

## SLO/Academic Assessment Plan Revision Form

Check one:

- Certificate Academic Assessment Plan
- Undergraduate Academic Assessment Plan
- Graduate Academic Assessment Plan
- Professional Academic Assessment Plan
- Academic Learning Compact (ALC)
- Student Learning Outcomes (SLO)

Major: **Recreation, Parks and Tourism**

College: Health and Human Performance

Effective term and year revisions will take place: Term: Fall Year:2013

Revisions requested (check all that apply)

**Academic Assessment Plans**

**ALCs**

**SLOs**

- |   |  |  |
|---|--|--|
| <input type="checkbox"/> Rationale              | <input type="checkbox"/> Description of major    | <input type="checkbox"/> SLO                   |
| <input type="checkbox"/> Mission Alignment      | <input type="checkbox"/> Graduation Requirements | <input checked="" type="checkbox"/> Assessment |
| <input type="checkbox"/> Curriculum Map         |  | Measures                                       |
| <input type="checkbox"/> Assessment Timeline    |  |  |
| <input type="checkbox"/> Assessment Cycle       |  |  |
| <input type="checkbox"/> Methods and Procedures |  |  |
| <input type="checkbox"/> Assessment Oversight   |  |  |
| <input type="checkbox"/> Research               |  |  |
| <input type="checkbox"/> Measurement Tools      |  |  |

Briefly describe the revision(s) including the revised language and provide the rationale/justification for the revision. Templates are available for the curriculum map, assessment timeline, and assessment cycle on the [Institutional Assessment website](#). Course projects in LEI 4501, 4540, 4570, 4880, and 3400 (an added request, see ALC/SLO Revision form recently submitted) will be utilized to assess SLOs. Each course will assess one SLO as noted in the Assessment Report. LEI 4940, the Internship and open ended questions will also be used to assess SLOs #3 and #5.

**Rationale/Justification**

Course projects, experiential exercises and the internship supervisor's reports are excellent assessment measures to assess students' mastery of content in the noted courses.

If revising an **Academic Assessment Plan**, please attach the revised plan using the appropriate template found on the [Institutional Assessment Website](#).

If revising an **Academic Learning Compact (ALC)**, please attach both the current ALC and the new revised version.

If revising a **Student Learning Outcome (SLO)**, please complete the following:

1. What types of assessments are or will be used?

- |  |  |
|--|--|
| <input type="checkbox"/> Course-related Exam                         | <input type="checkbox"/> Capstone          |
| <input checked="" type="checkbox"/> Final Paper/Project/Presentation | <input type="checkbox"/> Course Grades     |
| <input checked="" type="checkbox"/> Course Assessments/Assignments   | <input type="checkbox"/> Standardized Exam |
| <input type="checkbox"/> Other – please describe here                |  |

2. What assessment methods will be used?

- Rubric
- Exam
- Other – please describe here

3. Who applies the method?

- Faculty Committee
- Single Faculty Member

4. Describe the individual student assessments and the assessment method that will be used to measure each SLO.

The Course Projects will require students to apply concepts, theories and/or practices taught in the courses. For example, in LEI 4570, students will be required to create a sponsorship plan, pricing strategy and a program budget for a revenue producing event to generate \$25,000 in profit for SLO #1. In LEI 4510, students will address legal case studies (SLO # 7). In LEI 4880, a final paper will be required (SLO #4) and a final project in Lei 4540 SLO #2). In LEI

3400 students will plan an 8-week community based recreation program. Each project or assignment will be graded using a rubric designed by the professor.

The Faculty member teaching the course will grade all projects and assignments and thereafter an Assessment Committee will assess a random sample of Course Projects/Assignments in each of noted courses.

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