

Cover Sheet: Request 10084

LAW6XXX Economics of the Family

Info

Process	Course New Ugrad/Pro
Status	Pending
Submitter	Dampier,Tanya tdampier@law.ufl.edu
Created	2/26/2015 12:04:42 PM
Updated	3/3/2015 9:57:40 AM
Description	This course covers theories of alimony, child support, and equitable disposition of property at divorce, valuation and distribution of pensions and other complex assets, child support in marital and non-marital contexts, taxation and economic policy, family and work issues, and income supports for poor and working families.

Actions

Step	Status	Group	User	Comment	Updated
Department	Approved	LAW - Juris Doctor	Inman, Rachel		3/3/2015
College	Approved	LAW - College of Law	Flournoy, Alyson Craig		3/3/2015
University Curriculum Committee	Pending	PV - University Curriculum Committee (UCC)			3/3/2015
Statewide Course Numbering System					
Office of the Registrar					
Student Academic Support System					
Catalog					
College Notified					

Department Name and Number			
<p>Recommended SCNS Course Identification</p> <p>Prefix ___ ___ ___ Level ___ Course Number ___ ___ ___ Lab Code ___</p> <p>Full Course Title _____</p> <p>Transcript Title (please limit to 21 characters) _____</p>			
Effective Term and Year		Rotating Topic <input type="checkbox"/> yes <input type="checkbox"/> no	
Amount of Credit ___	Contact Hour: Base ___ or Headcount ___		S/U Only <input type="checkbox"/> yes <input type="checkbox"/> no
Repeatable Credit <input type="checkbox"/> yes <input type="checkbox"/> no If yes, ___ total repeatable credit allowed			
Variable Credit <input type="checkbox"/> yes <input type="checkbox"/> no If yes, ___ minimum and ___ maximum credits per semester			
Course Description (50 words or less)			
Prerequisites		Co-requisites	
Degree Type (mark all that apply) <input type="checkbox"/> Baccalaureate <input type="checkbox"/> Graduate <input type="checkbox"/> Professional <input type="checkbox"/> Other _____			
Category of Instruction <input type="checkbox"/> Introductory <input type="checkbox"/> Intermediate <input type="checkbox"/> Advanced			

Rationale and place in curriculum

Department Contact	Name	Phone	Email
College Contact	Name	Phone	Email

All UCC1 forms and each UCC2 form that proposes a change in the course description or credit hours must include this checklist in addition to a complete syllabus. Check the box if the attached syllabus includes the indicated information.

Syllabus **MUST** contain the following information:

- ☐ Instructor contact information (and TA if applicable)
- ☐ Course objectives and/or goals
- ☐ A topical outline (at least tentative) of subjects to be covered
- ☐ Required and recommended textbooks
- ☐ Methods by which students will be evaluated and their grades determined
- ☐ Policy related to class attendance
- ☐ Policy related to make-up exams or other work
- ☐ Statement related to accommodations for students with disabilities
- ☐ Information on current UF grading policies for assigning grade points

It is recommended that syllabi contain the following information:

1. Critical dates for exams and other work
2. Class demeanor expected by the professor (e.g., tardiness, cell phone usage)
3. UF's honesty policy
4. Contact information for university counseling and mental health services

The University's complete Syllabus Policy can be found at:

<http://www.aa.ufl.edu/policy/SyllabiPolicy.pdf>

Economics of the Family

Syllabus

Professor Willis | Office: 331 HOL | 352-514-1394

E-mail:

My e-mail address is willis@law.ufl.edu. My web site address has information concerning this course and many other subjects (particularly tax and accounting) on more than one subpage.

Preparation:

As a student, I preferred to spend about one-third of my study time preparing for class, and two-thirds reviewing. This meant that I was less prepared than many others; however, I continually reviewed. I strongly recommend you do the same. If you are unprepared, or under-prepared, for a particular class, please attend anyway. I recommend that you at least review the slides prior to each class. I strongly recommend that you read all the assigned cases and my comments on them.

Materials:

Chapter 61 of the Florida Statutes

Participation:

With the use of my slides, each of you has a copy of my notes – either in print or over the internet; thus, I have difficulty calling on students to answer questions for which they already have the answers. As a result, I will largely lecture. I enjoy questions and generally will try to answer all of them. I don't bite, so please feel free to ask whatever questions you have. Strong participation can have a positive impact on your grade.

Evaluation:

100% of your grade is performance on the examination, which is an open book discussion test.

Attendance:

Although I will not take attendance, I will observe whether significant numbers of students are absent. In the case of substantial absences, those in attendance may receive some preferential treatment, as explained in class.

Office Hours:

I am in class on Monday from 2 to 4 plus this class. I am generally available after 9am until about 4 most days.

Policy related to make-up exams or other work:

The law school policy on delay in taking exams can be found at: <http://www.law.ufl.edu/student-affairs/current-students/academic-policies#12>.

Statement related to accommodations for students with disabilities:

Students requesting classroom accommodation must first register with the Office of Disability Resources. The UF Office of Disability Resources will provide documentation to the student who must then provide this documentation to the Law School Office of Student Affairs when requesting accommodation.

Information on UF Law grading policies:

<u>Grade</u>	<u>Points</u>	<u>Grade</u>	<u>Point</u>	<u>Grade</u>	<u>Point</u>
A (Excellent)	4.0	C+	2.33	D-	0.67
A-	3.67	C (Satisfactory)	2.00	E (Failure)	0.0
B+	3.33	C-	1.67		
B (Good)	3.00	D+	1.33		
B-	2.67	D (Poor)	1.00		

The law school grading policy is available at: <http://www.law.ufl.edu/student-affairs/current-students/academic-policies#9>.

Student Course Evaluations:

Students can provide feedback on the quality of instruction in this course by completing online evaluations at <https://evaluations.ufl.edu>. Evaluations are typically open during the last two or three weeks of the semester, but students will receive notice of the specific times when they are open. Summary results of these assessments are available to students at <https://evaluations.ufl.edu/results/>.

Assignments:

We will cover the material in the following order.

My experience from other courses is that I can cover approximately ten slides in a one hour class. Hence, the following schedule generally follows that plan. If necessary, we will carry-over topic to the following class; however, I am, on occasion, suggest that you simply read any un-covered slides and linked material if the schedule does not permit class coverage.

Be sure to be familiar with Chapter 61 of the Florida Statutes, particularly the parts dealing with alimony, child support, and property/liability distribution.

Introduction (one class)

Child Support Guidelines (the statute) (one to two class periods)

Child Support (with emphasis on the definition of Income) (one week)

Alimony (with emphasis on the definition of Income) (at least one week)

Modification of Child Support and Alimony (this topic may be interspersed with the prior two)

Heartbalm Actions (this interesting topic will likely cover one day)

Equitable Distribution (with emphasis on Florida Law and the definition of assets and liabilities) (one week)

Marriage Contracts and Marital Settlement Agreements (emphasis on what is required for enforceability) (one to two days)

Financial Calculation for Lawyers (two classes)

Tax Issues for Alimony and Property Division (one week)

Community Property (one class comparison of various statutes)

Other issues such as Social Security and Retirement Accounts

Forensic Accounting and Forensic Economics (this will be interspersed with other topics, though, if time permits, we will focus on them and what they do)