

New SLO/Academic Assessment Plan Submission Form

Check one:

- New Certificate Academic Assessment Plan
- New Undergraduate Academic Assessment Plan
- New Graduate Academic Assessment Plan
- New Professional Academic Assessment Plan
- New Student Learning Outcome (SLO)

Major: History

College: CLAS

Effective term and year of implementation: Term: Spring Year:2015

IMPORTANT: If you are submitting an **Academic Assessment Plan**, please enter your plan into Compliance Assist, and then submit this form to the approvals submission site. Once we receive this form, we will download the plan for committee review. You do not need to restate the SLOs on this form because the SLOs are in the Plan. Instead, skip items 1-5 and go directly to items 7 and 8, the Department and College Contact Sections.

If you are submitting one or more new **Student Learning Outcomes (SLOs)**, please complete items 1 through 6.

1. Include the new SLO here: Identify a historical research topic related to the focus of the research seminar, develop knowledge of the topic through research, and create historical arguments using evidence effectively with clear prose.

2. Indicate the areas of the SLOs:

Undergraduate: Content Critical Thinking Communication

Graduate: Knowledge Skills Professional Behavior

3. What types of assessments will be used?

Course-related Exam Capstone

Final Paper/Project/Presentation Course Grades

Course Assessments/Assignments Standardized Exam

Other – please describe here

4. What assessment methods will be used?

- Rubric
 Single Faculty Member
 Other:

5. Who applies the method?

- Faculty Committee
 Single Faculty Member

6. Describe the individual student assessments and the assessment method that will be used to measure each SLO. Student will write a statement of his/her research project in HIS4930 and the statement will be evaluated by the Undergraduate Committee using the attached rubric.

7. Department Contact

Name: Ben Wise
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8. College Contact

Name:
Telephone Number: PO Box:
E-mail Address:

**History Department Rubric
Student Learning Outcome: Content**

Did Not Meet

Minimally Achieved

Adequately Achieved

Exceeds Expectations

Organization

Clarity

**Knowledge of
the subject**