

ALC/SLO Revision Form

Major: Health Science

College: Public Health and Health professions

Effective term and year revisions will take place: Term: Fall Year:2013

Revisions requested in: (select all that apply)

Briefly describe the revision and include the revised language:

Each SLO has been revised and capstone assessment activity has been changed from an exam to a portfolio.

Content Knowledge:

- 1. Describe key elements of the U.S. health care system.
- Comprehensively describe major chronic illnesses and disabilities.
- 3. Describe core functions of public health.
- 4. Demonstrate knowledge and application of core bioethical principles to contemporary health issues.
- 5. Develop appropriate professional behaviors for health careers.

Critical Thinking:

6. Develop and apply critical analysis skills to contemporary health issues.

Communication:

7. Demonstrate effective basic communication skills for health professionals.

Rationale/Justification for the revision:

The SLOs have been revised to reflect changes in the core curriculum and the replacement of one the tracks in the major. The faculty propose to change the assessment requirement as they feel that a capstone portfolio is a better measure of the student learning.



If SLO is checked, please complete the following:
What type of assessment is used?

Course-related Exam

Capstone

Final Paper/Project/Presentation

Course Grades

Course Assessments/Assignments

Standardized Exam

Describe the individual student assessments that will be used to measure the revised SLO:
Designated assignments in core classes will be placed in an individual student portfolio. The student's portfolio will be evaluated spring semester of the senior year by a faculty committee using a previously agreed upon grading rubric.



If Assessment is checked What assessment			the following:						
□ Rubric		\boxtimes	Faculty Committee						
☐ Single Faculty I	Member		Exam						
Other:									
THE PARTY AND TH	Which SLO(s) does this new assessment measure? All 7 objectives will be represented by entries in the capstone portfolio.								
How is this new assessment method used to address the SLO(s)? Each of the revised objectives will be represented by at least one portfolio entry.									
If both SLO and Assessment are checked, describe how the assessment method(s) relate to the SLO(s)? Each assignment placed in the portfolio will be specifically designed to address the learning competency in a single SLO.									
Please attach both the current ALC and the new, revised version.									
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Bachelor of Health Science Revised Academic Learning Compact

Before Graduating You Must

- Receive a satisfactory grade (S) BHS capstone portfolio
- Complete requirements for the baccalaureate degree, as determined by faculty.

Skills You Will Acquire in the Major (SLOs)

- 1. Describe key elements of the U.S. health care system.
- 2. Comprehensively describe major chronic illnesses and disabilities.
- 3. Describe the core functions of public health.
- 4. Demonstrate knowledge and application of core bioethical principles to contemporary health issues.
- 5. Develop appropriate professional behaviors for health careers.
- 6. Develop and apply critical analysis skills to contemporary health issues.
- 7. Demonstrate effective basic communication skills for health professionals.

Courses	Content					Critical Thinking	Communication
	SLO 1	SLO 2	SLO 3	SLO 4	SLO 5	SLO 6	SLO 7
HSA 3111	X						
HSC 3057						X	
HSC 3502		x	Х				
HSC 3661							x
HSC 4184					X		
HSC 4558		X					
HSC 4608L	X				X	×	X
HSC 4652L				x	х		X
OTH 3416		X					
PHC 4101		X	X		X		

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Bachelor of Health Science <u>Current</u> Academic Learning Compact

Academic Learning Compact - Health Science

Students graduating with a Bachelor of Health Science will be prepared for careers in health care systems or organizations providing health or more general human services to individuals/communities with health concerns. They will learn the foundational interprofessional skills necessary to succeed in the dynamic health care environment and/or enter postbaccalaureate academic programs such as medicine, physical therapy and public health.

Additional information is available from your major's website.

Before Graduating You Must

- Earn minimum grades of C in HSC 3502 Survey of Diseases and Disabilities, HSC 4558 Survey of Diseases and Disabilities 2 and PHC 4101 Public Health Concepts.
- Pass a BHS capstone exam.
- Complete requirements for the baccalaureate degree, as determined by faculty.

Skills You Will Acquire in the Major (SLOs)

- Demonstrate an understanding of the U.S. health care system and the role of the health professional in this system.
- Understand and comprehensively describe various disabilities, pathophysiology, epidemiology and management.
- 6. Demonstrate an understanding of the impact of disease and disability on the health of populations.
- Demonstrate basic knowledge of core bioethical and legal principles impacting contemporary health issues.
- 8. Develop appropriate professional behaviors and team leadership skills for careers in health care.
- 9. Critically evaluate the empirical bases of practice in health science disciplines.
- Demonstrate basic communication skills for health professionals using appropriate presentation modalities.

Courses	Conten				Critical Thinking	Communication	
	SLO 1	SLO 2	SLO 3	SLO 4	SLO 5	SLO 6	SLO 7
HSA 3111	×						
HSC 3057						X	
HSC 3502		X	Х				
HSC 3661							X
HSC 4184					x		

HSC 4558		X					
HSC 4608L	X				X	X	X
HSC 4652L				X	X		X
OTH 3416		X					
PHC 4101		X	X		Х		
RCS 4240C	Х	X				X	
RCS 4415L					X		X
RCS 4800				X	X		
RCS 4930	X	X					

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