

ACUA Meeting Agenda
Heavener Hall - Room 306
December 3, 2019 1:30-3:00 p.m.

- I. Welcome – (Dr. Angela Lindner)
- II. Dean of Students – Updates (Dr. Heather White)
 - a. Success Services – Disability Resource Center processes over 2,000 accommodations for tests between 12/7 – 12, end of semester finals
 - i. Through the course of the year over 15,000 accommodations are made
 - ii. Consensus on need for physical testing facility at UF
 - b. Career Readiness – Faculty & Staff Career Symposium: March 6, 2020
 - c. Call for Proposals: Impact of Experiential Education on Student Success

Action Item: Invite Gerry Altamirano back to explain in depth about requests/needs

- III. UF Admissions
 - a. HS/AA Referrals to Colleges/Units (Dr. Joe Spillane, CLAS) New Students Denied as incoming Freshman: Student will be able to apply as a transfer student
 - i. Will colleges be more flexible on admitting transfer students
 - 1. Admission would be using same criteria as other, non-high school, transfer students
 - 2. Declaring a major and changing majors
 - ii. Timely graduation - having longer than 2 years but not up to 4 years is what parents/students are anticipating from preview
 - iii. Student readiness - performance gap

Action Items: 1) January have survey to all colleges asking what your practices and policies are when dealing with HS/AA transfer students. 2) Tammy Aagard present admission process. 3) Angela Lindner will follow up with Drs. Evans and Aagard concerning questions that arose in discussion.

- IV. UF Student Success –
 - a. Student Success Summit: Report and Next Steps (Lindner) will be presenting to BOT, Board of Trustees, 12/6/2019
 - b. Task Force will be assembled
 - i. a large group that would meet periodically
 - ii. From the larger group there will be smaller focus groups working on different topics.
 - c. Timeline/Path forward of expectations and the working definition
 - d. Emissaries are what President Fuchs described attendees from the Summit, and it's our responsibility spreading the meaning of Student Success

- e. The language used in the context of Student Success needs to be conveyed
- f. Messaging where is the student in our rise to 5?

V. Policies -

- a. Risk to Exposure to Animals, Animal Tissues, and Insects – Policy and Practice (Lindner) will have a written policy in Jan 2020. Finalization from 2015, the policy will require all students' courses involving animal, animal tissues, and insects to take the training
- b. UF Credit Earned While in Non-Degree Status (Lindner) this is in finalization, drafting language and vetting process.
- c. Online Proctoring (Lindner) UCC is considering updating the policy and looking into the possibility of a central testing center

VI. ACUA Subcommittees –

- a. Academic Integrity Task Force (AITF) – Dr. Joel Brendemuhl, Associate Dean, CALS and Dr. Heather White, UF Dean of Students
 - i. New Honor Code – SCCR Conduct Code and New Faculty Honor Code
 - 1. Proactive in developing a University – wide strategy to raise awareness about explicitly teach academic honest to both students and faculty with web resources
 - ii. Policies online are different between colleges
 - 1. Form a single policy when using online proctoring or antiplagiarism tool
 - iii. Create a University-wide standing committee on academic integrity
 - 1. Constantly having issues and have a dedicated committee to handle them.
 - iv. Responsible Conduct of Research (RCR) – meetings are held regularly to focus on research conduct
 - v. Fall 2018 – Summer 2019
 - 1. Total Cases 1,870 resolved by SCCR
 - a. Conduct Code Cases 806
 - b. Honor Code Cases 1,064
 - 2. Old Code/ New Code there was an increase 150% in code violations.
 - a. Educating students & faculty will adjust this number next year.
 - b. New Code – took burden off the faculty
 - vi. Looking Ahead
 - 1. Additional definitions
 - a. a large part of the violations accounted were “Group Me”
 - 2. Violations for contract cheating & impersonation in an academic activity

3. Individual Hearing Officer for Code violations/cases
4. New database can assist colleges in formatting courses and keep in compliance with Federal Regulations & State Law

VII. Items from the Floor:

- a. Keeping Student Success conversations alive
 - i. Faculty education and current conversations all threaded together to communicate the Culture & the Message
 - ii. Start spreading the culture by actions
 - iii. Website design to show to be interactive
 - iv. Language –
 1. Diversity inclusion
 2. How are we talking about it?
 3. How are we living these values?
 4. How are we effectively implementing the values?
- b. Grad A Gator
 - i. A letter was received by all students from Student Financial Affairs
 1. \$1,000 award but not specific who could qualify or how to qualify for the award
 2. Undergraduate advisors were provided more information from Donna Kolb.