

## **ACADEMIC INTEGRITY TASK FORCE**

### **Meeting Minutes**

**May 20, 2011**

**9:00-10:30 am**

**HPNP 4101**

**Present from Task Force:** Paul Sindelar, Chris Loschiavo, Ken Gerhardt, Paul Robinson, Angela Lindner, Heidi Radunovich, and Stephanie Hanson (transcriber)

### **1. Report from Student Data Review Subcommittee and Recommendations**

- a. Dr. Radunovich provided a summary of work of the student subgroup. Key points/recommendations discussed included:
  - a. Students believe they understand academic misconduct but faculty and student perceptions of what constitutes serious misconduct do not necessarily match. In addition, a significant minority of students completing the survey report having been asked at least once to cheat by another student even though students also report it would be hard to cheat at UF.
  - b. Students want clear expectations regarding behavior related to academic integrity (i.e. clear do's and don'ts articulated). Dr. Hanson suggested that a check sheet listing common behaviors be developed that faculty would attach to their syllabi after checking off which behaviors would be unacceptable and acceptable (e.g. studying using old exams, working together on an assignment, etc.).
  - c. In addition to clear expectations, students want to know the specific consequences for academic misconduct. The faculty subgroup had discussed a two-tiered sanction system as well as recommended guidelines for 1<sup>st</sup> and 2<sup>nd</sup> offense sanctions, which would be consistent with what students want to know.
  - d. TA training should be provided from their supervisors or via another mechanism - could potentially develop a tutorial of common issues that could serve most courses
  - e. In order to address culture of integrity, begin a broad campaign that aligns being a gator with being ethical. Suggestions by subgroup and/or recommended in meeting included:
    1. Launch a highly visible campaign on UF, college and program web sites and promotional materials that identify being a gator with being ethical – being part of gator nation is having integrity
    2. Incorporate integrity module in First Year Florida
    3. Develop on line tutorial for faculty and students
    4. Highlight statistics on adjudication
    5. Involve Faculty Senate regarding ideas for campaign
    6. Campaign needs broad reach and involve all major constituents – Faculty Senate, Faculty, TA's Students, and Community Partners. Dr.Lindner used example in

engineering in which members of industry now come to talk with students as part of education about integrity. This would also involve individualized college plans to meet the more specific (discipline) needs of faculty/students.

7. Consider the development of a multi-year academic integrity educational program for students that, in essence, includes booster sessions for retaining initial information provided as students progress through college and adding material that might be more relevant to upper division or graduate/professional students.
- f. Chris Loschiavo handed out statistics on adjudication. Dr. Hanson indicated that it would be important as we make recommendations to tie back to the data we have, and these data are one component. Angela Lindner and Chris agreed to compile data from other institutions as a means to compare UF to others.

## **2. Report from Faculty Data Review Subcommittee**

- a. Dr. Hanson briefly summarized hand-out previously e-mailed to task force. A point of discussion was the opinion of the group about a two-tiered sanction system. This was supported as a recommendation.

3. **Next Steps:** We will meet as a large group once or twice more to have time to compile recommendations. The student subcommittee was asked to operationalize their more general recommendations and hand out prior to or at the next meeting.

**Next Meeting of AITF:** TBA in late June