

SLO/Academic Assessment Plan Change Form

Check one:

- ☐ Certificate Academic Assessment Plan
- ☒ Undergraduate Academic Assessment Plan
- ☐ Graduate Academic Assessment Plan
- ☐ Professional Academic Assessment Plan
- ☐ Academic Learning Compact (ALC)
- ☐ Student Learning Outcomes (SLO)

Major: International Studies

College: CLAS

Effective term and year revisions will take place: Term: Fall Year: 2013

Revisions requested (check all that apply)

Academic Assessment Plans

- ☐ Rationale
- ☐ Mission Alignment
- ☐ Curriculum Map
- ☐ Assessment Timeline
- ☐ Assessment Cycle
- ☐ Methods and Procedures
- ☐ Assessment Oversight
- ☐ Research
- ☐ Measurement Tools

ALCs

- ☐ Description of major
- ☐ Graduation Requirements

SLOs

- ☒ SLO
- ☐ Assessment Measures

Briefly describe the revision(s) including the revised language and provide the rationale/justification for the revision. Templates are available for the curriculum map, assessment timeline, and assessment cycle on the [Institutional Assessment website](#). In the previous SLOs the reference to critical thinking was not clear enough. The content knowledge was too general and the version specifies the various elements of the expected acquired kn: Content knowledge/Critical thinking/Communication

This is what is found in the Undergraduate Catalog 2012-2013

1. Know major international issues and identify and conduct internationally relevant research.
2. Evaluate the significance, quality and veracity of information gathered in the literature and apply it effectively.
3. Articulate research results clearly and effectively in speech and in writing in an accepted style of presentation.

Revised SLOs for the 2013-14 undergraduate catalog:

1. Content knowledge: Describe and explain basic knowledge of the modern history, culture, politics, geography, economy, or sociology of one major region of the world (Africa, Asia, Europe, Latin America or the Middle East).
2. Critical thinking: Use analytical intellectual tools to examine global issues. Evaluate the significance, quality and veracity of information gathered in the literature and apply it effectively.
3. Communication: Articulate research results clearly and effectively in writing or in speech in a coherent and accessible style of presentation.

If revising an **Academic Assessment Plan**, please attach the revised plan using the appropriate template found on the [Institutional Assessment Website](#).

If revising an **Academic Learning Compact (ALC)**, please attach both the current ALC and the new revised version.

If revising a **Student Learning Outcome (SLO)**, please complete the following:

1. What types of assessments are or will be used?

- | | |
|----------------------------------------------------------------------|----------------------------------------------|
| <input type="checkbox"/> Course-related Exam | <input checked="" type="checkbox"/> Capstone |
| <input checked="" type="checkbox"/> Final Paper/Project/Presentation | <input type="checkbox"/> Course Grades |
| <input type="checkbox"/> Course Assessments/Assignments | <input type="checkbox"/> Standardized Exam |
| <input type="checkbox"/> Other – please describe here | |

2. What assessment methods will be used?

- ☒ Rubric
☐ Exam
☐ Other – please describe here

3. Who applies the method?

- ☐ Faculty Committee
☐ Single Faculty Member

4. Describe the individual student assessments and the assessment method that will be used to measure each SLO.

Assessment is based on the research paper submitted by students as part of their requirements in the major's capstone course (INS 4930). This course will be offered for the first time in Fall 2013. It will be offered twice a year.

Methods and Procedures

The evaluation of the final project, submitted as part of the capstone course (INS 4930) is the major assessment tool of the major. The paper is evaluated by the CLAS faculty member assigned to teach INS 4930 who may seek consultation with a faculty member who specializes in the relevant region. Evaluation should follow the grading rubric designed for this purpose

Department Contact

Name: Tamir Sorek
Telephone Number: 2730129
E-mail Address: tsorek@ufl.edu

PO Box: 118020

College Contact

Name: Millagros Pena
Telephone Number: 3922230
E-mail Address: mpena@ufl.edu

PO Box: 117300