Cover Sheet: Request 12901

EUS 4XXX European Union and its Enlargement

Info

Process	Course|New|Ugrad/Pro
Status	Pending at PV - University Curriculum Committee (UCC)
Submitter	Corinne Tomasi corie@ufl.edu
Created	8/2/2018 1:48:25 PM
Updated	9/10/2018 2:55:51 PM
Description of request	I am submitting a new course request for a course on EU Enlargement.

Actions

Step	Status	Group	User	Comment	Updated
Department	Approved	CLAS - European Studies 011637000	Amie Kreppel		8/2/2018
No document changes					
College	Conditionally Approved	CLAS - College of Liberal Arts and Sciences	Joseph Spillane	The College Curriculum Committee conditionally approves, with the following changes: 1) correct the weekly contact hours to "3"; 2) use the appropriate style for the course description (see http://clas.ufl.edu/curriculum/do	9/10/2018
No document changes					
Department	Approved	CLAS - European Studies 011637000	Amie Kreppel		9/10/2018
No document changes					
College	Approved	CLAS - College of Liberal Arts and Sciences	Joseph Spillane		9/10/2018
No document changes					
University Curriculum Committee	Pending	PV - University Curriculum Committee (UCC)			9/10/2018
No document changes					
Statewide Course Numbering System					
No document changes					
Office of the Registrar					
No document changes					
Student Academic Support System					
No document changes					
Catalog					
No document changes					

Step	Status	Group	User	Comment	Updated
College Notified					
No document changes					

Course|New for request 12901

Info

Request: EUS 4XXX European Union and its Enlargement
Description of request: I am submitting a new course request for a course on EU Enlargement.
Submitter: Corinne Tomasi corie@ufl.edu
Created: 9/10/2018 2:41:04 PM
Form version: 2

Responses

Recommended Prefix
Enter the three letter code indicating placement of course within the discipline (e.g., POS, ATR, ENC). Note that for new course proposals, the State Common Numbering System (SCNS) may assign a different prefix.

Response:
EUS

Course Level
Select the one digit code preceding the course number that indicates the course level at which the course is taught (e.g., 1=freshman, 2=sophomore, etc.).

Response:
4

Number
Enter the three digit code indicating the specific content of the course based on the SCNS taxonomy and course equivalency profiles. For new course requests, this may be XXX until SCNS assigns an appropriate number.

Response:
XXX

Category of Instruction
Indicate whether the course is introductory, intermediate or advanced. Introductory courses are those that require no prerequisites and are general in nature. Intermediate courses require some prior preparation in a related area. Advanced courses require specific competencies or knowledge relevant to the topic prior to enrollment.

Response:
Advanced

• 1000 and 2000 level = Introductory undergraduate
• 3000 level = Intermediate undergraduate
• 4000 level = Advanced undergraduate
• 5000 level = Introductory graduate
• 6000 level = Intermediate graduate
• 7000 level = Advanced graduate

4000/5000 and 4000/6000 levels = Joint undergraduate/graduate (these must be approved by the UCC and the Graduate Council)

Lab Code
Enter the lab code to indicate whether the course is lecture only (None), lab only (L), or a combined lecture and lab (C).

    Response:
None

Course Title
Enter the title of the course as it should appear in the Academic Catalog.

    Response:
European Union and Its Enlargement

Transcript Title
Enter the title that will appear in the transcript and the schedule of courses. Note that this must be limited to 21 characters (including spaces and punctuation).

    Response:
EU Enlargement

Degree Type
Select the type of degree program for which this course is intended.

    Response:
Baccalaureate

Delivery Method(s)
Indicate all platforms through which the course is currently planned to be delivered.

    Response:
On-Campus

Co-Listing
Will this course be jointly taught to undergraduate, graduate, and/or professional students?

    Response:
No

Co-Listing Explanation
Please detail how coursework differs for undergraduate, graduate, and/or professional students. Additionally, please upload a copy of both the undergraduate and graduate syllabus to the request in .pdf format.

    Response:
N/A

Effective Term

Select the requested term that the course will first be offered. Selecting "Earliest" will allow the course to be active in the earliest term after SCNS approval. If a specific term and year are selected, this should reflect the department's best projection. Courses cannot be implemented retroactively, and therefore the actual effective term cannot be prior to SCNS approval, which must be obtained prior to the first day of classes for the effective term. SCNS approval typically requires 2 to 6 weeks after approval of the course at UF.

Response:
Earliest Available

Effective Year
Select the requested year that the course will first be offered. See preceding item for further information.

Response:
Earliest Available

Rotating Topic?
Select "Yes" if the course can have rotating (varying) topics. These course titles can vary by topic in the Schedule of Courses.

Response:
No

Repeatable Credit?
Select "Yes" if the course may be repeated for credit. If the course will also have rotating topics, be sure to indicate this in the question above.

Response:
No

Amount of Credit
Select the number of credits awarded to the student upon successful completion, or select "Variable" if the course will be offered with variable credit and then indicate the minimum and maximum credits per section. Note that credit hours are regulated by Rule 6A-10.033, FAC. If you select "Variable" for the amount of credit, additional fields will appear in which to indicate the minimum and maximum number of total credits.

Response:
3

S/U Only?
Select "Yes" if all students should be graded as S/U in the course. Note that each course must be entered into the UF curriculum inventory as either letter-graded or S/U. A course may not have both options. However, letter-graded courses allow students to take the course S/U with instructor permission.

Response:
No

Contact Type
Select the best option to describe course contact type. This selection determines whether base hours or

headcount hours will be used to determine the total contact hours per credit hour. Note that the headcount hour options are for courses that involve contact between the student and the professor on an individual basis.

Response:
Regularly Scheduled

• Regularly Scheduled [base hr]
• Thesis/Dissertation Supervision [1.0 headcount hr]
• Directed Individual Studies [0.5 headcount hr]
• Supervision of Student Interns [0.8 headcount hr]
• Supervision of Teaching/Research [0.5 headcount hr]
• Supervision of Cooperative Education [0.8 headcount hr]

Contact the Office of Institutional Planning and Research (352-392-0456) with questions regarding contact type.

Weekly Contact Hours
Indicate the number of hours instructors will have contact with students each week on average throughout the duration of the course.

Response:
3

Course Description
Provide a brief narrative description of the course content. This description will be published in the Academic Catalog and is limited to 50 words or fewer. See course description guidelines.

Response:
An examination of the European Union's enlargement process and politics, as well as on the domestic politics of the applicant countries.

Prerequisites
Indicate all requirements that must be satisfied prior to enrollment in the course. Prerequisites will be automatically checked for each student attempting to register for the course. The prerequisite will be published in the Academic Catalog and must be formulated so that it can be enforced in the registration system. Please note that upper division courses (i.e., intermediate or advanced level of instruction) must have proper prerequisites to target the appropriate audience for the course.

Response:
Sophmore standing or higher

Completing Prerequisites on UCC forms:

• Use "&" and "or" to conjoin multiple requirements; do not used commas, semicolons, etc.
• Use parentheses to specify groupings in multiple requirements.
• Specifying a course prerequisite (without specifying a grade) assumes the required passing grade is D-. In order to specify a different grade, include the grade in parentheses immediately after the course number. For example, "MAC 2311(B)" indicates that students are required to obtain a grade of B in Calculus I. MAC2311 by itself would only require a grade of D-.
• Specify all majors or minors included (if all majors in a college are acceptable the college code is sufficient).
• "Permission of department" is always an option so it should not be included in any prerequisite or co-requisite.

Example: A grade of C in HSC 3502, passing grades in HSC 3057 or HSC 4558, and major/minor in PHHP should be written as follows:
HSC 3502(C) & (HSC 3057 or HSC 4558) & (HP college or (HS or CMS or DSC or HP or RS minor))

Co-requisites
Indicate all requirements that must be taken concurrently with the course. Co-requisites are not checked by the registration system.

Response:
None

Rationale and Placement in Curriculum
Explain the rationale for offering the course and its place in the curriculum.

Response:
This course was previously available as EUS 4211 and we would like to return the course code.
CES went through a period where no faculty were available to teach the course.
The course is unique and not offered in any other department. The course serves as a complement to the EU Politics and Institutions course (EUS 4210), providing a more in depth discussion of the politics and policies involved in EU enlargement.

Course Objectives
Describe the core knowledge and skills that student should derive from the course. The objectives should be both observable and measurable.

Response:
After completing the course students will be able to:

Provide a basic overview of the historical development of the EU.
Discuss the previous EU enlargements and the evolution of the enlargement criteria.
Analyze the social, economic, and political effects of enlargement.

Course Textbook(s) and/or Other Assigned Reading
Enter the title, author(s) and publication date of textbooks and/or readings that will be assigned. Please provide specific examples to evaluate the course.

Response:
Course reader will be available for students including scholarly articles on the theoretical approaches to enlargement, historical analysis of previous enlargements, and current politics surrounding future enlargement.

Weekly Schedule of Topics
Provide a projected weekly schedule of topics. This should have sufficient detail to evaluate how the course would meet current curricular needs and the extent to which it overlaps with existing courses at UF.

Response:
EU History, Institutions, and Politics
Week 1: Introduction/History - WWII - 1968
Week 2: History - WWII - 1968 and 1958-1987
Week 3: History - 1988-2004 and 2005-current
Week 4: Institutions - The Executive Branch
Week 5: Institutions - The Legislative Branch
Week 6: Institutions - The Judiciary Branch

European Economic Integration
Week 7: Single Market

Week 8: Review and Midterm

Enlargement of the EU - History
Week 9: the First Four Enlargements (UK to Finland)
Week 10: Communism and its Demise
Week 11: Enlargement Criteria

The Fifth Enlargement
Week 12: Meeting the Political and Economic Criteria
Week 13: Perspectives and Practical Results of Enlargement

The EU and the Western Balkans
Week 14: Croatia Enlargement and EU Policy Towards the Western Balkans
Week 15: Review and Midterm II
Week 16: Future of EU and Simulation (Enlargement Debate)

Links and Policies
Consult the syllabus policy page for a list of required and recommended links to add to the syllabus. Please list the links and any additional policies that will be added to the course syllabus.
Please see: syllabus.ufl.edu for more information

Response:
Class Attendance and Make-up Policy:
https://catalog.ufl.edu/ugrad/current/regu
lations/info/attendance.aspx

Students Requiring Accommodation:
www.dso.ufl.edu/drc/

Course Evaluation:
https://evaluations.ufl.edu

University Honesty Policy
https://www.dso.ufl.edu/sccr/process/student-conduct-honor-code/

Counseling and Wellness:
http://www.counseling.ufl.edu/cwc/Default.aspx

Grading Scheme
List the types of assessments, assignments and other activities that will be used to determine the course grade, and the percentage contribution from each. This list should have sufficient detail to evaluate the course rigor and grade integrity. Include details about the grading rubric and percentage breakdowns for determining grades.

Response:
Course Requirements:
Attendance and Participation - 10%
Attendance in mandatory. Students are expected to attend every class meeting and come prepared to discuss assigned reading. You are allowed to miss one class without proper excuse. Sign-in sheets will be passed around randomly during the semester. Each absence after 1 will result in a 1/2 point deduction from your attendance score. Please check the UF attendance policy for a list of approved excused absences.
Midterm I - 15%
Midterm II - 25%
Simulation Participation - 15%
Each student will be assigned a 'role' related to the enlargement process. Instructions will be provided during the class. Participation is mandatory.

Identity Paper - 25%
Approx. 3000 words and due first day of the simulation. Define your 'role' in the simulation in terms of professional background, basic and issue specific beliefs, affiliations, and political goals. Students should outline a political strategy before the 'enlargement' begins.
Evaluation Paper - 10%
Approx. 1000 words; Summarize experience during the simulation in the light of the goals developed in the identity paper, and address questions such as did I achieve my goals, why or why not, what strategy should I have followed differently.

Grading Scheme:
A - 93.4 - 100%
A- - 90 - 93.3%
B+ - 86.7 - 89.9%
B - 83.4 - 86.6%
B- - 80.0 - 83.3%
C+ - 76.7 - 79.9%
C - 73.4 - 76.6%
C- - 70.0 - 73.3%
D+ - 66.7 - 69.9%
D - 63.4 - 66.6%
D- - 60.0 - 63.3%
E - 0 - 59.9%

Instructor(s)
Enter the name of the planned instructor or instructors, or "to be determined" if instructors are not yet identified.

Response:
Amie Kreppel and other instructors (TBD)