

# Cover Sheet: Request 12853

## SYD 3300 Sociology of Globalization

### Info

Process	Course New Ugrad/Pro
Status	Pending at PV - University Curriculum Committee (UCC)
Submitter	Christine Overdevest coverdev@ufl.edu
Created	7/11/2018 12:15:50 PM
Updated	9/1/2018 6:15:07 PM
Description of request	New course request

### Actions

Step	Status	Group	User	Comment	Updated
Department	Approved	CLAS - Sociology 011621000	Barbara Zsembik		7/11/2018
No document changes					
College	Conditionall Approved	CLAS - College of Liberal Arts and Sciences	Joseph Spillane	The College Curriculum Committee conditionally approves this request, with the following: 1) if a letter of support is required from the Director of the UF online program, please attach the letter; 2) please have the course description conform to college style guidelines (see <a href="http://clas.ufl.edu/curriculum/do">http://clas.ufl.edu/curriculum/do</a> ) 3) make sure course objectives are measurable; 4) add missing links and policies ( <a href="http://www.syllabus.ufl.edu/syllpolicy/">http://www.syllabus.ufl.edu/syllpolicy/</a> ).	8/24/2018
No document changes					
Department	Approved	CLAS - Sociology 011621000	Barbara Zsembik		8/30/2018
Regarding requested letter of support from the UF Online programs.docx					8/30/2018
College	Approved	CLAS - College of Liberal Arts and Sciences	Joseph Spillane		9/1/2018
No document changes					
University Curriculum Committee	Pending	PV - University Curriculum Committee (UCC)			9/1/2018
No document changes					
Statewide Course Numbering System					
No document changes					
Office of the Registrar					
No document changes					

Step	Status	Group	User	Comment	Updated
Student Academic Support System					
No document changes					
Catalog					
No document changes					
College Notified					
No document changes					

# Course|New for request 12853

## Info

**Request:** SYD 3300 Sociology of Globalization  
**Description of request:** New course request  
**Submitter:** Christine Overdevest coverdev@ufl.edu  
**Created:** 8/28/2018 1:52:46 PM  
**Form version:** 5

## Responses

### Recommended Prefix

*Enter the three letter code indicating placement of course within the discipline (e.g., POS, ATR, ENC). Note that for new course proposals, the State Common Numbering System (SCNS) may assign a different prefix.*

Response:  
SYD

### Course Level

*Select the one digit code preceding the course number that indicates the course level at which the course is taught (e.g., 1=freshman, 2=sophomore, etc.).*

Response:  
3

### Number

*Enter the three digit code indicating the specific content of the course based on the SCNS taxonomy and course equivalency profiles. For new course requests, this may be XXX until SCNS assigns an appropriate number.*

Response:  
300

### Category of Instruction

*Indicate whether the course is introductory, intermediate or advanced. Introductory courses are those that require no prerequisites and are general in nature. Intermediate courses require some prior preparation in a related area. Advanced courses require specific competencies or knowledge relevant to the topic prior to enrollment.*

Response:  
Intermediate

- 1000 and 2000 level = Introductory undergraduate
- 3000 level = Intermediate undergraduate
- 4000 level = Advanced undergraduate
- 5000 level = Introductory graduate
- 6000 level = Intermediate graduate
- 7000 level = Advanced graduate

*4000/5000 and 4000/6000 levels = Joint undergraduate/graduate (these must be approved by the UCC and the Graduate Council)*

**Lab Code**

*Enter the lab code to indicate whether the course is lecture only (None), lab only (L), or a combined lecture and lab (C).*

Response:  
None

**Course Title**

*Enter the title of the course as it should appear in the Academic Catalog.*

Response:  
Sociology of Globalization

**Transcript Title**

*Enter the title that will appear in the transcript and the schedule of courses. Note that this must be limited to 21 characters (including spaces and punctuation).*

Response:  
Soc of Globalization

**Degree Type**

*Select the type of degree program for which this course is intended.*

Response:  
Baccalaureate

**Delivery Method(s)**

*Indicate all platforms through which the course is currently planned to be delivered.*

Response:  
Online, UF Online - Please attach a letter of support from the Director of the UF Online program

**Co-Listing**

*Will this course be jointly taught to undergraduate, graduate, and/or professional students?*

Response:  
No

**Co-Listing Explanation**

*Please detail how coursework differs for undergraduate, graduate, and/or professional students. Additionally, please upload a copy of both the undergraduate and graduate syllabus to the request in .pdf format.*

Response:  
NA

**Effective Term**

Select the requested term that the course will first be offered. Selecting "Earliest" will allow the course to be active in the earliest term after SCNS approval. If a specific term and year are selected, this should reflect the department's best projection. Courses cannot be implemented retroactively, and therefore the actual effective term cannot be prior to SCNS approval, which must be obtained prior to the first day of classes for the effective term. SCNS approval typically requires 2 to 6 weeks after approval of the course at UF.

Response:  
Spring

### **Effective Year**

Select the requested year that the course will first be offered. See preceding item for further information.

Response:  
2019

### **Rotating Topic?**

Select "Yes" if the course can have rotating (varying) topics. These course titles can vary by topic in the Schedule of Courses.

Response:  
No

### **Repeatable Credit?**

Select "Yes" if the course may be repeated for credit. If the course will also have rotating topics, be sure to indicate this in the question above.

Response:  
No

### **Amount of Credit**

Select the number of credits awarded to the student upon successful completion, or select "Variable" if the course will be offered with variable credit and then indicate the minimum and maximum credits per section. Note that credit hours are regulated by Rule 6A-10.033, FAC. If you select "Variable" for the amount of credit, additional fields will appear in which to indicate the minimum and maximum number of total credits.

Response:  
3

### **S/U Only?**

Select "Yes" if all students should be graded as S/U in the course. Note that each course must be entered into the UF curriculum inventory as either letter-graded or S/U. A course may not have both options. However, letter-graded courses allow students to take the course S/U with instructor permission.

Response:  
No

### **Contact Type**

Select the best option to describe course contact type. This selection determines whether base hours or

headcount hours will be used to determine the total contact hours per credit hour. Note that the headcount hour options are for courses that involve contact between the student and the professor on an individual basis.

Response:  
Regularly Scheduled

- Regularly Scheduled [base hr]
- Thesis/Dissertation Supervision [1.0 headcount hr]
- Directed Individual Studies [0.5 headcount hr]
- Supervision of Student Interns [0.8 headcount hr]
- Supervision of Teaching/Research [0.5 headcount hr]
- Supervision of Cooperative Education [0.8 headcount hr]

Contact the Office of Institutional Planning and Research (352-392-0456) with questions regarding contact type.

### Weekly Contact Hours

Indicate the number of hours instructors will have contact with students each week on average throughout the duration of the course.

Response:  
3

### Course Description

Provide a brief narrative description of the course content. This description will be published in the Academic Catalog and is limited to 50 words or fewer. See course description guidelines.

Response:  
Examination of diverse forms of worldwide interconnection, including economic ties, political ties, and ecological ties. A study of how global interdependencies and inequalities link the fates of people around the planet and how "Globalization" is a form of political discourse that shapes policy-making and alters how lives are lived globally.

### Prerequisites

Indicate all requirements that must be satisfied prior to enrollment in the course. Prerequisites will be automatically checked for each student attempting to register for the course. The prerequisite will be published in the Academic Catalog and must be formulated so that it can be enforced in the registration system. Please note that upper division courses (i.e., intermediate or advanced level of instruction) must have proper prerequisites to target the appropriate audience for the course.

Response:  
SYG2000

Completing Prerequisites on UCC forms:

- Use "&" and "or" to conjoin multiple requirements; do not use commas, semicolons, etc.
- Use parentheses to specify groupings in multiple requirements.
- Specifying a course prerequisite (without specifying a grade) assumes the required passing grade is D-. In order to specify a different grade, include the grade in parentheses immediately after the course number. For example, "MAC 2311(B)" indicates that students are required to obtain a grade of B in Calculus I. MAC2311 by itself would only require a grade of D-.
- Specify all majors or minors included (if all majors in a college are acceptable the college code is sufficient).
- "Permission of department" is always an option so it should not be included in any prerequisite or co-requisite.

Example: A grade of C in HSC 3502, passing grades in HSC 3057 or HSC 4558, and major/minor in PHHP should be written as follows:  
HSC 3502(C) & (HSC 3057 or HSC 4558) & (HP college or (HS or CMS or DSC or HP or RS minor))

**Co-requisites**

*Indicate all requirements that must be taken concurrently with the course. Co-requisites are not checked by the registration system.*

Response:  
NA

**Rationale and Placement in Curriculum**

*Explain the rationale for offering the course and its place in the curriculum.*

Response:  
This course is part of UF's strategic investment in internationalizing the curriculum, sponsored by the UF International Center (UFIC). The office of Undergraduate Academic Programs five year strategic initiative, "Learning without Borders: Internationalizing the Gator Nation, forms a key component of UF's SACS Accreditation. UFIC has created an International Scholars Program, allowing all degree-seeking undergraduates to internationalize their undergraduate experience through coursework, and other international experiences. International Scholars receive recognition through a global commencement medallion and acknowledgement of completion from UFIC. This course also makes up a part of the UFO online Sociology degree program.

**Course Objectives**

*Describe the core knowledge and skills that student should derive from the course. The objectives should be both observable and measurable.*

Response:  
Identify the main economic and political interdependencies shaping our world  
  
Analyze debates over globalization and why it is a contested term  
  
Differentiate intellectual arguments about the desirability of global economic and political trends and alternative possible futures  
  
Develop communication skills (written and oral) regarding global issues

**Course Textbook(s) and/or Other Assigned Reading**

*Enter the title, author(s) and publication date of textbooks and/or readings that will be assigned. &nbsp;&nbsp;&nbsp;Please provide specific examples&nbsp;&nbsp;&nbsp;to evaluate the course.*

Response:  
Matthew Sparke, *Introducing Globalization: Ties, Tensions and Uneven Integration*, New York: Wiley-Blackwell, 2013. ISBN : 978-0-631-23129-5 508 pages \$47.95

**Weekly Schedule of Topics**

*Provide a projected weekly schedule of topics. This should have sufficient detail to evaluate how the course would meet current curricular needs and the extent to which it overlaps with existing courses at UF.*

Response:  
Module 1: What is globalization?  
Read: Chapter 1 of *Introducing Globalization*  
Post and Comment: Discussion Prompt 1 – Your Globalization Biography

Module 2: The Great Clash of Ideas  
Read: "Comparing Economic Ideologies" links  
Watch: Commanding Heights  
Do: Active Learning Project 1 – Comparing Global Economic Ideologies  
Post and Comment: Discussion Prompt 2

Module 3: Discourses of Globalization  
Read: Chapter 2 of Introducing Globalization  
Do: Active Learning Project 2 – World Economic Forum/World Social Forum Project  
Post and Comment: Discussion Prompt 3  
Take: Quiz 1

Module 4: Globalized Commodities  
Read: Chapter 3 of Introducing Globalization  
Do: Active Learning Project 3 – Global Commodity Chain Project  
Post and Comment: Discussion Prompt 4

Module 5: Labor  
Read: Chapter 4 of Introducing Globalization  
Watch: China Blue  
Post and Comment: Discussion Prompt 5

Module 6: The Dueling Walmart Documentaries and Debate  
Prepare and participate in online debate  
Watch: Walmart: The High Cost of Low Price and Why Walmart Works  
Post and Comment: Active Learning Project 4 – Dueling Walmart Documentaries Debate  
Take: Quiz 2

Module 7: Law and Governance  
Read: Chapter 6 and 7 of Introducing Globalization  
Do: Active Learning Project 5 – Country of Origin Labeling Project  
Post and Comment: Discussion 6

Module 8: Health and Environment  
Read: Chapter 9 of Introducing Globalization  
Watch: Fire in the Blood  
Do: Active Learning Project 6 - Fire in the Blood Project  
Post and Comment: Discussion 7

Module 9: Responses to Globalization  
Read: Chapter 10 of Introducing Globalization  
Do: Active Learning Project 7 – Responses to Globalization Team Project  
Take: Quiz 3

### **Links and Policies**

*Consult the syllabus policy page for a list of required and recommended links to add to the syllabus. Please list the links and any additional policies that will be added to the course syllabus.  
Please see: [syllabus.ufl.edu](https://syllabus.ufl.edu) for more information*

Response:  
UF Policies and Links  
Attendance Policy

"Requirements for class attendance and make-up exams, assignments, and other work in this course are consistent with university policies that can be found at:  
<https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>."

Students Requiring Accommodations



Students with disabilities requesting accommodations should first register with the Disability Resource Center (352-392-8565, [www.dso.ufl.edu/drc/](http://www.dso.ufl.edu/drc/)) by providing appropriate documentation. Once registered, students will receive an accommodation letter which must be presented to the instructor when requesting accommodation. Students with disabilities should follow this procedure as early as possible in the semester.

#### Course Experience

Should you have any complaints with your experience in this course please visit <http://www.distance.ufl.edu/student-complaints> to submit a complaint.

#### Grading Policy

Information on UF grading policies is available here: <https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

#### U Matter, We Care

Your well-being is important to the University of Florida. The U Matter, We Care initiative is committed to creating a culture of care on our campus by encouraging members of our community to look out for one another and to reach out for help if a member of our community is in need. If you or a friend is in distress, please contact [umatter@ufl.edu](mailto:umatter@ufl.edu) so that the U Matter, We Care Team can reach out to the student in distress. A nighttime and weekend crisis counselor is available by phone at 352-392-1575. The U Matter, We Care Team can help connect students to the many other helping resources available including, but not limited to, Victim Advocates, Housing staff, and the Counseling and Wellness Center. Please remember that asking for help is a sign of strength. In case of emergency, call 9-1-1.

#### Course Evaluation

Students are expected to provide feedback on the quality of instruction in this course by completing online evaluations at <https://evaluations.ufl.edu>. Evaluations are typically open during the last two or three weeks of the semester, but students will be given specific times when they are open. Summary results of these assessments are available to students at <https://evaluations.ufl.edu/results/>.

#### Materials and Supplies Fees

There are no additional fees for this course.

#### University Honesty Policy

UF students are bound by The Honor Pledge which states, "We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment." The Honor Code (<https://www.dso.ufl.edu/sccr/process/student-conduct-honor-code/>) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor or TAs in this class.

#### Counseling and Wellness Center

Contact information for the Counseling and Wellness Center:

<http://www.counseling.ufl.edu/cwc/Default.aspx>, 392-1575; and the University Police Department: 392-1111 or 9-1-1 for emergencies.

#### Academic Resources

E-learning technical support, 352-392-4357 (select option 2) or e-mail to [Learningsupport@ufl.edu](mailto:Learningsupport@ufl.edu). <https://lss.at.ufl.edu/help.shtml>.

Career Resource Center, Reitz Union, 392-1601. Career assistance and counseling. <http://www.crc.ufl.edu/>

Library Support, <http://cms.uflib.ufl.edu/ask>. Various ways to receive assistance with respect to using the libraries or finding resources.

Teaching Center, Broward Hall, 392-2010 or 392-6420. General study skills and tutoring. <http://teachingcenter.ufl.edu/>

Writing Studio, 302 Tigert Hall, 846-1138. Help brainstorming, formatting, and writing papers.  
<http://writing.ufl.edu/writing-studio/>

## Grading Scheme

*List the types of assessments, assignments and other activities that will be used to determine the course grade, and the percentage contribution from each. This list should have sufficient detail to evaluate the course rigor and grade integrity. Include details about the grading rubric and percentage breakdowns for determining grades.*

Response:

Assessment of student work:

- 1) Active Learning Projects (5 out of 7 Module Assignments) 50%
- 2) Globalization Reading Quizzes (3 out of 3 quizzes) 30%
- 3) Discussion Posts (6 out of 7 Modules) 20 % of grade

Definitions of student work:

a)

### Active Learning Projects

Seven modules contain a globalization-oriented active learning project. These projects will require students to review the lectures, read the chapters, and analyze and apply the module key concepts. In some weeks, you will apply your learning by producing a teaching tool, such as creating a skit, poster or presentation. In other weeks, you will participate in a debate or produce a written report. You must complete 5 out of a possible 7 active learning projects (i.e., your two lowest scores will be dropped).

### b) Discussion Prompts

Eight modules contain a globalization-related discussion prompt usually related to the active learning project and each student must contribute an argument in response to the prompt and write reactions to two other students in the online discussion by the close of the module. You must complete 6 out of 7 discussion prompts in the course (i.e., your lowest score will be dropped).

### c) Globalization Glossary and Quizzes

Each week students will be asked to define several keywords from the textbook and other course materials and record them in your globalization glossary. The glossary will act as your study guide for three reading quizzes over the semester, each of which represents 10% of your grade.

## Grading Policy

Percent	Grade
93-100	A
90-92	A-
87-89	B+
83-86	B
80-82	B-
77-79	C+
73-76	C
70-72	C-
67-69	D+
63-66	D

60-62 D-  
0-59 E

**Instructor(s)**

*Enter the name of the planned instructor or instructors, or "to be determined" if instructors are not yet identified.*

Response:

Dr. Christine Overdevest

Regarding requested letter of support from the UF Online programs

Dr. Overdeest,

I inquired about the approval process and just received confirmation from Joe Spillane that a letter of support is not necessary for the course to be approved. (We usually follow that process when programs are added/modified, but not for individual courses.) I wanted to let you know since I just heard from him.

Best,  
Florencia

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Florencia A. Otegui  
Special Assistant  
to the Assistant Provost and Director of UF Online  
University of Florida  
Gainesville, FL  
352-294-2085  
<http://ufonline.ufl.edu/>