

SLO/Academic Assessment Plan Revision Form

Check one:

- Certificate Academic Assessment Plan
- Undergraduate Academic Assessment Plan
- Graduate Academic Assessment Plan
- Professional Academic Assessment Plan
- Academic Learning Compact (ALC)
- Student Learning Outcomes (SLO)

Major: MS in Mathematics

College: Liberal Arts and Sciences

Effective term and year revisions will take place: Term: summer Year: 2015

Revisions requested (check all that apply)

Academic Assessment Plans

ALCs

SLOs

- | | | |
|---|--|--|
| <input type="checkbox"/> Rationale | <input type="checkbox"/> Description of major | <input checked="" type="checkbox"/> SLO |
| <input type="checkbox"/> Mission Alignment | <input type="checkbox"/> Graduation Requirements | <input type="checkbox"/> Assessment Measures |
| <input type="checkbox"/> Curriculum Map | | |
| <input type="checkbox"/> Assessment Timeline | | |
| <input type="checkbox"/> Assessment Cycle | | |
| <input type="checkbox"/> Methods and Procedures | | |
| <input type="checkbox"/> Assessment Oversight | | |
| <input type="checkbox"/> Research | | |
| <input type="checkbox"/> Measurement Tools | | |

Briefly describe the revision(s) including the revised language and provide the rationale/justification for the revision. Templates are available for the curriculum map, assessment timeline, and assessment cycle on the [Institutional Assessment website](#).

Delete MS in Math SLO 1: Knowledge starting with the 2015-2016 assessment year. There are two student learning outcomes for the MS in Mathematics and one is proposed for deletion. The current SLO 1 Knowledge is “Breadth: Discussed and explained mathematics in a range of areas.” The measure of success for this SLO is completion of courses in three of the four distribution areas for students who receive the MS is the reporting period. Thus the method of assessment is more a measure of a program goal than a measure of a student learning outcome. SLO 2 Knowledge, which uses exams and final defense of master’s thesis in its assessment will remain.

If revising an **Academic Assessment Plan**, please enter the changes in Compliance Assist and indicate these changes by selecting the appropriate boxes above. Once we receive this approval form, Institutional Assessment will pull your revised plan from Compliance Assist.

If revising an **Academic Learning Compact (ALC)**, please attach both the current ALC and the new revised version.

If revising one or more **Student Learning Outcomes (SLOs)**, please complete the following for each SLO:

1. What types of assessments are or will be used?

- | | |
|---|--|
| <input type="checkbox"/> Course-related Exam | <input type="checkbox"/> Capstone |
| <input type="checkbox"/> Final Paper/Project/Presentation | <input type="checkbox"/> Course Grades |
| <input type="checkbox"/> Course Assessments/Assignments | <input type="checkbox"/> Standardized Exam |
| <input type="checkbox"/> Other – please describe here | |

2. What assessment methods will be used?

- Rubric
- Exam
- Other – please describe here

3. Who applies the method?

- Faculty Committee
- Single Faculty Member

4. Describe the individual student assessments and the assessment method that will be used to measure each SLO.

Department Contact

Name: Jean A. Larson
Telephone Number: 294-2317
E-mail Address: jal@ufl.edu

PO Box: 118105

College Contact

Name: Margaret Fields
Telephone Number: 392-2264
E-mail Address: mfields@ufl.edu

PO Box: 117300