

SLO/Academic Assessment Plan Revision Form

Check one:

- Certificate Academic Assessment Plan
- Undergraduate Academic Assessment Plan
- Graduate Academic Assessment Plan
- Professional Academic Assessment Plan
- Academic Learning Compact (ALC)
- Student Learning Outcomes (SLO)

Major: MST in Mathematics

College: Liberal Arts and Sciences

Effective term and year revisions will take place: Term: summer Year: 2015

Revisions requested (check all that apply)

Academic Assessment Plans

ALCs

SLOs

- | | | |
|---|--|--|
| <input type="checkbox"/> Rationale | <input type="checkbox"/> Description of major | <input checked="" type="checkbox"/> SLO |
| <input type="checkbox"/> Mission Alignment | <input type="checkbox"/> Graduation Requirements | <input type="checkbox"/> Assessment Measures |
| <input type="checkbox"/> Curriculum Map | | |
| <input type="checkbox"/> Assessment Timeline | | |
| <input type="checkbox"/> Assessment Cycle | | |
| <input type="checkbox"/> Methods and Procedures | | |
| <input type="checkbox"/> Assessment Oversight | | |
| <input type="checkbox"/> Research | | |
| <input type="checkbox"/> Measurement Tools | | |

Briefly describe the revision(s) including the revised language and provide the rationale/justification for the revision. Templates are available for the curriculum map, assessment timeline, and assessment cycle on the [Institutional Assessment website](#).

Revise Master of Science in Teaching Mathematics SLO 3 Professional Behavior starting with the 2015-2016 assessment year. Proposed revised language: Prepares for lessons; arrives on time; conducts themselves appropriately. This language would replace the current language: Addresses students respectfully and develops and applies uniform grading processes. The assessment method would be unchanged: rubric scoring of classroom observation by member of supervisory committee and assessment of portfolio by supervisory committee. The new language addresses multiple observable professional behaviors which include respectful treatment of students. The actual grading is not observable, but construction of rubrics for grading has served as a proxy. It adds a professional development component which will be

assessed through the portfolio. The classroom observation rubric is included in the Academic Assessment Plan.

If revising an **Academic Assessment Plan**, please enter the changes in Compliance Assist and indicate these changes by selecting the appropriate boxes above. Once we receive this approval form, Institutional Assessment will pull your revised plan from Compliance Assist.

If revising an **Academic Learning Compact (ALC)**, please attach both the current ALC and the new revised version.

If revising one or more **Student Learning Outcomes (SLOs)**, please complete the following for each SLO:

1. What types of assessments are or will be used?

Course-related Exam

Capstone

Final Paper/Project/Presentation

Course Grades

Course Assessments/Assignments

Standardized Exam

Other – please describe here Assessments used will include a classroom observation of student teaching by an individual faculty member on the supervisory committee, and a review of the portfolio of the student by the supervisory committee in connection with the final comprehensive exam.

2. What assessment methods will be used?

Rubric

Exam

Other – please describe here: review by the supervisory committee of the portfolio of the student.

3. Who applies the method?

Faculty Committee

Single Faculty Member

4. Describe the individual student assessments and the assessment method that will be used to measure each SLO.

Each student will be assessed on their classroom performance using a rubric by a faculty member on the supervisory committee; the scored rubric for their classroom observation and their portfolio will be assessed by the supervisory as part of the final comprehensive exam.

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