

# SLO-AAP|Modify for request 11504

## Info

**Request:** APK BS Addition of two Program Goals

**Description of request:** Added two program goals with assessment methods.

New PG: Enhance professionalism standards for our students within the classroom and beyond.

Assessment: The APK Undergraduate Curriculum Committee will produce and administer a faculty survey to gauge perceived progress from an "in the classroom" perspective.

This APK Internship Coordinator has also added a professionalism item to the evaluations performed throughout the semester by internship site supervisors.

New PG: Enhance the experiential learning that occurs in the current curriculum prior to students entering internship.

Assessment: The APK Undergraduate Curriculum Committee will survey faculty regarding current practices within their courses that would be categorized as "experiential."

**Submitter:** Murphy, Suzanne M murphysm@hhp.ufl.edu

**Created:** 2/21/2017 3:45:03 PM

**Form version:** 2

## Responses

### Name of Major

Response:

Applied Physiology and Kinesiology

### College

Response:

Health and Human Performance

### Effective Term

*Enter the term of implementation (semester and year).*

Response:

Fall

### Effective Year

Response:

2017

### Request Type

*Select the type of modification being requested.*

Response:

## Modify Undergraduate Academic Assessment Plan

### **Academic Assessment Plan Modifications**

Response:

Rationale

### **Description and Rationale**

*Briefly describe the modification(s), including the revised language, and provide the rationale/justification for the revision. Templates are available for the curriculum map, assessment timeline, and assessment cycle on the [Institutional Assessment website](#).*

Response:

Added two program goals with assessment methods.

New PG: Enhance professionalism standards for our students within the classroom and beyond.

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New PG: Enhance the experiential learning that occurs in the current curriculum prior to students entering internship.

Assessment: The APK Undergraduate Curriculum Committee will survey faculty regarding current practices within their courses that would be categorized as "experiential."

Rationale:

Rationale for increased professionalism: we are seeing a decline in in-class professionalism and have seen a rise in reports of inappropriate time management and cell phone use from site supervisors.

Rationale for increased experiential learning:

Aligns with the impending UF Quest curriculum goals.