

Cover Sheet: Request 12688

SWS 4XXX Aquatic Toxicology: Science and Applications

Info

Process	Course New Ugrad/Pro
Status	Pending at PV - University Curriculum Committee (UCC)
Submitter	Michael Sisk mjsisk@ufl.edu
Created	5/11/2018 3:21:36 PM
Updated	9/21/2018 3:10:05 PM
Description of request	New Undergraduate Course in Soil and Water Sciences Department

Actions

Step	Status	Group	User	Comment	Updated
Department	Approved	CALS - Soil and Water Science 514921000	Konda Reddy		5/11/2018
UF_Env_Engineering_UCC_Consult_Aquatic_Toxicology.pdf					5/11/2018
UF_PHPH_UCC_Consult_Aquatic_Toxicology.pdf					5/11/2018
College	Approved	CALS - College of Agricultural and Life Sciences	Joel H Brendemuhl	Corrections requested by the CALS CC on 8/17/18 have been made.	9/21/2018
SWS_4XXX_Aquatic_Toxicology_9_21_18.pdf					9/21/2018
SWS_6XXX_Aquatic_Toxicology_9_21_18.pdf					9/21/2018
Joint_Letter_Undergraduate_&_Graduate_Coordinator_9_6_18.pdf					9/6/2018
UF_Vet_Med_UCC_Consult_Aquatic_Toxicology.pdf					9/19/2018
University Curriculum Committee	Pending	PV - University Curriculum Committee (UCC)			9/21/2018
No document changes					
Statewide Course Numbering System					
No document changes					
Office of the Registrar					
No document changes					
Student Academic Support System					
No document changes					
Catalog					
No document changes					
College Notified					
No document changes					



Institute of Food and Agricultural Sciences
Soil and Water Sciences Department

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PO Box 110290
University of Florida
Gainesville, FL 32611
Telephone: 352-294-3110
Fax: 352-392-3902
apatite@ufl.edu

September 6, 2018

Dear CALS Curriculum Committee:

We are requesting that the course titled "Aquatic Toxicology: Science and Applications", currently awaiting assignment of a unique course number, be approved as a 4XXX/6XXX co-taught course. This course broadly covers fundamentals of how environmental factors and chemical properties influence the fate and bioavailability of contaminants in the aquatic environment. It addresses principles of toxicology, methods used in the study of aquatic toxicology, and applications of knowledge gained from aquatic toxicology studies. The topic of aquatic toxicology is definitely pertinent to environmental applications of soil and water sciences. This course fills a gap in our curriculum, especially for students in the Water Science track. We are not aware of another course offered at the University of Florida that would deliver the targeted training and perspective provided by this proposed course.

Graduate students will be required to write a comprehensive term paper focused on a particular contaminant (or class of contaminants), its fate in the aquatic environment, and effects on aquatic biota. In addition, they will present their results in a 30-minute lecture to the class. This paper will constitute 15% of the final grade.

Please let us know if you have questions.

Thanks.

A handwritten signature in blue ink, appearing to read "J. Bonczek".

Dr. James Bonczek
Undergraduate Coordinator, Senior Lecturer, Soil and Water Sciences Department

A handwritten signature in blue ink, appearing to read "Willie Harris".

Dr. Willie Harris
Graduate Coordinator, Professor, Soil and Water Sciences Department

Aquatic Toxicology: Science and Applications

SWS 4XXX

3 credit hours – Spring Semesters

Instructor: P. Chris Wilson
Office: 3167 McCarty Hall A
Office phone: 352-294-3166
Email: pcwilson@ufl.edu

Office hours: Open door policy (If not regularly on my hallway, email for availability before coming or for appointment)

Course location: McCarty Hall B, Room 3124
meeting times: MWF 11:45 am

CATALOG DESCRIPTION: Introduces foundational knowledge and concepts of the field of aquatic toxicology. Examines how environmental and chemical properties influence the fate and bioavailability of contaminants in aquatic environments; introduces principles of toxicology and methods used to study aquatic toxicology, as well as applications of knowledge gained from aquatic toxicology studies.

COURSE OBJECTIVES: Students will develop foundational knowledge needed to understand this multi-disciplinary field. After completing this course, students will:

- be familiar with how the unique, dynamic properties of chemicals and the environment influence the fate and bioavailability of contaminants in the aquatic environment.
- be able to identify why some contaminants are toxic while others are not.
- be familiar with how to design toxicity tests based on data needs
- gain experience applying lessons learned (previous objectives) for evaluating risks to aquatic organisms.

DELIVERY METHOD: Hybrid course. Online lectures with weekly face-to-face meetings during 1 class period each week. Online lectures (powerpoint presentations) and other course materials delivered through the Canvas E-Learning System.

PRE-REQUISITES/CO-REQUISITES:

BSC 2005 & BSC 2005L or BSC 2010 & BSC 2010L

CHM 2045 & CHM 2045L

CHM 2046 & CHM 2046L

Or with consent from instructor

LECTURE SCHEDULE:

Week	Lecture	Topic	Quiz
<i>Introductory materials</i>			
1	1	Course introduction/Historical perspectives	
	2	Historical Perspectives	
	3	Brief introduction to aquatic toxicology	x
<i>Factors affecting exposures</i>			
2	4	Chemical factors affecting exposures	

	5	Chemical factors affecting exposures	
	6	Environmental (aquatic) factors affecting exposures	x
3	7	Exam 1	
Contaminants and toxicants			
	8	Toxic agents and contaminants	
	9	Toxic agents and contaminants	
Principles of toxicology			
4	10	Bioavailability	
	11	Bioavailability	
	12	Basic toxicological concepts and principles	x
5	13	Basic toxicological concepts and principles	
Uptake and elimination of contaminants			
	14	Uptake of Contaminants	
	15	Elimination of contaminants/bioaccumulation/bioconcentration	x
		Phase I metabolism	
6	16	Overview of Molecular aspects, activation-detoxification, and biomarkers	
	17	Phase I biotransformations-CYP450's	
	18	CYP450 regulation and inducibility	x
7	19	Other Phase I biotransformations	
	20	Exam 2	
	21	Phase II biotransformations	
8	22	Sequestration	x
Toxicity: modes-of-action			
	23	Oxidative stress and antioxidant response	
	24	Enzyme dysfunction and substrate pool shifts	
9	25	Stress proteins	x
	26	DNA modification	
	27	Effects on cells, tissues, and organs	
10	28	Exam 3	
	29	Contaminant-induced sublethal effects	
Methods used in aquatic toxicology			
	30	Organisms for aquatic toxicity testing	
11	31	Organisms for aquatic toxicity testing	
	32	Toxicity testing-introduction, test design, exposure systems	x
	33	Toxicity testing-introduction, test design, exposure systems	
12	34	Toxicity testing-introduction, test design, exposure systems	
	35	Factors affecting quantitative responses/sediment	x
	36	Quantitative estimators of effects	
13	37	Exam 4	
	38	Effects on populations	
	39	Effects on communities and ecosystems	

Applications of toxicity data for ecological risk assessment			
14	40	Ecological risk assessment	x
	41	Ecological risk assessment	
	42	*Graduate student presentations/Case studies	
15	43	Review for final exam	

STUDENT ASSESSMENT:

1. You are expected to attend and be prepared to participate in all class sessions. A portion of the grade is based on meaningful class participation, demonstrated student interest, and overall student dedication.

2. Assessments are based on exams, quizzes, and participation in class.

3. Course grades will be determined as follows (%):

Undergraduate students

Evaluation endpoint	Frequency	% of total grade
Participation	Weekly	5
Quizzes and assignments	As announced	10
Exams	4	60
Final exam	1	25

Grading Scale

A	93% and above	C	73-76.99%
A-	90-92.99%	C-	70-72.99%
B+	87-89.99%	D+	67-69.99%
B	83-86.99%	D	63-66.99%
B-	80-82.99%	D-	60-62.99%
C+	77-79.99%	E	Below 60

Current UF grading policies for assigning grade points may be found at:

<https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>.

ATTENDANCE AND CONDUCT: Students should be ready to begin class as soon as the scheduled start time is reached (i.e. arrive early). Requirements for class attendance and make-up exams, assignments, and other work in this course are consistent with university policies that can be found at:

<https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>. Cell phones should be silenced during class.

COMMUNICATION. Students are encourage to always ask questions during class regarding subject material, assignments, etc. that they do not understand so that others may also benefit. Questions and discussions about personal issues (e.g. grades, make-up work, etc.) should take place one-on-one before/after class, during office hours, or by email.

REQUIRED BOOK: *An Introduction to Aquatic Toxicology* (Mikko Nikinmaa, 2014) ISBN 978-0-12-411574-3.

RECOMMENDED BOOKS: Additional texts that may be useful include: *Fundamentals of Aquatic Toxicology* (Gary Rand ed., 1995) and *Fundamentals of Ecotoxicology* (Michael Newman 2015 or earlier). Additional handouts and references to specific topics may be given during the semester.

COURSE FEEDBACK AND EVALUATION: Students are expected to provide feedback on the quality of instruction in this course by completing online evaluations at <https://evaluations.ufl.edu>. Evaluations are typically open during the last two or three weeks of the semester, but students will be given specific times when they are open. Summary results of these assessments are available to students at <https://evaluations.ufl.edu/results/>.

ACCOMMODATIONS FOR STUDENTS WITH DISABILITIES: If you require classroom accommodation because of a disability, you must first register with the Disability Resource Center (352-392-8565; www.dso.ufl.edu/drc/) by providing appropriate documentation. Once registered, you will receive an accommodation letter that must be presented to the instructor when requesting accommodation. The College is committed to providing reasonable accommodations to assist students in their coursework. Students needing accommodations should request them as early as possible in the semester.

ACADEMIC HONESTY: UF students are bound by The Honor Pledge, which states, "We, the members of the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity by abiding by the Honor Code." On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment." The Honor Code (<https://www.dso.ufl.edu/sccr/process/student-conduct-honor-code/>) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor in this class.

SOFTWARE USE: All faculty, staff and students of the University are required and expected to obey the laws and legal agreements governing software use. Failure to do so can lead to monetary damages and/or criminal penalties for the individual violator. Because such violations are also against University policies and rules, disciplinary action will be taken as appropriate.

CAMPUS RESOURCES

Students may occasionally have personal issues that arise in the course of pursuing higher education or that may interfere with their academic performance. If you find yourself facing problems affecting your coursework, you are encouraged to talk with an instructor and to seek assistance from appropriate University resources.

Health and Wellness

U Matter, We Care

If you or a friend is in distress, please contact umatter@ufl.edu or 352-392-1575 so that a team member can reach out to the student.

Counseling and Wellness Center

<http://www.counseling.ufl.edu/cwc/Default.aspx>, 392-1575; and the University Police Department: 392-1111 or 911 for emergencies.

Sexual Assault Recovery Services (SARS)

Student Health Care Center, 392-1161.

The Student Health Care Center

Primary and specialty health care. <http://shcc.ufl.edu/>.

Alachua County Crisis Center

Crisis intervention is always available 24/7: (352) 264-6789.

Academic Resources

E-learning technical support

352-392-4357 (select option 2) or email to Learning-support@ufl.edu.
<http://lss.at.ufl.edu/help.shtml>.

Career Resource Center

Reitz union, 392-1601. Career assistance and counseling. <http://www.crc.ufl.edu>.

Library Support

<http://cms.uflib.ufl.edu/ask>. Various ways to receive assistance with respect to using the libraries or finding resources.

Teaching Center

Broward Hall, 392-2010 or 392-6420. General skills and tutoring. <http://teachingcenter.ufl.edu>.

Writing Studio

302 Tigert Hall, 846-1138. Help brainstorming, formatting, and writing papers.
<http://writing.ufl.edu/writing-studio/>.

Student Complaints

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- identify and qualitatively describe how the unique, dynamic properties of chemicals and the environment influence the fate and bioavailability of contaminants in the aquatic environment.
- explain when and why some contaminants are toxic while others are not.
- identify and design toxicity tests based on data needs
- synthesize information from previous objectives and apply it for evaluating risks to aquatic organisms.

DELIVERY METHOD: Hybrid course. Online lectures with weekly face-to-face meetings during 1 class period each week. Online lectures (powerpoint presentations) and other course materials delivered through the Canvas E-Learning System.

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GRADUATE CREDIT: Students taking this course for graduate credit will be required to complete a special project for credit. Students will write a comprehensive term paper focused on a particular contaminant (or class of contaminants), its fate in the aquatic environment, and effects on aquatic biota (including modes of action, etc.). Students will present their results in a lecture to the class.

STUDENT ASSESSMENT:

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Graduate students

Evaluation endpoint	Frequency	% of total grade
Participation	Weekly	5
Quizzes and assignments	As announced	10
Exams	4	50
Final exam	1	20
Special project	1	15 (7.5% paper/7.5% lecture)

Grading Scale

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External Consultation Results (departments with potential overlap or interest in proposed course, if any)

Department	Name and Title
_____	_____
Phone Number	E-mail
_____	_____
Comments	

Department	Name and Title
_____	_____
Phone Number	E-mail
_____	_____
Comments	

Department	Name and Title
_____	_____
Phone Number	E-mail
_____	_____
Comments	

External Consultation Results (departments with potential overlap or interest in proposed course, if any)

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_____	_____
Comments	

Department	Name and Title
_____	_____
Phone Number	E-mail
_____	_____
Comments	

Department	Name and Title
_____	_____
Phone Number	E-mail
_____	_____
Comments	

External Consultation Results (departments with potential overlap or interest in proposed course, if any)

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_____	_____
Comments	

Department	Name and Title
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_____	_____
Comments	

Department	Name and Title
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_____	_____
Comments	