

**SLO/Academic Assessment Plan Revision Form**

Check one:

- Certificate Academic Assessment Plan
- Undergraduate Academic Assessment Plan
- Graduate Academic Assessment Plan
- Professional Academic Assessment Plan
- Academic Learning Compact (ALC)
- Student Learning Outcomes (SLO)

Major: **Recreation, Parks and Tourism**

College: Health and Human Performance

Effective term and year revisions will take place: Term: Fall

Year: 2013

Revisions requested (check all that apply)

**Academic Assessment Plans**

**ALCs**

**SLOs**

- Rationale
- Mission Alignment
- Curriculum Map
- Assessment Timeline
- Assessment Cycle
- Methods and Procedures
- Assessment Oversight
- Research
- Measurement Tools

- Description of major
- Graduation Requirements

- SLO
- Assessment Measures

Briefly describe the revision(s) including the revised language and provide the rationale/justification for the revision. Templates are available for the curriculum map, assessment timeline, and assessment cycle on the [Institutional Assessment website](#).

Student Learning Outcomes have been updated to be more specific and measurable complying with the recently submitted Assessment Report. Courses used to assess various SLOs have been modified and streamlined. LEI 3400 was added to achieve SLO #5. SLO #6 was deleted. (See attachment)

**Rationale/Justification**

Faculty deemed LEI 3400 as the most appropriate course to assess SLO #5. Course project and other experiential exercises are excellent assessment measures to assess student mastery. SLO #6 was deleted recognizing this was an outcome unique to the National Recreation and Parks Association accreditation process, which the curriculum does not currently adhere to.

If revising an **Academic Assessment Plan**, please attach the revised plan using the appropriate template found on the [Institutional Assessment Website](#).

If revising an **Academic Learning Compact (ALC)**, please attach both the current ALC and the new revised version.

If revising a **Student Learning Outcome (SLO)**, please complete the following:

1. What types of assessments are or will be used?

- |   |  |
|---|--|
| <input type="checkbox"/> Course-related Exam  | <input type="checkbox"/> Capstone          |
| <input checked="" type="checkbox"/> Final Paper/Project/Presentation  | <input type="checkbox"/> Course Grades     |
| <input type="checkbox"/> Course Assessments/Assignments   | <input type="checkbox"/> Standardized Exam |
| <input checked="" type="checkbox"/> Other – please describe here Some SLOs were stated more specifically, using more measurable action verbs. |  |

2. What assessment methods will be used?

- Rubric
- Exam
- Other – please describe here

3. Who applies the method?

- Faculty Committee
- Single Faculty Member

4. Describe the individual student assessments and the assessment method that will be used to measure each SLO.

In LEI 3400 students will plan an 8-week community based recreation program. Each project will be graded using a rubric designed by the professor.

The Faculty member teaching the course will grade all projects and thereafter an Assessment Committee will assess a random sample of projects.

Department Contact

Name: Dr. Bertha Cato

Telephone Number: 294- 1648

E-mail Address: bcato@hnp.ufl.edu

PO Box: 118208

College Contact

Name: Dr. Chris Janelle

Telephone Number: 294-1718

E-mail Address: cjanelle@hnp.ufl.edu

PO Box: 118200