

SLO/Academic Assessment Plan Revision Form

Check one:

- Certificate Academic Assessment Plan
- Undergraduate Academic Assessment Plan
- Graduate Academic Assessment Plan
- Professional Academic Assessment Plan
- Academic Learning Compact (ALC)
- Student Learning Outcomes (SLO)

Major: Classics

College: Liberal Arts and Sciences

Effective term and year revisions will take place: Term: Fall Year:2014/15

Revisions requested (check all that apply)

- | Academic Assessment Plans | ALCs | SLOs |
|---|--|--|
| <input type="checkbox"/> Rationale | <input type="checkbox"/> Description of major | <input type="checkbox"/> xSLO |
| <input type="checkbox"/> Mission Alignment | <input type="checkbox"/> Graduation Requirements | <input type="checkbox"/> Assessment Measures |
| <input type="checkbox"/> Curriculum Map | | |
| <input type="checkbox"/> Assessment Timeline | | |
| <input type="checkbox"/> Assessment Cycle | | |
| <input type="checkbox"/> Methods and Procedures | | |
| <input type="checkbox"/> Assessment Oversight | | |
| <input type="checkbox"/> Research | | |
| <input type="checkbox"/> Measurement Tools | | |

Briefly describe the revision(s) including the revised language and provide the rationale/justification for the revision. Templates are available for the curriculum map, assessment timeline, and assessment cycle on the [Institutional Assessment website](#).

We are revising our SLO's by consolidating 6 SLO's into three. By doing this we will be better able measure student learning.

New SLO's

1. Communication. Writes competently in Latin, ancient Greek or Modern Greek using correct grammar and vocabulary of one or more of these languages. For Modern Greek speaks and comprehends competently.

2. Content Knowledge. Translates passages of Latin, ancient Greek or Modern Greek literature into English.

3. Critical Thinking. Recognizes and explains the connection between the ancient and modern worlds and the contribution of Classical culture to Western civilization.

If revising one or more **Student Learning Outcomes (SLOs)**, please complete the following for each SLO:

1. Communication. Writes competently in Latin, ancient Greek or Modern Greek using correct grammar and vocabulary of one or more of these languages. For Modern Greek speaks and comprehends competently.

1. What types of assessments are or will be used?

- | | |
|---|--|
| <input type="checkbox"/> Course-related Exam | <input type="checkbox"/> Capstone |
| <input type="checkbox"/> Final Paper/Project/Presentation | <input type="checkbox"/> Course Grades |
| <input type="checkbox"/> x Course Assessments/Assignments | <input type="checkbox"/> Standardized Exam |
| <input type="checkbox"/> Other – please describe here | |

2. What assessment methods will be used?

- Rubric
- xExam
- Other – please describe here

Written work

3. Who applies the method?

- xFaculty Committee
- Single Faculty Member

4. Describe the individual student assessments and the assessment method that will be used to measure each SLO.

The faculty will review the performance of students in the beginning language sequence. Performance in the A-C range on exams and in class work indicates satisfactory progress.

2.Content Knowledge. Translates passages of Latin, ancient Greek or Modern Greek literature into English.

1. What types of assessments are or will be used?

- | | |
|---|--|
| <input type="checkbox"/> Course-related Exam | <input type="checkbox"/> Capstone |
| <input type="checkbox"/> Final Paper/Project/Presentation | <input type="checkbox"/> Course Grades |
| <input type="checkbox"/> x Course Assessments/Assignments | <input type="checkbox"/> Standardized Exam |
| <input type="checkbox"/> Other – please describe here | in class translations |

2. What assessment methods will be used?

- Rubric
- xExam
- Other – please describe here

Written in-class translations

3. Who applies the method?

- xFaculty Committee
- Single Faculty Member

4. Describe the individual student assessments and the assessment method that will be used to measure each SLO.

The faculty will review the performance of students in the beginning and upper level language sequence. Performance in the A-C range on exams and in class work indicates satisfactory progress.

3. Critical Thinking. Recognizes and explains the connection between the ancient and modern worlds and the contribution of Classical culture to Western civilization.

1. What types of assessments are or will be used?

- Course-related Exam Capstone
- Final Paper/Project/Presentation Course Grades
- x Course Assessments/Assignments Standardized Exam
- Other – please describe here

2. What assessment methods will be used?

- Rubric
- Exam
- Other – please describe here
Capstone paper project

3. Who applies the method?

- xFaculty Committee
- Single Faculty Member

4. Describe the individual student assessments and the assessment method that will be used to measure each SLO.

The faculty will review the performance of students in the Capstone course. Performance in the A-C range indicates satisfactory progress.

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