Objective:
 	
• Synthesize knowledge of cultural diversity and global perspectives in delivering health care and in critiquing nursing systems. (#8)
• Develop ethical framework to guide practice in the advanced role and to foster leadership and growth within the nursing profession. (#9)
• Synthesize legal principles and ethical theories to guide decision making in advanced nursing practice and in nursing systems and organizations. (#10)
 	
Course Objective:
• Integrate legal and ethical principles into decision-making in the advanced nursing practice role. (#7)
• Integrate cultural sensitivity into advanced practice nursing care. (#8)
	Legal and Ethical Care
	
	    ▪ Practices within legal guidelines in decision making
	    ▪ Practices within ethical guidelines
	
	Cultural Diversity
	
	    ▪ Sensitive to client perspective in planning health care
	    ▪ Treatment plan reflects assessment of client belief system
		□ □ □ □
		
		□ □ □ □			

	Areas of Evaluation	S	U	S	U
Program Objective: • Develop advanced leadership skills to mobilize interdisciplinary teams to solve highly complex clinical problems. (#4) • Develop an ethical framework to guide one's advanced nursing role and foster one's leadership and continued growth within the nursing profession.(#9) Course Objective: • Demonstrate effective professional oral and written communication skills. (#9) • Collaborate with preceptor and interdisciplinary health care team in facilitating the client's progress toward maximum functional health.(#10)	**Communication** ▪ Uses technology and informatics ▪ Modifies communication for diverse populations ▪ Writes/Dictates notes that are concise, organized and articulate ▪ Effective verbal communication skills	□	□	□	□
	Collaboration with Interdisciplinary Team ▪ Uses interpersonal skills to collaborate with an interdisciplinary team ▪ Evaluates achievement of health care goals with health care team ▪ Coordinates plan based upon client outcomes ▪ Consults with and refers to health team members ▪ Coordinates case management	□	□	□	□
	Advanced Nursing Role Manages clinical time/activities effectively ▪ Models self-directed learning ▪ Validates practice with clients and health care team ▪ Recognized own limitations in acute and sub-acute care ▪ Evaluate effectiveness of advanced nursing practice in acute and sub-acute settings ▪ Establishes appropriate priorities of care ▪ Demonstrates professional accountability	□	□	□	□
	Leadership ▪ Articulates clinical and professional issues ▪ Participates in professional nursing and advanced practice nursing organizations	□	□	□	□

Certificate Assessment Plan

Areas of Evaluation	S	U	S	U
History	□	□	□	□
Completes a comprehensive history including related information as pertinent to the health problem(s): ▪ Chief complaint and/or Brief hospital course ▪ History of the Present Illness ▪ Past Medical History Functional status prior to hospitalization ▪ Past Surgical History ▪ Family History ▪ Psychosocial History ▪ Review of Systems ▪ Outpatient Medications ▪ Allergies ▪ Dietary ▪ Family ▪ Cultural and social ▪ Uses appropriate data sources				
Physical Exam, Diagnostic Studies ▪ Demonstrates appropriate exam technique in completing a pertinent physical exam related to the individual client problem and status ▪ Differentiates between normal and abnormal findings ▪ Includes appropriate diagnostic studies and trends	□	□	□	□
Assessment **Uses clinical reasoning skills with collected data to synthesize information and formulate prioritized, rational and accurate:** ▪ Diagnoses ▪ Differential diagnoses	□	□	□	□

Program Objective:

- Evaluate decision support systems to solve clinical problems for individuals, aggregates, and systems. (#3)
- Develop advanced leadership skills to mobilize interdisciplinary teams to solve highly complex clinical problems. (#4)
- Critically assess, plan, intervene and evaluate the health experiences of individuals, aggregates, and systems. (#7)

Course Objective:
- Accurately assess adult clients presenting with common health problems. (#2)
- Develop differential diagnoses based on a holistic health assessment including medical and social history presenting symptoms physical findings, and diagnostic information. (#3)
- Develop appropriate diagnostic and therapeutic interventions for adults with emphasis on safety, cost & efficacy. (#4)
- Implement treatment plans for disease prevention, health promotion, and health problem management based on current research, evidence-based standards of care and practice guidelines for adults with common health problems. (#5)
- Evaluate the effectiveness of health promotion & disease treatment plan based on client outcomes.(#6)
- Demonstrate effective oral and written communication skills. (#9)
- Collaborate with preceptor and interdisciplinary health care team in facilitating the client's progress toward maximum functional health.(#10)

Areas of Evaluation	S	U	S	U
Treatment Plan (con't)	□	□	□	□
Formulates treatment plans appropriate to accurate & prioritized assessment given available patient data:				

Treatment Plan (con't)

Formulates treatment plans appropriate to accurate & prioritized assessment given available patient data:
- Orders further diagnostic testing
- Prescribes, initiates and monitors therapeutic plan
  - Incorporates prevention strategies in plan
- Initiates and reinforces appropriate health teaching promotion for client and family
  - Considers feasibility of client compliance as applicable
  - Discharge teaching reflects risk factors for readmission
- Includes disposition, consultation, referrals
- Management plan is sensitive to cost/benefit utility analysis
  - Functions collaboratively and harmoniously with members of the health care team
  - Applies knowledge of third party payees to optimize treatment plan

Documentation
- Uses standards of practice agency
- Includes pertinent information
- Uses accurate and non-judgmental terminology
- Is concise and organized
  - Admission orders
  - Progress notes
  - Discharge planning
  - Discharge summaries
  - Pre-op, post-op patient management

Evaluation/Revision
- Evaluates effectiveness of previous treatment
- Prioritizes plan based on changing client needs
- Determines need and time for follow up
- Revises plan as appropriate
- Evaluates outcomes of specific treatments
- Compares quality indicators with patient outcomes
- Evaluates cost of treatment/management plan including

Midterm Comments: Mid-term Progress Satisfactory?   ☐Yes ☐No

Signatures:

    Preceptor _____   Date _____

    Faculty _____

    Student _____

Final Comments:

Signatures:

    Preceptor _____   Date _____   Dates of observed clinical practice _____

    Faculty _____   _____

    Student _____

FINAL CLINICAL GRADE: ☐SATISFACTORY   ☐UNSATISFACTORY   Faculty Initials_____

Reviewed by AAC: 12/09