Global Competency and International Education

Goal: to institutionalize global competency and international education as a value of a UF education.

Some best practices toward this goal:

1. Make connections with other programs and "best practices"
    a. Examples: Make it part of the honors program or signature experiences or undergraduate research
2. Help students plan effectively to take advantage of opportunities, especially study abroad.
    a. Example: Global Advising program at Gonzaga University
3. Fund small grants to support the value
    a. Example: support to help faculty "internationalize" their courses
4. Implement the International Studies major, if not as a "stand alone" program, then by implementing its concepts into school specific programs.
    a. Example: Globalized proposal for Art History degree
5. Establish a Global Certificate program similar to Georgia Tech's International Plan

Model of Good Practice:

Georgia Tech's International Plan:

Georgia Tech's International Plan offers a unique program to develop the global competence of its graduates. It is a challenging four-year program that works in tandem with an undergraduate's academic curriculum to produce globally competent citizens. Successful completion of the program results in a special "International Plan" designation on the Georgia Tech degree and transcript.

The program builds global competence by requiring students to engage in a minimum of twenty-six weeks of international experience (work, research, or study) related to their discipline, to develop a proficiency in a second language, and to take internationally oriented coursework. This experience provides students a deeper global competency than traditional international opportunities.

Each participating Georgia Tech degree program in the International Plan has integrated international studies, language acquisition, and overseas experience into the traditional Bachelor of Science degree that works best for that specific discipline.