

**New SLO/Academic Assessment Plan Submission Form**

Check one:

- ☒ New Certificate Academic Assessment Plan
- ☐ New Undergraduate Academic Assessment Plan
- ☐ New Graduate Academic Assessment Plan
- ☐ New Professional Academic Assessment Plan
- ☐ New Student Learning Outcome (SLO)

Major: Building Construction

College: Design, Construction, and Planning

Effective term and year of implementation: Term: 08 Year: 2013

If an **Academic Assessment Plan** is selected, please attach the Plan to this form using the template on the [Institutional Assessment website](#) and skip to the Department Contact Section of this form.

If **Student Learning Outcome (SLO)** is selected, please complete the following:

1. Include the new SLO here:

2. Indicate the areas of the SLOs:

Undergraduate: ☐ Content ☐ Critical Thinking ☐ Communication

Graduate: ☐ Knowledge ☐ Skills ☐ Professional Behavior

3. What types of assessments will be used?

- ☐ Course-related Exam ☐ Capstone
- ☐ Final Paper/Project/Presentation ☐ Course Grades
- ☐ Course Assessments/Assignments ☐ Standardized Exam
- ☐ Other – please describe here

4. What assessment methods will be used?

- ☐ Rubric
- ☐ Single Faculty Member
- ☐ Other:

5. Who applies the method?

☐ Faculty Committee

☐ Single Faculty Member

6. Describe the individual student assessments and the assessment method that will be used to measure each SLO.

Department Contact

Name: R. Ries

Telephone Number: 273 1150

E-mail Address: rries@ufl.edu

PO Box: 115703

College Contact

Name: M. Carr

Telephone Number: 2-4836

E-mail Address: mcarr@ufl.edu

PO Box: 115701

# Construction Project Management

## M. E. Rinker, Sr., School of Building Construction

### *Certificate Assessment Plan*

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#### **A. Rationale**

The education provided through this certificate is oftentimes acquired by construction project managers through on-the-job training. The goal of this program is to give them the theoretical background to back up practices and to also help them understand that there are various approaches available to them in carrying out their duties as well as to help them make the optimal choices.

#### **B. Mission**

Aligning with the mission of the M.E. Rinker, Sr. School of Building Construction, the certificate promotes professional and ethical behavior in education and practice and educates individuals in principles, knowledge and skills required to be successful in their professional careers. This mission is achieved by fostering a culture of value and quality. It directly supports the College of Design, Construction and Planning's strategic plan of 2007 with respect to adding capabilities for Distance Education offerings, which in turn supports the teaching mission of the University of Florida.

#### **C. Student Learning Outcomes (SLOs)**

1. Comprehend and apply commercial management and cost control principles.
2. Demonstrate a thorough understanding of value management principles.
3. Display the ability to properly utilize construction human resource management principles/techniques.
4. Exhibit the ability to successfully accomplish advanced planning, scheduling and logistics on construction projects.

## D. Assessment Timeline – Graduate and Professional Certificates

Program: Construction Project Management College: Building Construction

Assessment SLOs	Assessment 1			
#1	Final project ICM 6420			
#2		Final project ICM 6440		
#3			Five semester assignments ICM 6710	
#4				Final project ICM 6761

## D. Assessment Cycle Chart – Graduate and Professional Certificates

Program: Construction Project Management College: Building Construction

Analysis and Interpretation:

May

Improvement Actions:

Completed by May 15

Dissemination:

Completed by August 20

SLOs	Year	10-11	11-12	12-13	13-14	14-15	15-16
#1				X	X	X	X
#2				X	X	X	X
#3				X	X	X	X
#4				X	X	X	X

## E. Methods and Procedures

SLOs are assessed in four different courses. Direct Assessments are in the form of graded projects and assignments.

Since this is an asynchronous distance program that enrolls primarily working professionals with variable schedules, student progress is an issue. We seek to maintain student engagement in order to achieve a satisfactory degree completion rate. An indirect assessment tracks the number of students on the inactive list. The target is not to increase the number of students on the inactive list.

## F. Assessment Oversight

Name	Department Affiliation	Email Address	Phone Number
R. Ries	Director, School of Building Construction	<a href="mailto:rries@ufl.edu">rries@ufl.edu</a>	352 273 1155
R.E. Minchin	Director, Graduate Programs, School of Building Construction	minch@ufl.edu	352-273-1153
M. Carr	Associate Dean for Academic Affairs, College of Design, Construction, and Planning	mcarr@ufl.edu	352-392-4839, ext. 308