

# SLO-AAP|Modify for request 11133

## Info

**Request:** Dentistry (DMD)

**Description of request:** Modify SLO's for 2015-2016.

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**Created:** 9/22/2016 5:20:11 PM

**Form version:** 1

## Responses

### Name of Major

Response:  
Dentistry

### College

Response:  
Dentistry

### Effective Term

*Enter the term of implementation (semester and year).*

Response:  
Earliest Available

### Effective Year

Response:  
2016

### Request Type

*Select the type of modification being requested.*

Response:  
Modify Student Learning Outcome (SLO)

### SLO Modifications

Response:  
SLO  
Assessment Measures

### **What Types of Assessments Are or Will Be Used?**

Response:  
Final Paper/Project/Presentation

### **What Assessment Methods Will Be Used?**

Response:  
Rubric

### **Who Applies the Assessment Method?**

Response:  
Faculty Committee

### **Individual Student Assessments**

*Describe the individual student assessments and the assessment method that will be used to measure each SLO.*

Response:  
A rubric is used to assess student performance. This rubric includes performance criteria in medical history and medications; physical exam and assessment of oral conditions; diagnosis and formulation of treatment plan(s); delivery of dental treatment; literature review; presentation criteria and patient documentation including clinical photography, study casts, patient documentation; and professionalism.

### **Description and Rationale**

*Briefly describe the modification(s), including the revised language, and provide the rationale/justification for the revision. Templates are available for the curriculum map, assessment timeline, and assessment cycle on the [Institutional Assessment website](#).*

Response:  
Modifications requested including the revised language:

2015-16 SLO 1

Title: Patient Evaluation

Outcome: Evaluate the patients' needs for dental treatment within the scope of general dentistry.

SLO Area: Knowledge (Grad)

Progress: Ongoing

Assessment Method: A rubric is used to assess student performance. This rubric includes performance criteria in medical history and medications; physical exam and assessment of oral conditions; diagnosis and formulation of treatment plan(s); delivery of dental treatment; literature review; presentation criteria and patient documentation including clinical photography, study casts, patient documentation;

and professionalism.

Results: 100% of the Class of 2016 successfully completed this criterion on the DEN8768L, Oral Diagnosis/Medicine & Treatment Planning 3, Completed Case Presentation Competency Board.

Use of Results: The former Class of 2015 had a 98% pass rate so this result reflects an increase. This outcome will continue to be evaluated annually. The current assessment rubric will be migrated from paper to e-Learning.

#### 2015-16 SLO 2

Title: Dental Treatment Plans for Patients

Outcome: Design an appropriate comprehensive dental treatment plans for patients within the scope of general dentistry

SLO Area: Skills (Grad)

Progress: Ongoing

Assessment Method: A rubric is used to assess student performance. This rubric includes performance criteria in medical history and medications; physical exam and assessment of oral conditions; diagnosis and formulation of treatment plan(s); delivery of dental treatment; literature review; presentation criteria and patient documentation including clinical photography, study casts, patient documentation; and professionalism.

Results: 100% of the Class of 2016 successfully completed this criterion on the DEN8768L, Oral Diagnosis/Medicine & Treatment Planning 3, Completed Case Presentation Competency Board.

Use of Results: The former Class of 2015 had a 98% pass rate so this result reflects an increase. This outcome will continue to be evaluated annually. The current assessment rubric will be migrated from paper to e-Learning.

#### 2015-16 SLO 3

Title: Dental Treatment Appropriate to Patient's Needs

Outcome: Provide comprehensive dental treatment appropriate to the patient's needs and desires within the scope of general dentistry.

SLO Area: Professional Behavior (Grad)

Progress: Ongoing

Assessment Method: A rubric is used to assess student performance. This rubric includes performance criteria in medical history and medications; physical exam and assessment of oral conditions; diagnosis and formulation of treatment plan(s); delivery of dental treatment; literature review; presentation criteria and patient documentation including clinical photography, study casts, patient documentation; and professionalism.

Results: 100% of the Class of 2016 successfully completed this criterion on the DEN8768L, Oral Diagnosis/Medicine & Treatment Planning 3, Completed Case Presentation Competency Board.

Use of Results: The former Class of 2015 had a 98% pass rate so this result reflects an increase. This outcome will continue to be evaluated annually. The current assessment rubric will be migrated from paper to e-Learning.

Rationale/justification for the revision-

The College of Dentistry previous SLO 1 and SLO 2 utilized National Board Dental Examination and Florida license pass rates. While these measures are necessary for practice upon graduation they are not an outcome measure developed and conducted in the DMD curricular program. SLO 3 was a tracking outcome that students were completing all of the program competency assessments needed for graduation.

The SLO modifications requested are more consistent with the intent of SLO's to measure student outcomes within the academic program.

