

SLO-AAP|Modify for request 10664

Info

Request: BSEE Academic Learning Compact Changes

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Form version: 1

Responses

Name of Major

Response:
Electrical Engineering

College

Response:
Engineering

Effective Term

Enter the term of implementation (semester and year).

Response:
Fall

Effective Year

Response:
2015

Request Type

Select the type of modification being requested.

Response:
Modify Academic Learning Compact (ALC)

ALC Modifications

Response:
Graduation Requirements

Description and Rationale

Briefly describe the modification(s), including the revised language, and provide the rationale/justification for the revision. Templates are available for the curriculum map, assessment timeline, and assessment cycle on the [Institutional Assessment website](#).

Response:

The department is changing the Undergraduate Assessment Plan, the Academic Learning Compact, and the Student Learning Outcomes for the BSEE degree.

The number of program goals have been decreased from 6 to 2. In addition the program goals were changed in order to separate them from the student learning outcomes.

The student learning outcomes have been decreased from 14 to 4 in order to be consistent with the other departments in the College of Engineering.

The wording of the program goals and student learning outcomes have been changed in order to comply with the rules of the Office of Institutional Assessment.