

New SLO/Academic Assessment Plan Submission Form

Check one:

- ☒ New Certificate Academic Assessment Plan
- ☐ New Undergraduate Academic Assessment Plan
- ☐ New Graduate Academic Assessment Plan
- ☐ New Professional Academic Assessment Plan
- ☐ New Student Learning Outcome (SLO)

Major: Building Construction

College: Design, Construction, and Planning

Effective term and year of implementation: Term: 08 Year: 2013

If an **Academic Assessment Plan** is selected, please attach the Plan to this form using the template on the [Institutional Assessment website](#) and skip to the Department Contact Section of this form.

If **Student Learning Outcome (SLO)** is selected, please complete the following:

1. Include the new SLO here:

2. Indicate the areas of the SLOs:

Undergraduate: ☐ Content ☐ Critical Thinking ☐ Communication

Graduate: ☐ Knowledge ☐ Skills ☐ Professional Behavior

3. What types of assessments will be used?

- ☐ Course-related Exam ☐ Capstone
- ☐ Final Paper/Project/Presentation ☐ Course Grades
- ☐ Course Assessments/Assignments ☐ Standardized Exam
- ☐ Other – please describe here

4. What assessment methods will be used?

- ☐ Rubric
- ☐ Single Faculty Member
- ☐ Other:

5. Who applies the method?

☐ Faculty Committee

☐ Single Faculty Member

6. Describe the individual student assessments and the assessment method that will be used to measure each SLO.

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College Contact

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Construction Management Certificate

M. E. Rinker, Sr., School of Building Construction

Certificate Assessment Plan

A. Rationale

The curriculum of many construction related programs do not provide sufficient knowledge of construction management related topics such as estimating, scheduling, project management, and construction techniques. This certificate allows those students to increase their knowledge of managing construction projects and prepare them for a successful career in construction.

B. Mission

Aligning with the mission of the M.E. Rinker, Sr. School of Building Construction, the certificate promotes professional and ethical behavior in education and practice and educates individuals in principles, knowledge and skills required to be successful in their professional careers. This mission is achieved by fostering a culture of value and quality. It directly supports the College of Design, Construction and Planning's strategic plan of 2007 with respect to adding capabilities for Distance Education offerings, which in turn supports the teaching mission of the University of Florida.

C. Student Learning Outcomes (SLOs)

1. Understand construction methods, materials, and equipment used for a structure.
2. Create cost estimates associated with materials, labor and equipment for construction activities.

D. Assessment Timeline – Undergraduate Certificates

Program: Construction Management _____

College: Building Construction _____

SLOs	Assessment 1
#1	Comprehensive exam at completion
#2	Comprehensive exam at completion

E. Assessment Cycle Chart - Undergraduate Certificates

Program: Construction Management

College: Building Construction

Analysis and Interpretation:

May

Improvement Actions:

Completed by May 15

Dissemination:

Completed by August 20

SLOs	Year	10-11	11-12	12-13	13-14	14-15	15-16
#1				X	X	X	X
#2				X	X	X	X

F. Methods and Procedures

A comprehensive exam developed by faculty in the School of Building Construction will be administered to the students seeking the certificate after they have completed four courses in the program. The comprehensive examination will be tailored to the material in the four courses that the students have taken.

G. Assessment Oversight

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