

SLO/Academic Assessment Plan Revision Form

Check one:			
 ☐ Certificate Academic Assess ☐ Undergraduate Academic Assess ☐ Graduate Academic Assess ☐ Professional Academic Asses ☐ Academic Learning Compact ☐ Student Learning Outcomes (sessment Plan ent Plan ssment Plan (ALC)		
Major: PhD in Mathematics			
College: Liberal Arts and Sciences			
Effective term and year revisions will take place: Term: summer		Year: 2015	
Revisions requested (check all that apply) Academic Assessment Plans ALCs		SLOs	
Rationale	☐ Description of major	⊠ SLO	
☐ Mission Alignment	☐ Graduation Requirements	☐ Assessment	
☐ Curriculum Map		Measures	
Assessment Timeline			
Assessment Cycle			
Assessment Oversight			
Research			
☐ Measurement Tools			

Briefly describe the revision(s) including the revised language and provide the rationale/justification for the revision. Templates are available for the curriculum map, assessment timeline, and assessment cycle on the <u>Institutional Assessment website</u>.

Delete SLO 1 Knowledge (Breadth) starting with the 2015-2016 assessment year. The methods of assessment, performance in courses and survey of students, are inadequate.

If revising an **Academic Assessment Plan**, please enter the changes in Compliance Assist and indicate these changes by selecting the appropriate boxes above. Once we receive this approval form, Institutional Assessment will pull your revised plan from Compliance Assist.



If revising an **Academic Learning Compact (ALC)**, please attach both the current ALC and the new revised version.

If revising one or more **Student Learning Outcomes (SLOs)**, please complete the following for each SLO:

1. What types of as	sessments are or will be us	sed?		
☐ Course-related	Exam	☐ Capston	е	
☐ Final Paper/Pro	ject/Presentation	☐ Course (Grades	
☐ Course Assess	ments/Assignments	☐ Standard	dized Exam	
Other – please	describe here			
2. What assessmer	nt methods will be used?			
Rubric				
☐ Exam				
Other – please	describe here			
3. Who applies the	method?			
Faculty Commit				
☐ Single Faculty M	1ember			
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4. Describe the individual student assessments and the assessment method that will be used to measure each SLO.				
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