

ACADEMIC INTEGRITY TASK FORCE
Meeting Minutes

September 9, 2011
1:30 to 2:30 pm
HPNP G 237

Present from Task Force: Sara Mock, Paul Sindelar, Jen Day Shaw, Ken Gerhardt, Paul Robinson, Angela Lindner, Heidi Radunovich, Chris Loschiavo, and Stephanie Hanson (transcriber)

1. Updates on Pending Items and Next Steps

- a. UF data compared to other universities - Chris Loschiavo and Angela Lindner:** Mr. Loschiavo and Dr. Lindner are working on gathering comparative data based on the literature, particularly regarding adjudication data and similar survey question response data regarding academic misconduct. In addition to what they had previously been working on, today they were asked to include in their data report literature on use of the honor pledge/code. They anticipate completing their task by the end of the month.

- b. Examples of 4-year educational plans – Student Subgroup:** Ms. Mock has drafted an example. She will review this with the Student Subgroup, who will provide additional examples, potentially including recommendations regarding graduate and professional students and international students. There was consensus that research ethics/responsible conduct of research should be included in plans for students seeking advanced degrees. Ken Gerhardt has agreed to follow up with Debra Anderson (International Center) and check into use of NIH type research orientation materials. Chris Loschiavo suggested one option to consider for international students is to offer information regarding cultural differences (e.g. in definitions of academic misconduct and integrity) into scheduled International Center orientation or other group events during the first semester of students' programs.

- c. Article development - Heidi Radunovich:** Dr. Radunovich has been interested in learning more about her college's responses to the surveys and had agreed to facilitate initial steps in reviewing survey data for possible publication. She indicated an initial meeting was held to discuss potential foci of further data analyses. The meeting included Stephanie Hanson, Steve Hagen, and herself. One potential area of interest is to break down the data by major. Heidi plans to follow up with Noelle Mecoli to determine if enough data points would be available to do so.

- d. **SERU - Stephanie Hanson:** Dr. Hanson reported that she had spoken with Marie Zeglen, who indicated the SERU data will not be available until at least the end of September. Dr. Hanson suggested the task force proceed to complete the report draft and then modify it or add an addendum, if needed, after the SERU data are available. The task force unanimously agreed with this approach.
 - e. **Final report draft – Stephanie Hanson:** Dr. Hanson handed out a draft of the introductory section of the report summary in which the activities of the task force are listed. She solicited feedback regarding additional activities and will finalize as part of the final report.
2. **Discussion of Report Format – Stephanie Hanson:** Dr. Hanson suggested dividing report sections into the basic areas associated with the task force’s original charge: Is there a problem and to what extent; characterization of the issues affecting academic integrity; and recommendations. The task force was comfortable with this approach and will work on reorganizing previous findings and recommendations into this structure.
 3. **Next Steps for Completion of Remaining Tasks and Report –** The task force will divide into its two subgroups (faculty and student) to reorganize survey results and associated materials into the relevant sections of the final report. **Deadline for completion of tasks is September 23.** Once all recommendations are listed, the task force will begin prioritizing and sorting these into recommendations for more immediate and longer term implementation.

Next Meeting: TBA Early October