

SLO/Academic Assessment Plan Revision Form

Check one:

- ☐ Certificate Academic Assessment Plan
- ☐ Undergraduate Academic Assessment Plan
- ☐ Graduate Academic Assessment Plan
- ☐ Professional Academic Assessment Plan
- ☒ Academic Learning Compact (ALC)
- ☒ Student Learning Outcomes (SLO)

Major: Geography

College: CLAS

Effective term and year revisions will take place: Term: Spring

Year: 2015

Revisions requested (check all that apply)

Academic Assessment Plans

ALCs

SLOs

- ☐ Rationale
- ☐ Mission Alignment
- ☐ Curriculum Map
- ☐ Assessment Timeline
- ☐ Assessment Cycle
- ☐ Methods and Procedures
- ☐ Assessment Oversight
- ☐ Research
- ☐ Measurement Tools

- ☐ Description of major
- ☐ Graduation Requirements

- ☒ SLO
- ☐ Assessment Measures

Briefly describe the revision(s) including the revised language and provide the rationale/justification for the revision. Templates are available for the curriculum map, assessment timeline, and assessment cycle on the [Institutional Assessment website](#).

If revising an **Academic Assessment Plan**, please enter the changes in Compliance Assist and indicate these changes by selecting the appropriate boxes above. Once we receive this approval form, Institutional Assessment will pull your revised plan from Compliance Assist.

If revising an **Academic Learning Compact (ALC)**, please attach both the current ALC and the new revised version.

If revising one or more **Student Learning Outcomes (SLOs)**, please complete the following for each SLO:

1. What types of assessments are or will be used?

- | | |
|---|--|
| <input type="checkbox"/> Course-related Exam | <input checked="" type="checkbox"/> Capstone |
| <input type="checkbox"/> Final Paper/Project/Presentation | <input type="checkbox"/> Course Grades |
| <input type="checkbox"/> Course Assessments/Assignments | <input type="checkbox"/> Standardized Exam |
| <input type="checkbox"/> Other – please describe here | |

Capstone exam and portfolio, no changes from past (although portfolio is not described in the catalog copy, and I just added)

2. What assessment methods will be used?

- ☐ Rubric
☒ Exam
☒ Other – please describe here Capstone Portfolio graded with rubric

3. Who applies the method?

- ☒ Faculty Committee
☐ Single Faculty Member

4. Describe the individual student assessments and the assessment method that will be used to measure each SLO.

New SLO 1-Capstone Exam

New SLO 2-Capstone Portfolio

New SLO 3-Capstone Portfolio

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We are requesting to simplify our SLOs from 5 to 3 total, combining 3 content SLOs into 1

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Academic Learning Compact: Geography (B.A. & B.S.)

A major in geography enables you to know the earth's physical environment, to learn social, cultural and economic concepts from spatial and regional perspectives, and to understand the relationship between environment and society. You will learn how geographic techniques, skills and concepts are applied in the subfields of geography. Computer-based lab assignments teach you how to analyze geographic information and to apply an interpretation of data toward problem solving or modeling. You will be able to interpret and to effectively communicate information spatially, graphically and/or with statistics.

The Bachelor of Arts in geography enables you to learn how geographic techniques, skills and concepts are applied in various subfields of geography. The Bachelor of Science enables you to learn basic concepts in sciences related to the earth and its atmosphere.

Additional information is available from the description of this [major](#).

Before Graduating You Must

- Complete a capstone exam in GEO 4930, as developed by geography faculty.
- Complete a capstone portfolio in GEO 4930, evaluated by geography faculty.
- Complete requirements for the baccalaureate degree, as determined by faculty.

Skills You Will Acquire in the Major (SLOs)

1. Identify, describe and define the earth's physical environment and geographic perspectives regarding the relationship between environment and society.
2. Identify and examine the social, cultural and economic concepts from spatial and regional perspectives.
3. Identify and use geographic techniques, skills and concepts as applied by professionals.
4. Analyze geographic information and apply interpretation of data toward problem solving or modeling.
5. Interpret and effectively communicate information spatially, graphically and/or with statistics.

PROPOSED (combines old 1, 2 & 3 into new 1, 4 & 5 numbers change)

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1. Identify and describe the physical and human characteristics of Earth and its regions, the essentials of human-environment interactions, and the techniques of geographic science.
2. Analyze geographic information and apply interpretation of data toward problem solving or modeling.
3. Interpret and effectively communicate information spatially, graphically and/or with statistics.

OLD TABLE

Table Key: I = Introduced; R = Reinforced; A = Assessed

Courses	Content			Critical Thinking	Communication
	SLO 1	SLO 2	SLO 3	SLO 4	SLO 5
GEO 2000-4000 level Regional Geography	R	R	-	-	-
GEO 2000 level Human Geography	-	I	-	-	-
GEO 2200	I	=	=	=	=
GEO 2200L	R	-	-	-	-
GEO 3162C	=	=	I	I	R
GEO 4930	A	A	R, A	A	A
GIS 3043 or GIS 4001C	-	-	R	R	R
STA 2023	-	-	-	-	I
B.A. Only: Plus 15 additional credits in the department	R	R	R	R	R
B.S. Only: Plus 12 additional credits in the department and 22 credits outside the department with CHM, GLY, MET, PHY, SWS prefixes	R	R	R	R	R

New Table

Table Key: I = Introduced; R = Reinforced; A = Assessed

Courses	Content	Critical Thinking	Communication
	SLO 1	SLO 2	SLO 3

GEA 2000-4000 level Regional Geography	R		
GEO 2000 level Human Geography	I		
GEO 2200	I		
GEO 2200L	R		
GEO 3162C	I	I	R
GEO 4930	R, A	A	A
GIS 3043 or GIS 4001C	R	R	R
STA 2023			I
B.A. Only: Plus 15 additional credits in the department	R	R	R
B.S. Only: Plus 12 additional credits in the department and 22 credits outside the department with CHM, GLY, MET, PHY, SWS prefixes	R	R	R

Assessment Types:
Capstone exam and portfolio.