

SLO/Academic Assessment Plan Revision Form

Check one:

- Certificate Academic Assessment Plan
- Undergraduate Academic Assessment Plan
- Graduate Academic Assessment Plan
- Professional Academic Assessment Plan
- Academic Learning Compact (ALC)
- X Student Learning Outcomes (SLO)

Major: Anthro BA

College: CLAS

Effective term and year revisions will take place: Term: Fall Year:2015

Revisions requested (check all that apply)

- | Academic Assessment Plans | ALCs | SLOs |
|---|--|--|
| <input type="checkbox"/> Rationale | <input type="checkbox"/> Description of major | x <input type="checkbox"/> SLO |
| <input type="checkbox"/> Mission Alignment | <input type="checkbox"/> Graduation Requirements | <input type="checkbox"/> Assessment Measures |
| <input type="checkbox"/> Curriculum Map | | |
| <input type="checkbox"/> Assessment Timeline | | |
| <input type="checkbox"/> Assessment Cycle | | |
| <input type="checkbox"/> Methods and Procedures | | |
| <input type="checkbox"/> Assessment Oversight | | |
| <input type="checkbox"/> Research | | |
| <input type="checkbox"/> Measurement Tools | | |

Briefly describe the revision(s) including the revised language and provide the rationale/justification for the revision. Templates are available for the curriculum map, assessment timeline, and assessment cycle on the [Institutional Assessment website](#).

If revising an **Academic Assessment Plan**, please enter the changes in Compliance Assist and indicate these changes by selecting the appropriate boxes above. Once we receive this approval form, Institutional Assessment will pull your revised plan from Compliance Assist.

If revising an **Academic Learning Compact (ALC)**, please attach both the current ALC and the new revised version.

If revising one or more **Student Learning Outcomes (SLOs)**, please complete the following for each SLO:

1. What types of assessments are or will be used?

- | | |
|--|--|
| <input type="checkbox"/> Course-related Exam | <input type="checkbox"/> Capstone |
| <input type="checkbox"/> Final Paper/Project/Presentation | <input type="checkbox"/> Course Grades |
| <input checked="" type="checkbox"/> Course Assessments/Assignments | <input type="checkbox"/> Standardized Exam |
| <input type="checkbox"/> Other – please describe here | |

2. What assessment methods will be used?

- Rubric
 Exam
 Other – please describe here

3. Who applies the method?

- Faculty Committee
 Single Faculty Member

4. Describe the individual student assessments and the assessment method that will be used to measure each SLO.

Previously SLO #2: Apply the scientific approach to investigate human variation in its biological, social and cultural dimensions.

SLO #2 Apply scientific and humanistic approaches to investigate human variation in its biological, social, and cultural dimensions, and identify and evaluate disparate knowledge claims culturally and historically.

Department Contact

Name: John Krigbaum

Telephone Number: 294-7540

E-mail Address: krigbaum@ufl.edu

PO Box:



College Contact

Name: Margaret Fields
Telephone Number: 392-2264
E-mail Address:

PO Box:117300

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Academic Assessment Plans

ALCs

SLOs

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| <input type="checkbox"/> Mission Alignment | <input type="checkbox"/> Graduation Requirements | <input type="checkbox"/> Assessment |
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Remove SLO 3, 4, 5, 6. Faculty determined that three SLOs that could be measured and tracked would be beneficial to the program and faculty in determining success and recommending future changes.

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Name: John Krigbaum
Telephone Number: 294-7540
E-mail Address: krigbaum@ufl.edu

PO Box:

College Contact

Name: Margaret Fields
Telephone Number: 392-2264
E-mail Address:

PO Box: 117300