

# Cover Sheet: Request 12903

## EUS 4XXX Seminar in European Union Studies

### Info

Process	Course New Ugrad/Pro
Status	Pending at PV - University Curriculum Committee (UCC)
Submitter	Corinne Tomasi corie@ufl.edu
Created	8/3/2018 12:24:24 PM
Updated	9/21/2018 2:43:35 PM
Description of request	Reinstate Seminar in European Union Studies rotating topics course code.

### Actions

Step	Status	Group	User	Comment	Updated
Department	Approved	CLAS - European Studies 011637000	Amie Kreppel		8/23/2018
No document changes					
College	Conditionally Approved	CLAS - College of Liberal Arts and Sciences	Joseph Spillane	The College Curriculum Committee conditionally approves this request, with the following changes: 1) fix the weekly contact hours (should be 3); 2) re-do course description (suggested: "Advanced topics related to the European Union"); 3) make course objectives specific and measurable	9/21/2018
No document changes					
Department	Approved	CLAS - European Studies 011637000	Amie Kreppel		9/21/2018
No document changes					
College	Approved	CLAS - College of Liberal Arts and Sciences	Joseph Spillane		9/21/2018
No document changes					
University Curriculum Committee	Pending	PV - University Curriculum Committee (UCC)			9/21/2018
No document changes					
Statewide Course Numbering System					
No document changes					
Office of the Registrar					
No document changes					
Student Academic Support System					
No document changes					

Step	Status	Group	User	Comment	Updated
Catalog					
No document changes					
College Notified					
No document changes					

# Course|New for request 12903

## Info

**Request:** EUS 4XXX Seminar in European Union Studies

**Description of request:** Reinstate Seminar in European Union Studies rotating topics course code.

**Submitter:** Corinne Tomasi corie@ufl.edu

**Created:** 9/21/2018 2:27:59 PM

**Form version:** 2

## Responses

### Recommended Prefix

*Enter the three letter code indicating placement of course within the discipline (e.g., POS, ATR, ENC). Note that for new course proposals, the State Common Numbering System (SCNS) may assign a different prefix.*

Response:

EUS

### Course Level

*Select the one digit code preceding the course number that indicates the course level at which the course is taught (e.g., 1=freshman, 2=sophomore, etc.).*

Response:

4

### Number

*Enter the three digit code indicating the specific content of the course based on the SCNS taxonomy and course equivalency profiles. For new course requests, this may be XXX until SCNS assigns an appropriate number.*

Response:

XXX

### Category of Instruction

*Indicate whether the course is introductory, intermediate or advanced. Introductory courses are those that require no prerequisites and are general in nature. Intermediate courses require some prior preparation in a related area. Advanced courses require specific competencies or knowledge relevant to the topic prior to enrollment.*

Response:

Advanced

- 1000 and 2000 level = Introductory undergraduate
- 3000 level = Intermediate undergraduate
- 4000 level = Advanced undergraduate
- 5000 level = Introductory graduate
- 6000 level = Intermediate graduate
- 7000 level = Advanced graduate

*4000/5000 and 4000/6000 levels = Joint undergraduate/graduate (these must be approved by the UCC and the Graduate Council)*

**Lab Code**

*Enter the lab code to indicate whether the course is lecture only (None), lab only (L), or a combined lecture and lab (C).*

Response:  
None

**Course Title**

*Enter the title of the course as it should appear in the Academic Catalog.*

Response:  
Seminar in European Union Studies

**Transcript Title**

*Enter the title that will appear in the transcript and the schedule of courses. Note that this must be limited to 21 characters (including spaces and punctuation).*

Response:  
Seminar EU Studies

**Degree Type**

*Select the type of degree program for which this course is intended.*

Response:  
Baccalaureate

**Delivery Method(s)**

*Indicate all platforms through which the course is currently planned to be delivered.*

Response:  
On-Campus

**Co-Listing**

*Will this course be jointly taught to undergraduate, graduate, and/or professional students?*

Response:  
No

**Co-Listing Explanation**

*Please detail how coursework differs for undergraduate, graduate, and/or professional students. Additionally, please upload a copy of both the undergraduate and graduate syllabus to the request in .pdf format.*

Response:  
N/A

**Effective Term**

Select the requested term that the course will first be offered. Selecting "Earliest" will allow the course to be active in the earliest term after SCNS approval. If a specific term and year are selected, this should reflect the department's best projection. Courses cannot be implemented retroactively, and therefore the actual effective term cannot be prior to SCNS approval, which must be obtained prior to the first day of classes for the effective term. SCNS approval typically requires 2 to 6 weeks after approval of the course at UF.

Response:  
Earliest Available

### **Effective Year**

Select the requested year that the course will first be offered. See preceding item for further information.

Response:  
Earliest Available

### **Rotating Topic?**

Select "Yes" if the course can have rotating (varying) topics. These course titles can vary by topic in the Schedule of Courses.

Response:  
Yes

### **Repeatable Credit?**

Select "Yes" if the course may be repeated for credit. If the course will also have rotating topics, be sure to indicate this in the question above.

Response:  
Yes

### **If repeatable, # total repeatable credit allowed**

Indicate the maximum number of total repeatable credits allowed per student.

Response:  
9

### **Amount of Credit**

Select the number of credits awarded to the student upon successful completion, or select "Variable" if the course will be offered with variable credit and then indicate the minimum and maximum credits per section. Note that credit hours are regulated by Rule 6A-10.033, FAC. If you select "Variable" for the amount of credit, additional fields will appear in which to indicate the minimum and maximum number of total credits.

Response:  
3

### **S/U Only?**

Select "Yes" if all students should be graded as S/U in the course. Note that each course must be entered into the UF curriculum inventory as either letter-graded or S/U. A course may not have both options. However, letter-graded courses allow students to take the course S/U with instructor permission.

Response:  
No

### **Contact Type**

Select the best option to describe course contact type. This selection determines whether base hours or headcount hours will be used to determine the total contact hours per credit hour. Note that the headcount hour options are for courses that involve contact between the student and the professor on an individual basis.

Response:  
Regularly Scheduled

- Regularly Scheduled [base hr]
- Thesis/Dissertation Supervision [1.0 headcount hr]
- Directed Individual Studies [0.5 headcount hr]
- Supervision of Student Interns [0.8 headcount hr]
- Supervision of Teaching/Research [0.5 headcount hr]
- Supervision of Cooperative Education [0.8 headcount hr]

Contact the Office of Institutional Planning and Research (352-392-0456) with questions regarding contact type.

### **Weekly Contact Hours**

Indicate the number of hours instructors will have contact with students each week on average throughout the duration of the course.

Response:  
3

### **Course Description**

Provide a brief narrative description of the course content. This description will be published in the Academic Catalog and is limited to 50 words or fewer. See course description guidelines.

Response:  
Advanced topics related to the European Union.

### **Prerequisites**

Indicate all requirements that must be satisfied prior to enrollment in the course. Prerequisites will be automatically checked for each student attempting to register for the course. The prerequisite will be published in the Academic Catalog and must be formulated so that it can be enforced in the registration system. Please note that upper division courses (i.e., intermediate or advanced level of instruction) must have proper prerequisites to target the appropriate audience for the course.

Response:  
3 credits of EUS-prefix courses or instructor permission

Completing Prerequisites on UCC forms:

- Use "&" and "or" to conjoin multiple requirements; do not use commas, semicolons, etc.
- Use parentheses to specify groupings in multiple requirements.
- Specifying a course prerequisite (without specifying a grade) assumes the required passing grade is D-. In order to specify a different grade, include the grade in parentheses immediately after the course number. For example, "MAC 2311(B)" indicates that students are required to obtain a grade of B in Calculus I. MAC2311 by itself would only require a grade of D-.

- Specify all majors or minors included (if all majors in a college are acceptable the college code is sufficient).
- "Permission of department" is always an option so it should not be included in any prerequisite or co-requisite.

Example: A grade of C in HSC 3502, passing grades in HSC 3057 or HSC 4558, and major/minor in PHHP should be written as follows:

HSC 3502(C) & (HSC 3057 or HSC 4558) & (HP college or (HS or CMS or DSC or HP or RS minor))

### **Co-requisites**

Indicate all requirements that must be taken concurrently with the course. Co-requisites are not checked by the registration system.

Response:

None

### **Rationale and Placement in Curriculum**

Explain the rationale for offering the course and its place in the curriculum.

Response:

To better assist students, we would like to create a separate rotating topics course specifically for EU Studies. The rotating topics course will help to alleviate scheduling constraints from restrictions on how many EUS 3930/4930 (our general European Studies rotating topics) can be taken for credit. The rotating topics course will also serve the EU Studies minor and certificate by offering a course code faculty can use in offering EU Studies electives.

We also note that the EU Studies rotating topics course was previously available as EUS 4931. CES went through a period where no faculty were available to teach eligible EU studies courses.

### **Course Objectives**

Describe the core knowledge and skills that student should derive from the course. The objectives should be both observable and measurable.

Response:

By the end of the course, student will be able to:

Discuss key historical developments in the EU and contemporary challenges facing the organization and member states.

Analyze the cause and effect of specific policies and events on the enlargement and progress of the EU

Articulate current debates on the future of the EU.

### **Course Textbook(s) and/or Other Assigned Reading**

Enter the title, author(s) and publication date of textbooks and/or readings that will be assigned. &nbsp;&nbsp;&nbsp;Please provide specific examples&nbsp;&nbsp;&nbsp;to evaluate the course.

Response:

Textbooks and readings will be course specific.

An example (for a course on EU in Crisis):

The European Union in Crisis (Macmillan Education, 2017), Desmond Dinan, Neill Nugent, and William Paterson.

### **Weekly Schedule of Topics**

*Provide a projected weekly schedule of topics. This should have sufficient detail to evaluate how the course would meet current curricular needs and the extent to which it overlaps with existing courses at UF.*

Response:

Using the course example of EU in Crisis:

Week 1 - Introduction; History of the EU; What is a Crisis

Week 2 - Europe in WWII; Failed Projects of European Integration; Institutional Evolution of the EU

Week 3 - Institutional Crises; Leadership Crisis in the EU

Week 4 - Democratic Deficit

Week 5 - Membership Crisis; Deepening v. Widening

Week 6 - Brexit

Week 7 - Review and Mid-term

Week 8 - Economic Crisis

Week 9 - Migration Crisis

Week 10 - Security Crisis: Yugoslav Wars, Ukraine

Week 11 - Security Crisis: post 9/11, Terrorist attacks in Europe

Week 12 - Mid-term; Constitutional Crisis

Week 13 - Euroskeptics and Populists

Week 14 - EU as a Crisis Manager

Week 15 - Presentations

Week 16 - (The Myth of) the End of the EU

### **Links and Policies**

*Consult the syllabus policy page for a list of required and recommended links to add to the syllabus. Please list the links and any additional policies that will be added to the course syllabus.*

*Please see: [syllabus.ufl.edu](http://syllabus.ufl.edu) for more information*

Response:

Class Attendance and Make-up Policy:

<https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>

Students Requiring Accommodation:

[www.dso.ufl.edu/drc/](http://www.dso.ufl.edu/drc/)

Course Evaluation:

<https://evaluations.ufl.edu>

University Honesty Policy

<https://www.dso.ufl.edu/sccr/process/student-conduct-honor-code/>

Counseling and Wellness:

<http://www.counseling.ufl.edu/cwc/Default.aspx>

### **Grading Scheme**

*List the types of assessments, assignments and other activities that will be used to determine the course grade, and the percentage contribution from each. This list should have sufficient detail to evaluate the course rigor and grade integrity. Include details about the grading rubric and percentage breakdowns for determining grades.*

Response:



## Course Requirements

### Attendance: 10%

Attendance is required and necessary. Any unexcused absences will count against the attendance grade. Please consult the UF excused absences policy for a list of approved excused absences.

### Participation: 10%

In class discussion is required. This includes asking and responding to questions, being able to summarize and criticize the reading material, citing relevant news on the issue, engaging in meaningful and respectful conversation

### Mid-Term I: 20%

### Mid-Term II: 20%

### Final Paper Meeting: 5%

Each student will have a private meeting with the instructor to discuss paper topics. Students will provide a preliminary outline at the meeting.

### Final Paper Presentation: 10%

### Final Paper: 25%

10-12 page paper on a crisis faced or facing the EU. Students will choose their final paper topics in consultation with the instructor. A detailed guideline will be provided first week of class.

### Grading Scheme:

A - 93.4 - 100%

A- - 90 - 93.3%

B+ - 86.7 - 89.9%

B - 83.4 - 86.6%

B- - 80.0 - 83.3%

C+ - 76.7 - 79.9%

C - 73.4 - 76.6%

C- - 70.0 - 73.3%

D+ - 66.7 - 69.9%

D - 63.4 - 66.6%

D- - 60.0 - 63.3%

E - 0 - 59.9%

## **Instructor(s)**

*Enter the name of the planned instructor or instructors, or "to be determined" if instructors are not yet identified.*

Response:

To be determined