



Conversations that change lives.

# UF's Mental Health Initiatives

At the **Counseling and Wellness Center (CWC)** we believe that the college years are a time for change, growth, inquiry, and development. We strive to help students learn the skills to cope with the stresses of change and growth so they are better able to learn and thrive after their time as a student is over.

Our partnership with Kognito allows for a digital experiences that prepare people for conversations that matter most. Using modern principles behind neuroscience, social cognition, and game mechanics, Kognito creates simulated conversations with virtual humans where people practice and self-assess their ability to manage conversations that can lead to positive changes in social, emotional, and physical health.



# Kognito's Behavior Change Model

Integrates several evidence-based models, tactics, game mechanics, and learning principles integral to structuring conversations that lead to measurable change

## Key models and tactics

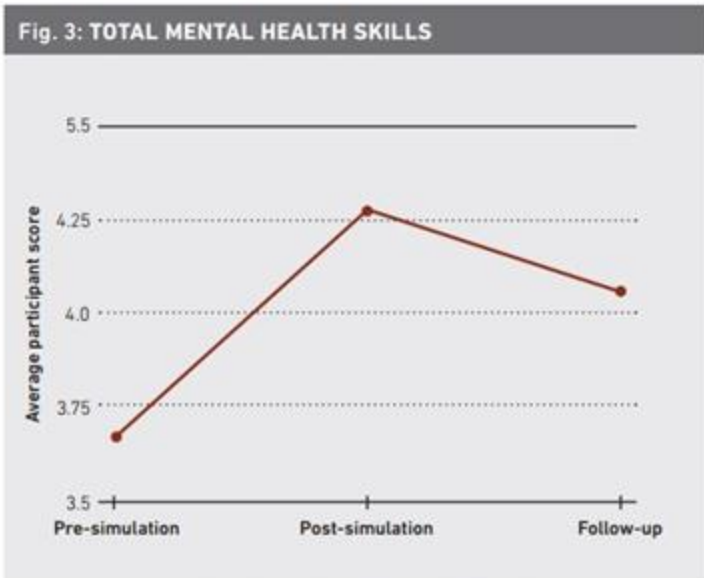
- Motivational interviewing
- Shared decision-making
- Mentalizing
- Emotional self-regulation
- Empathy / empathic accuracy
- Reappraisal strategy

## Key learning principles

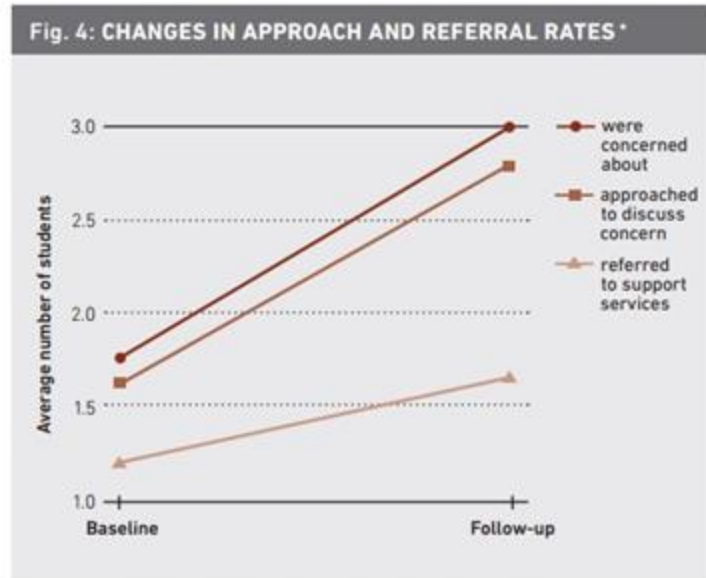
- Hands-on-practice
- Self-directed (DIY) approach
- Effective and ineffective navigational choices
- Contextual learning
- Personalized feedback
- Storytelling
- Case-based approach



# Evidence of Effectiveness: Pre-, Post-, Follow-Up Surveys



Changes in total mental health skills from pre- to post-simulation to 3-month follow-up point



Changes in the average number of students that participants were concerned about, approached, and referred in the prior two academic months

Average number of students that participants...	Baseline	Follow-up survey	Percent change
Were concerned about	1.77	2.99	69%
Approached to discuss concern	1.63	2.79	71%
Referred to support services	1.21	1.66	37%

\*n=99 as we only included answers by participants who completed the pre- and follow-up surveys at least two months into the academic year.

Studies show:

- 1) Statistically significant increases in mental health skills that remain significant at a 3-month follow-up.
- 2) Statistically significant increases in the number of students that educators connect with, discuss concerns, and if necessary, refer to support.



## High Praise from Tough Critics: Faculty/Staff

*“it’s online and each staff member can choose their day/time to work through it at their own pace. Also, the resource guide is helpful. I printed it and will keep it on hand.”*

*“It goes over issues that are not often discussed and allows you to feel comfortable with the subject so that it is not such a shock if it ever comes about in real life.”*

*I thought the option to “undo” decisions and to see consequences for different action was interesting and informative – sometimes on a bad day you might be more dismissive or say something the wrong way and it could have important consequences for the future.*



# At-Risk for University and College Faculty & Staff

## at-risk

### *At-Risk for University and College Faculty & Staff*

- 45 minutes
- Accepted for Review in National Registry of Evidence-Based Programs and Practices (NREPP)
- Listed in SPRC/AFSP Best Practices Registry
- Co-created with mental health experts and educators



#### **Conversations Include:**

- a student, Gwen, who has good grades but is overly worried about her performance and anxious about exams and presentations
- a student, Jared, whose behavior has become increasingly erratic over the semester
- a student, Alberto, whose grades and attendance are getting worse.





# Veterans on Campus for Faculty & Staff

## VETERANS★ON★CAMPUS

### *Veterans on Campus for Faculty & Staff*

- 30 minutes
- Listed in SPRC/AFSP Best Practices Registry
- Developed in collaboration with Student Veterans of America



### **Conversations Include:**

- A student member of the Army Reserves, Lena, who being deployed and has questions about her enrollment and GI Bill benefits
- A classroom discussion about military spending
- A student veteran, Chris, who's been behaving erratically in class and performing poorly on exams



# Accessing the Simulations

HOME PAGE • RESOURCES • ONLINE RESOURCES • KOGNITO ONLINE TRAINING

## KOGNITO ONLINE TRAINING

Kognito is a free online training simulation course to learn effective referral techniques to help and refer. Kognito has three unique training modules, one for friends and family of students, one for faculty members, and one for helping student veterans.

As a friend, family member or UF faculty you may be the first one to notice signs of distress of a student. At UF, it is our shared responsibility to look out for one another and we are here to support you help distressed students. The UF Counseling and Wellness Center offers a free online resource, Kognito, to help you notice when students show signs of stress, learn how to talk about these signs, practice sharing your concerns, and learn how to motivate your them to seek help.

To take this course, follow these instructions:

- Go to [kognitocampus.com](http://kognitocampus.com)
- Click on "Create a New Account"
  - **\*DO NOT USE THE SAME PASSWORD AS YOUR GATORLINK ACCOUNT\***
- Fill out form using enrollment key: **uf12323**
- Follow the on-screen instructions

Thank you for helping us live in a caring campus community!

More resources can be found on our [Faculty & Staff](#) and [Friends & Family](#) pages.



URL:

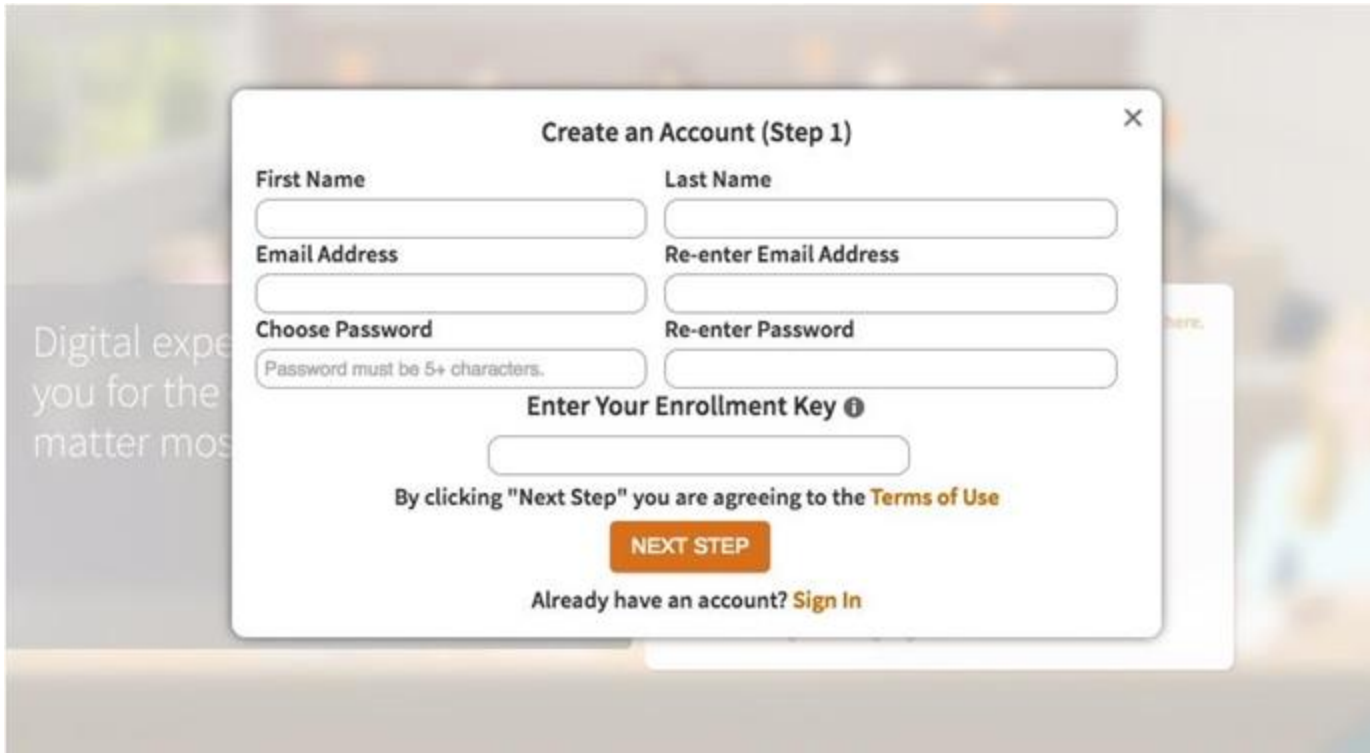
[ufl.to/kognito](http://ufl.to/kognito)

Follow the directions on your screen





# Account Creation



**Create an Account (Step 1)**

First Name  Last Name

Email Address  Re-enter Email Address

Choose Password  Re-enter Password   
Password must be 5+ characters.

Enter Your Enrollment Key

By clicking "Next Step" you are agreeing to the [Terms of Use](#)

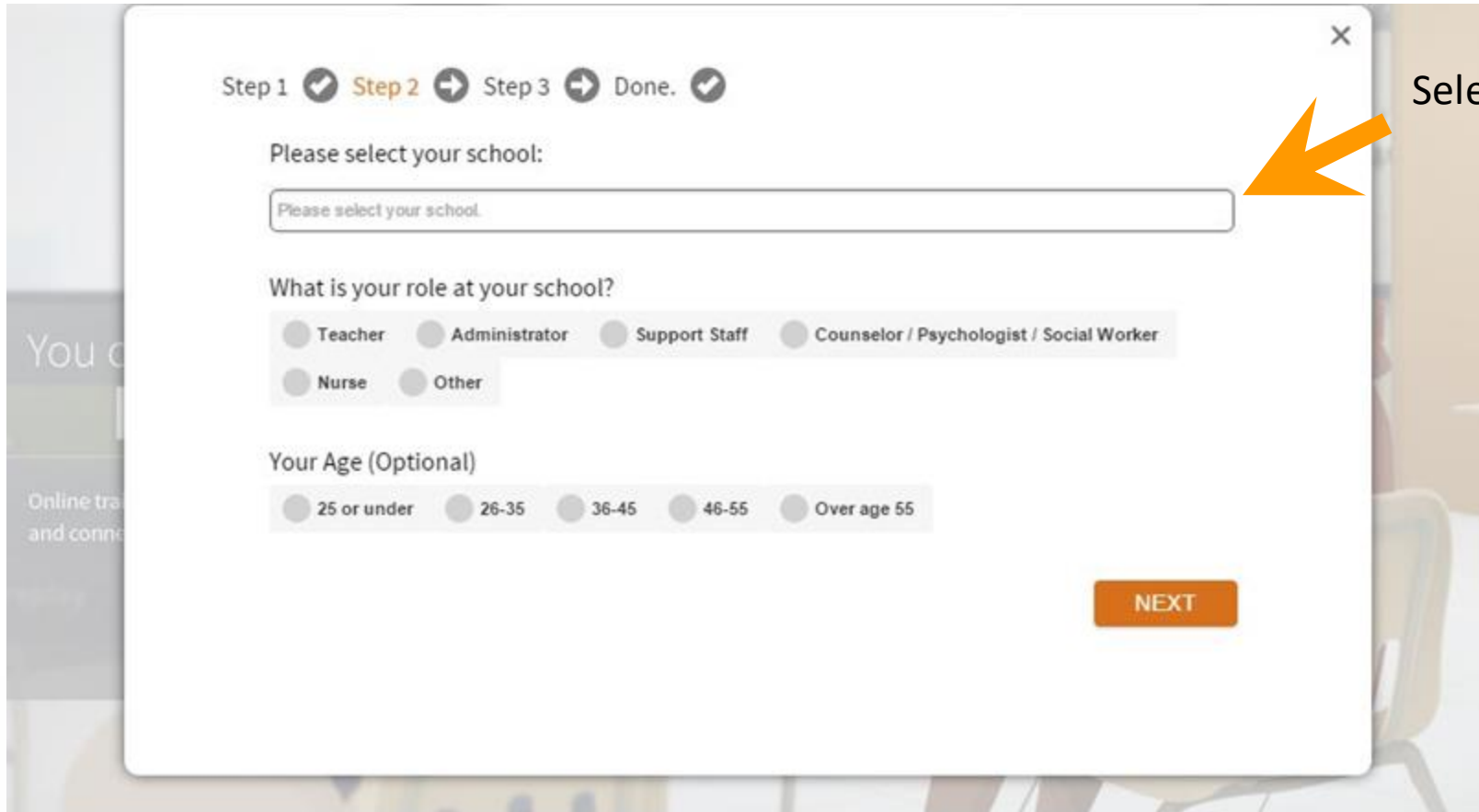
**NEXT STEP**

Already have an account? [Sign In](#)

- First / Last Name
- E-mail Address
- Password
- Enrollment Key: **uf2323**



# Demographic Questions



The screenshot shows a survey form with a progress indicator at the top: Step 1 (checked), Step 2 (active), Step 3 (arrow), and Done. (checked). The main question is "Please select your school:" followed by a text input field containing the placeholder "Please select your school:". Below this is the question "What is your role at your school?" with radio button options: Teacher, Administrator, Support Staff, Counselor / Psychologist / Social Worker, Nurse, and Other. The next question is "Your Age (Optional)" with radio button options: 25 or under, 26-35, 36-45, 46-55, and Over age 55. A "NEXT" button is located at the bottom right of the form.

Select Your School



# Select and Launch the Training

1. All simulations available to you are shown. Select the one you will take.

Choose a course.

brian nido | Sign Out

**at-risk** for Faculty & Staff  
Launch

**LGBTQ** on **CAMPUS** for Faculty & Staff  
Launch

**VETERANS** ON **CAMPUS** FOR FACULTY & STAFF  
Launch

**at-risk** for Students  
Enroll

**LGBTQ** on **CAMPUS** for Students  
Enroll

**VETERANS** ON **CAMPUS** PEER PROGRAM  
Enroll

**At-Risk for Faculty & Staff**  
Recognize when a student is exhibiting signs of psychological distress, and manage a conversation with the goal of connecting them with the appropriate campus support service. Aft... More

LAUNCH

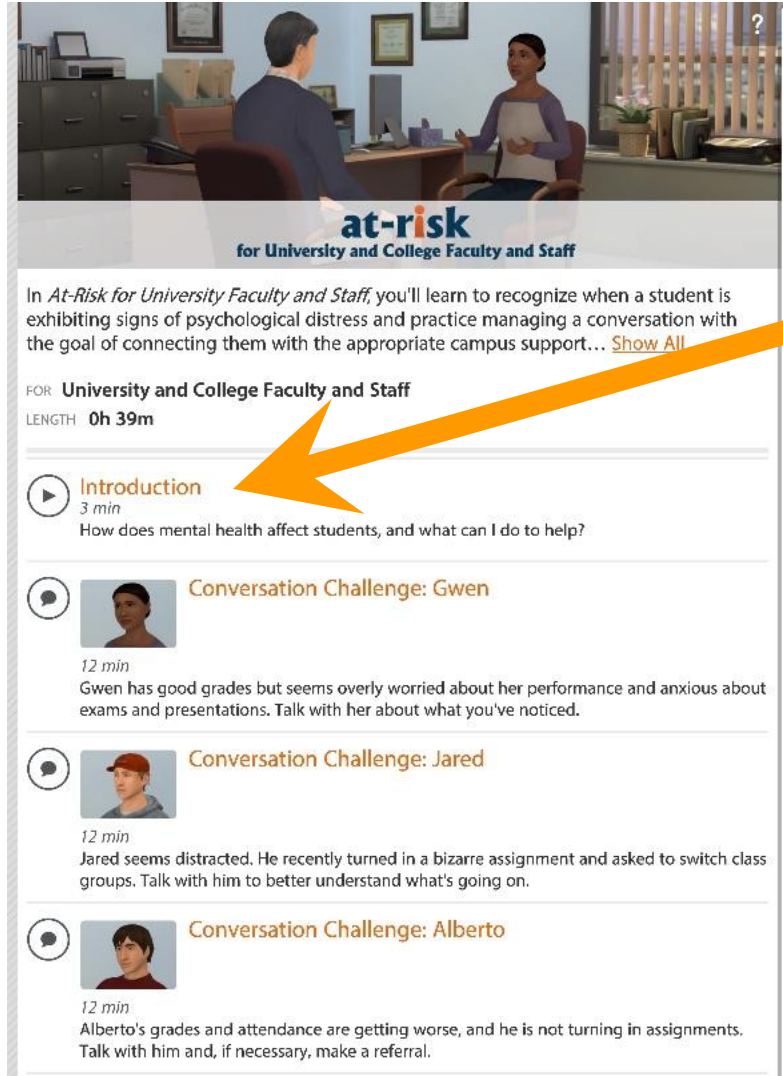
TECHNICAL SUPPORT

2. Details about the selected simulation

3. Once selected, launch your simulation










# Simulation Menu



**at-risk**  
for University and College Faculty and Staff

In *At-Risk for University Faculty and Staff*, you'll learn to recognize when a student is exhibiting signs of psychological distress and practice managing a conversation with the goal of connecting them with the appropriate campus support... [Show All](#)

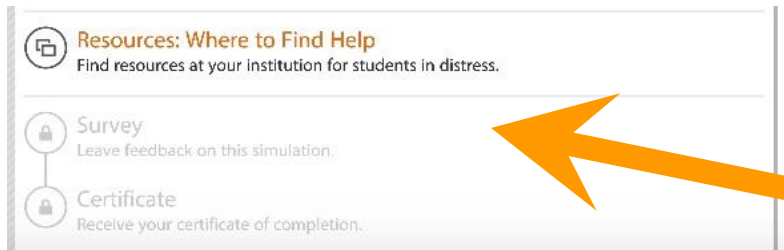
FOR **University and College Faculty and Staff**  
LENGTH **0h 39m**

-  **Introduction**  
3 min  
How does mental health affect students, and what can I do to help?
-   **Conversation Challenge: Gwen**  
12 min  
Gwen has good grades but seems overly worried about her performance and anxious about exams and presentations. Talk with her about what you've noticed.
-   **Conversation Challenge: Jared**  
12 min  
Jared seems distracted. He recently turned in a bizarre assignment and asked to switch class groups. Talk with him to better understand what's going on.
-   **Conversation Challenge: Alberto**  
12 min  
Alberto's grades and attendance are getting worse, and he is not turning in assignments. Talk with him and, if necessary, make a referral.

- Start with the introduction module
- Modules will unlock as you go
- **If you stop, don't worry! Your progress will be saved.**



## Additional Resources



Scroll down in the menu to locate:

- National and local mental health resources
- Printable summary
- Survey
- Certificate of Completion



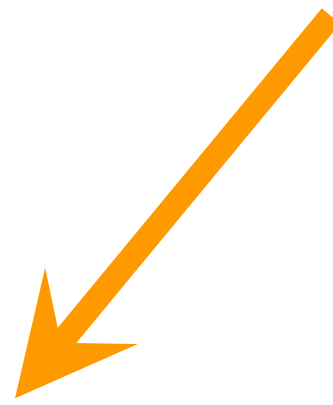


## In-Simulation Tools



Tools in the bottom right-hand corner

- Back to Main Menu
- Help Desk
- Tech Requirements
- Captions



[Support@Kognito.com](mailto:Support@Kognito.com)  
(646)923-8632



## Why Kognito?

- Board of Governors recent decision to mandate Kognito as the campus mental health literacy
- Mandated all Public Florida Universities to have it.
  - But NOT mandated for faculty and Staff to complete it.



## Contact Us

Questions or comments?

Email Alejandra Salemi at [alejandras5@ufl.edu](mailto:alejandras5@ufl.edu)

