

## ALC Revision

Major: MPHCollege: PHHPEffective term and year revisions will take place: Term: Fall Year 2011

Revisions requested in: (select all that apply)

 Student Learning Outcomes (SLO)
   
  Assessment of SLOs

Briefly describe the revision and include the revised language: **Modified metric for assessing student competence and behavior**

Rationale/Justification for the revision: **New metric is more informative**

If SLO is checked - Describe the individual student assessments that will be used measure the revised SLO?

If Assessment is checked - How does this new assessment method address the SLOs? Which SLOs does this new assessment apply to? **More direct measure of accomplishment of SLOs. The new metrics apply to SLOs of skills and professional behaviors.**

If both checked: How do the assessment methods relate to the SLOs?

Please attach both the current ALC and the new, revised version.

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**Student Learning Outcomes  
Campus MPH Program**

<b>Student Learning Outcome Stated in Measurable Terms</b>	<b>Assessment Method &amp; Procedures</b>	<b>Results</b>	<b>Use of Results</b>
<p><b>Knowledge:</b></p> <p>Demonstrate a thorough understanding and comprehension of public health</p>	<p>How measured: Passing national CPH (Certified in Public Health) examination</p> <p>Level of achievement: 90% of MPH students/graduates who take the CPH exam pass the exam</p> <p>Who will measure: National Board of Public Health Examiners</p>	<p># students/graduates who pass the CPH exam ----- x100 # students/graduates who take the CPH exam</p>	<p>Evaluate admission criteria; consider curriculum modifications; develop review program in preparation for exam</p>
<p><b>Skills:</b></p>			
<p>Demonstrate problem solving skills by applying, analyzing, and synthesizing content knowledge in public health by identifying component parts, relationships and ideas</p>	<p>How measured: Cumulative achievement on MPH core competencies</p> <p>Level of achievement: 90% of students achieve a score of 80% or better on core MPH competencies</p>	<p># students who achieve a self- assessed score of 80% or better on MPH core competencies ----- x 100 # students who complete the program</p>	<p>Evaluate student and preceptor preparation for internship and special project experiences</p> <p>Review the fit between MPH core course content and MPH core competencies</p>

Student Learning Outcome Stated in Measurable Terms	Assessment Method & Procedures	Results	Use of Results
	Who will measure: 1. Students through self-assessment at end of MPH program 2. Preceptors at completion of internship	$\frac{\text{\# students who achieve a preceptor-assessed score of 80\% or better on MPH core competencies}}{\text{\# students who complete an internship}} \times 100$	Assure appropriate review of achievement of competencies during each advising session
	How measured: Final grade on written and oral special project reports  Level of achievement: 90% of students achieve an A on the special project reports  Who will measure: Faculty advisor with input from 2 additional faculty members for the oral component	$\frac{\text{\# students in who achieve an A on special project report}}{\text{\# students conducting special projects}} \times 100$	Evaluate student and preceptor preparation for internship and special project experiences
<b>Professional Behavior:</b>  Display ethical behaviors, cultural sensitivity, teamwork, professional conduct and communication	How measured: Cumulative achievement on professional behavior scale  Level of achievement: 90% of students achieve a score of 80% or better on professional behavior scale  Who will measure: Preceptor	$\frac{\text{\# students who achieve a preceptor-assessed score of 80\% or better on the professional behavior scale}}{\text{\# students who complete an internship}} \times 100$	Review and revise professional development seminars and workshops

**Student Learning Outcomes  
Campus MPH Program  
Revised June 24, 2011**

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