

ALC Revision Form

Major:					
College:					
Effective term and yea	r revisions will take place:	Term	Year		
Revisions requested in Student Learning C	` ' ' ' '	Assessmen	t of SLOs		
Briefly describe the rev	vision and include the revis	sed language:			
Rationale/Justification	for the revision:				
If SLO is checked – Emeasure the revised S	Describe the individual stusLO?	dent assessm	ents that will be used		
	cked – How does this ne loes this new assessment		: method address the		
If both checked: How o	do the assessment method	ls relate to the	SLOs?		
Please attach both the	current ALC and the new,	revised version	on.		
Department Contact	Name Telephone Number E-mail Address		PO Box		
College Contact	ege Contact Name Telephone Number PO Box E-mail Address				



Warrington College of Business AdministrationFisher School of Accounting

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March 21, 2012

MEMORANDUM

TO: Dr. Timothy Brophy, Director of Institutional Assessment

FROM: Gary A. McGill, Associate Dean & Director

RE: Request to Update the Accounting Academic Learning Compact in the Catalog

After attending your Institutional Assessment workshop on March 20th, we have indentified modifications needed to update the Academic Learning Compact published in the UF Catalog for the Bachelor of Science in Accounting degree program (BSAc). Although none of our Student Learning Outcomes have changed in substance, the proposed revisions will add clarity and capture all recent curricular changes to the program. The proposed revisions follow:

- 1. <u>Student Learning Outcome (SLO) Narrative:</u> We seek to modify the language used in SLOs 1-5 to use verbiage that is objectively measurable.
- 2. <u>Update Catalog SLO Matrix:</u> In 2011 the curriculum for the BSAc program was revised, and, in some instances, the courses where SLOs are acquired shifted to different courses. The ALC in the 2011 catalog did not capture all required revisions.
 - a. SLOs 5 & 8 relate to cost and managerial accounting topics which are not included in either ACG 3101 or ACG 3401. The "Xs" should be removed from the matrix.
 - b. Our revised curriculum includes two new communications courses which are required for the degree. The courses, GEB 3213 and GEB 3218, should be added to our ALC matrix as part of a new communications category. SLO 11 should include an "X" for both of these courses.
 - c. SLO 11 relates to communications which are not included in ACG 3101, ACG 4111, ACG 4341, or ACG 4632. The "Xs" should be removed from the matrix.
- 3. New Courses: The University Curriculum Committee recently approved new courses for the BSAc.
 - a. TAX 4001 was approved as a replacement for TAX 5005 and the matrix should be revised accordingly. However, students may still complete TAX 5005 so it should be listed as an alternative course.
 - b. ACG 4632 was approved as a replacement for TAX 5637 and the matrix should be revised accordingly. However, students may still complete ACG 5637 so it should be listed as an alternative course.

Should you have any questions, please don't hesitate to contact me.

Academic Learning Compact - Accounting

The major offers a balanced, intellectually vibrant study of the field of accounting. Upon completion of the baccalaureate program, you will possess the requisite accounting skills for entry-level positions in the practice of public accounting, in industry, in financial services, in government and in business more generally. You will also be prepared for graduate study in accounting, in business and in related professions such as the law. More broadly, you will be prepared for success in a constantly evolving world economy.

Additional information is available from your major's website.

Before Graduating You Must

- Take the Business Field Test as prepared and administered by the Educational Testing Service (ETS). The score will be incorporated into a core business course taken in the final term.
- Complete requirements for the baccalaureate degree, as determined by faculty.

Skills You Will Acquire in the Major (SLOs)

- 1. Describe Understand individual business disciplines and their relationship to the global business environment.
- 2. Prepare Understand, create and analyze financial statements based upon generally accepted accounting principles.
- 3. Identify Understand basic U.S. tax laws as applied applicable to businesses and individuals.
- 4. Explain Understand the attestation function and describe generally accepted auditing standards.
- 5. Describe Understand the basic concepts of cost and managerial accounting and explain its role in business.
- 6. Apply mathematical concepts and technology to interpret, understand and communicate quantitative data.
- 7. Apply the conceptual framework, economic reasoning and generally accepted accounting principles to solving accounting problems.
- 8. Analyze and interpret economic and financial events for internal decision-making purposes.
- 9. Attest to the fairness of financial representations and the adequacy of internal controls.
- 10. Prepare basic individual and business tax returns; apply U.S. tax laws for tax planning purposes.
- 11. Effectively produce, interpret and analyze written text, oral messages and multimedia presentations used in business.

Courses	Content			Critical Thinking				Communication			
	SLO 1	SLO 2	SLO 3	SLO 4	SLO 5	SLO 6	SLO 7	SLO 8	SLO 9	SLO 10	SLO 11
Preprofessional											
ACG 2021	Х	Х				Х	Х				
ACG 2071					X	Х		X			
CGS 2531						X					
ECO 2013	X					Х					
ECO 2023	X					Х					
MAC 2233						X					
STA 2023						X		X			
Business Core											
BUL 4310	X		X							X	
GEB 3373	X										
FIN 3403	X	X				X		Χ			
MAN 3025	X										
MAN 4504	X					X		Χ			
MAR 3023	X										
QMB 3250	X					X		Χ			
Major											
ACG 3401	X	X		Χ	X		X	X	X		
ACG 3101	X	X			X		X	X			X
ACG 4111		X				X	X				X
ACG 4341					X	X	X	Χ			X
ACG 4632 or ACG 5637				X					X		×
TAX 4001 or TAX 5005			X							X	
Communications											
GEB 3213											X
GEB 3218											X