## Cover Sheet: Request 12657

### POR 4906 Honors Thesis

#### Info

<table>
<thead>
<tr>
<th>Process</th>
<th>Course</th>
<th>New</th>
<th>Ugrad/Pro</th>
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</thead>
<tbody>
<tr>
<td>Status</td>
<td>Pending at PV - University Curriculum Committee (UCC)</td>
<td></td>
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<tr>
<td>Submitter</td>
<td>Gillian Lord-Ward <a href="mailto:glord@ufl.edu">glord@ufl.edu</a></td>
<td></td>
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<tr>
<td>Created</td>
<td>5/1/2018 4:33:47 PM</td>
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<tr>
<td>Updated</td>
<td>9/1/2018 6:09:04 PM</td>
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<td>Description of request</td>
<td>Request to create a course for Portuguese honors thesis enrollment, to match the SPN4906 used for the same purpose in Spanish.</td>
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#### Actions

<table>
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<tr>
<th>Step</th>
<th>Status</th>
<th>Group</th>
<th>User</th>
<th>Comment</th>
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<tbody>
<tr>
<td>Department</td>
<td>Approved</td>
<td>CLAS - Spanish and Portuguese</td>
<td>Gillian Lord-Ward</td>
<td></td>
<td>5/1/2018</td>
</tr>
<tr>
<td>College</td>
<td>Conditionally Approved</td>
<td>CLAS - College of Liberal Arts and Sciences</td>
<td>Joseph Spillane</td>
<td>The College Curriculum Committee conditionally approves this request, with the following: 1) That the request explain how variable credit will be assigned (does the work level differ, and if so how); 2) change weekly contact hours to variable; 3) add a prerequisite.</td>
<td>8/24/2018</td>
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<tr>
<td>Department</td>
<td>Approved</td>
<td>CLAS - Spanish and Portuguese</td>
<td>Gillian Lord-Ward</td>
<td>I have made the requested changes to the form. However, I didn’t see anywhere to explain the variable credit issue, so I include that here. The number of credits a student signs up for will be determined based on the scope of the project and the amount of time the student is expected to devote to the project. Generally speaking, they signing up for 3 credits = approximately 45-60 hours of work (in meetings with the professor as well as on their own) expected during semester; 2 credits = approximately 30-45 hours of work during the semester; 1 credit = approximately 15-30 hours of work during the semester. That said, the truth is that we chose variable credits because that's how our Spanish Honors Thesis class is, so I hope this is a satisfactory explanation!</td>
<td>8/26/2018</td>
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<td>Student Academic Support System</td>
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</table>
Course|New for request 12657

Info

Request: POR 4906 Honors Thesis
Description of request: Request to create a course for Portuguese honors thesis enrollment, to match the SPN4906 used for the same purpose in Spanish.
Submitter: Gillian Lord-Ward glord@ufl.edu
Created: 8/26/2018 4:09:25 PM
Form version: 2

Responses

Recommended Prefix
Enter the three letter code indicating placement of course within the discipline (e.g., POS, ATR, ENC). Note that for new course proposals, the State Common Numbering System (SCNS) may assign a different prefix.

Response: POR

Course Level
Select the one digit code preceding the course number that indicates the course level at which the course is taught (e.g., 1=freshman, 2=sophomore, etc.).

Response: 4

Number
Enter the three digit code indicating the specific content of the course based on the SCNS taxonomy and course equivalency profiles. For new course requests, this may be XXX until SCNS assigns an appropriate number.

Response: 906

Category of Instruction
Indicate whether the course is introductory, intermediate or advanced. Introductory courses are those that require no prerequisites and are general in nature. Intermediate courses require some prior preparation in a related area. Advanced courses require specific competencies or knowledge relevant to the topic prior to enrollment.

Response: Advanced

- 1000 and 2000 level = Introductory undergraduate
- 3000 level = Intermediate undergraduate
- 4000 level = Advanced undergraduate
- 5000 level = Introductory graduate
- 6000 level = Intermediate graduate
- 7000 level = Advanced graduate

4000/5000 and 4000/6000 levels = Joint undergraduate/graduate (these must be approved by the UCC and the Graduate Council)
Lab Code
Enter the lab code to indicate whether the course is lecture only (None), lab only (L), or a combined lecture and lab (C).

Response:
None

Course Title
Enter the title of the course as it should appear in the Academic Catalog.

Response:
Honors Thesis

Transcript Title
Enter the title that will appear in the transcript and the schedule of courses. Note that this must be limited to 21 characters (including spaces and punctuation).

Response:
Honors Thesis

Degree Type
Select the type of degree program for which this course is intended.

Response:
Baccalaureate

Delivery Method(s)
Indicate all platforms through which the course is currently planned to be delivered.

Response:
On-Campus

Co-Listing
Will this course be jointly taught to undergraduate, graduate, and/or professional students?

Response:
No

Co-Listing Explanation
Please detail how coursework differs for undergraduate, graduate, and/or professional students. Additionally, please upload a copy of both the undergraduate and graduate syllabus to the request in .pdf format.

Response:
n/a
Effective Term
Select the requested term that the course will first be offered. Selecting “Earliest” will allow the course to be active in the earliest term after SCNS approval. If a specific term and year are selected, this should reflect the department’s best projection. Courses cannot be implemented retroactively, and therefore the actual effective term cannot be prior to SCNS approval, which must be obtained prior to the first day of classes for the effective term. SCNS approval typically requires 2 to 6 weeks after approval of the course at UF.

Response:
Earliest Available

Effective Year
Select the requested year that the course will first be offered. See preceding item for further information.

Response:
Earliest Available

Rotating Topic?
Select “Yes” if the course can have rotating (varying) topics. These course titles can vary by topic in the Schedule of Courses.

Response:
No

Repeatable Credit?
Select “Yes” if the course may be repeated for credit. If the course will also have rotating topics, be sure to indicate this in the question above.

Response:
No

Amount of Credit
Select the number of credits awarded to the student upon successful completion, or select “Variable” if the course will be offered with variable credit and then indicate the minimum and maximum credits per section. Note that credit hours are regulated by Rule 6A-10.033, FAC. If you select “Variable” for the amount of credit, additional fields will appear in which to indicate the minimum and maximum number of total credits.

Response:
Variable

If variable, # min

Response:
1

If variable, # max

Response:
3
S/U Only?
Select “Yes” if all students should be graded as S/U in the course. Note that each course must be entered into the UF curriculum inventory as either letter-graded or S/U. A course may not have both options. However, letter-graded courses allow students to take the course S/U with instructor permission.

Response:
No

Contact Type
Select the best option to describe course contact type. This selection determines whether base hours or headcount hours will be used to determine the total contact hours per credit hour. Note that the headcount hour options are for courses that involve contact between the student and the professor on an individual basis.

Response:
Thesis/Dissertation Supervision

- Regularly Scheduled [base hr]
- Thesis/Dissertation Supervision [1.0 headcount hr]
- Directed Individual Studies [0.5 headcount hr]
- Supervision of Student Interns [0.8 headcount hr]
- Supervision of Teaching/Research [0.5 headcount hr]
- Supervision of Cooperative Education [0.8 headcount hr]

Contact the Office of Institutional Planning and Research (352-392-0456) with questions regarding contact type.

Weekly Contact Hours
Indicate the number of hours instructors will have contact with students each week on average throughout the duration of the course.

Response:
variable

Course Description
Provide a brief narrative description of the course content. This description will be published in the Academic Catalog and is limited to 50 words or fewer. See course description guidelines.

Response:
Honors thesis preparation.

Prerequisites
Indicate all requirements that must be satisfied prior to enrollment in the course. Prerequisites will be automatically checked for each student attempting to register for the course. The prerequisite will be published in the Academic Catalog and must be formulated so that it can be enforced in the registration system. Please note that upper division courses (i.e., intermediate or advanced level of instruction) must have proper prerequisites to target the appropriate audience for the course.

Response:
POW4xxx or POR4xxx

Completing Prerequisites on UCC forms:
Co-requisites
Indicate all requirements that must be taken concurrently with the course. Co-requisites are not checked by the registration system.

Response:

n/a

Rationale and Placement in Curriculum
Explain the rationale for offering the course and its place in the curriculum.

Response:

This course currently exists in Spanish (SPN4906), and is the mechanism our department uses for students graduating with honors. Increasingly, more Portuguese students also want to pursue this option, but until now we only have our individual work (4905) number. We would like to create a parity between the two languages and offerings in the department.

Course Objectives
Describe the core knowledge and skills that student should derive from the course. The objectives should be both observable and measurable.

Response:

Develop, write, and revise an honors thesis in an area related to Portuguese language, linguistics, culture, and/or literature.

Course Textbook(s) and/or Other Assigned Reading
Enter the title, author(s) and publication date of textbooks and/or readings that will be assigned. Please provide specific examples to evaluate the course.

Response:

Variable depending on project/student.

Weekly Schedule of Topics
Provide a projected weekly schedule of topics. This should have sufficient detail to evaluate how the course would meet current curricular needs and the extent to which it overlaps with existing courses at UF.

Response:

Variable depending on project/student.
Links and Policies
Consult the syllabus policy page for a list of required and recommended links to add to the syllabus. Please list the links and any additional policies that will be added to the course syllabus. Please see: syllabus.ufl.edu for more information

Response:
UNIVERSITY POLICIES AND RESOURCES
Your behavior in class, in your service placement environment, outside the classroom, around Cuzco and on all excursions should also be in keeping with your role as a representative of the University of Florida. The UF Student Code of Conduct applies to all UF study abroad programs.
Attendance and make-ups
Requirements for class attendance and make-up exams, assignments, and other work in this course are consistent with university policies that can be found in the online catalog at: https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx
Accommodations
Students requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student who must then provide this documentation to the Instructor when requesting accommodation. For more information see http://www.dso.ufl.edu/drc.
Course Evaluations
Students are expected to provide feedback on the quality of instruction in this course based on 10 criteria. These evaluations are conducted online at https://evaluations.ufl.edu. Evaluations are typically open during the last two or three weeks of the semester, but students will be given specific times when they are open. Summary results of these assessments are available to students at https://evaluations.ufl.edu/results.
Academic Integrity
Suggested wording: “UF students are bound by The Honor Pledge which states, “We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: “On my honor, I have neither given nor received unauthorized aid in doing this assignment.” The Honor Code (http://www.dso.ufl.edu/sccr/process/student-conduct-honorcode/) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor or TAs in this class.
Resources Available to Students
Health and Wellness
• U Matter, We Care: umatter@ufl.edu; 392-1575
• Counseling and Wellness Center: http://www.counseling.ufl.edu/cwc/Default.aspx; 392-1575
• Sexual Assault Recovery Services (SARS): Student Health Care Center; 392-1161
• University Police Department: http://www.police.ufl.edu/; 392-1111 (911 for emergencies)
Academic Resources
• E-learning technical support: Learningsupport@ufl.edu; https://lss.at.ufl.edu/help.shtml; 352-392-4357 (opt. 2)
• Career Resource Center: Reitz Union; http://www.crc.ufl.edu/; 392-1601
• Library Support: http://cms.uflib.ufl.edu/ask
• Teaching Center: Broward Hall; 392-2010 or 392-6420
• Writing Studio: 302 Tigert Hall; http://writing.ufl.edu/writing-studio/; 846-1138
Procedure for Conflict Resolution
Any classroom issues, disagreements or grade disputes should be discussed first between the instructor and the student. If the problem cannot be resolved, please contact the Undergraduate Coordinator or the Department Chair. Be prepared to provide documentation of the problem, as well as all graded materials for the semester. Issues that cannot be resolved departmentally will be referred to the University Ombuds Office (http://www.ombuds.ufl.edu; 392-1308) or the Dean of Students Office (http://www.dso.ufl.edu; 392-1261). For further information refer to https://www.dso.ufl.edu/documents/UF_Complaints_policy.pdf (for residential classes) or http://www.distance.ufl.edu/student-complaintprocess (for online classes).
Grading Scheme

List the types of assessments, assignments and other activities that will be used to determine the course grade, and the percentage contribution from each. This list should have sufficient detail to evaluate the course rigor and grade integrity. Include details about the grading rubric and percentage breakdowns for determining grades.

Response:
Variable depending on student/faculty arrangements, but will always result in the creation of a final paper that will be submitted as an honor thesis following established departmental guidelines (https://spanishandportuguese.ufl.edu/undergraduate-programs/graduating-with-honors/). Other graded components may include: weekly meetings, weekly reports, bibliographic summaries, and similar.

Instructor(s)

Enter the name of the planned instructor or instructors, or "to be determined" if instructors are not yet identified.

Response:
to be determined