Cover Sheet: Request 13079

Modification of the Doctor of Pharmacy Curriculum

Info

| Process | Major Curriculum Modify Ugrad/Pro |
|----------------|---|
| Status | Pending at PV - University Curriculum Committee (UCC) |
| Submitter | Karen Whalen whalen@cop.ufl.edu |
| Created | 9/21/2018 1:06:14 PM |
| Updated | 9/27/2018 12:21:36 PM |
| Description of | A singular change to the Doctor of Pharmacy curriculum is proposed. This change involves |
| request | shifting the one-credit APPE Readiness course (PHA 5759) from the summer semester of the |
| | third professional year of the Pharm.D. program to the spring semester of the third professional |
| | year. Assessment of readiness to enter the clinical training environment is a requirement of the |
| | Doctor of Pharmacy accreditation standards. Movement of the APPE readiness course to the |
| | spring semester will allow the College to more fully meet the intent of this accreditation standard |
| | and will allow the faculty to better utilize individual student performance in the course when |
| | making decisions regarding readiness to enter clinical rotations. |

Actions

| Step | Status | Group | User | Comment | Updated |
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| Department | Approved | COP - | Karen Whalen | | 9/21/2018 |
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| | | oposed Change in a ive Fall 2018.pdf | Spring 2019 with ch | langes in red.pdf | 9/21/2018 9/21/2018 |
| College | Approved | COP - College of | Diane Beck | | 9/21/2018 |
| College | Approved | Pharmacy | Diane beck | | 9/21/2016 |
| No document c | hanges | | | | |
| Associate | Approved | PV - Associate | Angela Lindner | | 9/27/2018 |
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Major|Modify_Curriculum for request 13079

Info

Request: Modification of the Doctor of Pharmacy Curriculum

Description of request: A singular change to the Doctor of Pharmacy curriculum is proposed. This change involves shifting the one-credit APPE Readiness course (PHA 5759) from the summer semester of the third professional year of the Pharm.D. program to the spring semester of the third professional year. Assessment of readiness to enter the clinical training environment is a requirement of the Doctor of Pharmacy accreditation standards. Movement of the APPE readiness course to the spring semester will allow the College to more fully meet the intent of this accreditation standard and will allow the faculty to better utilize individual student performance in the course when making decisions regarding readiness to enter clinical rotations.

Submitter: Karen Whalen whalen@cop.ufl.edu

Created: 9/21/2018 12:13:55 PM

Form version: 1

Responses

Major Name

Enter the name of the major. Example: "Mathematical Modeling"

Response:

Doctor of Pharmacy (Pharm.D.)

Major Code

Enter the two-letter or three-letter major code.

Response:

PHA

Degree Program Name

Enter the name of the degree program in which the major is offered.

Response:

Doctor of Pharmacy (Pharm.D.)

Undergraduate Innovation Academy Program

Is this an undergraduate program in the Innovation Academy?

Response:

No

Effective Term

Enter the term (semester and year) that the curriculum change would be effective.

Response:

Spring

Effective Year

Response: 2019

Current Curriculum for Major

Response:

The current curriculum for the Doctor of Pharmacy degree program is a four-year, 146 credit block-style curriculum. The curriculum is delivered used the flipped classroom and blended learning, and courses integrate the basic, social and clinical sciences. During the four years, students complete 51 credits of experiential learning in various pharmacy practice settings (see document attached).

Proposed Curriculum Changes

Describe the proposed changes to the curriculum. If the change is to offer the program through UF Online, please explain and attach a letter of support from the Director of UF Online.

Response:

A singular change to the Doctor of Pharmacy curriculum is proposed. This change involves shifting the one-credit APPE Readiness course (PHA 5759) from the summer semester of the third professional year of the Pharm.D. program to the spring of the third professional year. PHA 5759 is a week-long course, and movement of this course into the spring semester will make the two-week elective block at the end of the spring semester occur one week later. As a result, the 2-week elective block for students in the second professional year of the Pharm.D. curriculum will be scheduled one week later to accommodate the administration of common electives offered to both the second- and third-year pharmacy students. This change has been approved by the College of Pharmacy Curriculum Committee.

Pedagogical Rationale/Justification

Describe the rationale for the proposed changes to the curriculum.

Response:

The intent of the APPE Readiness (PHA 5759) course is to ensure that students are ready to enter the clinical practice rotations (known as advanced pharmacy practice experiences or APPEs) that occur during the fourth year of the Doctor of Pharmacy curriculum. [Note: Assessment of readiness to enter APPEs is a requirement for accreditation set forth by the Accreditation Council for Pharmacy Education (ACPE).] The APPE Readiness course was piloted in Spring 2018, and it was offered during the first week of the summer semester, immediately before pharmacy students started their clinical rotations. Movement of the course into the spring semester allows the faculty more time to provide students with formative feedback on areas for growth that need to occur before entering the patient care environment. It also provides the opportunity for remediation of key clinical skills before entering the patient care environment, should that be needed.

Impact on Enrollment, Retention, Graduation

Describe any potential impact of the curriculum changes on students who are currently in the major.

Response:

There is no expected impact on students who are currently enrolled in the major. The change will not delay the start of clinical rotations or the expected graduation date.

Assessment Data Review

Describe the Student Learning Outcome and/or program goal data that was reviewed to support the proposed changes.

Response:

As stated above, assessment of readiness to enter the clinical training environment is required for the Doctor of Pharmacy program to meet ACPE accreditation standards. Moving the APPE Readiness course earlier in the spring semester allows the College to more fully meet the intent of the standard and to better utilize individual student performance in the course to inform decisions on readiness to enter the clinical training environment. In addition, student evaluations from the initial offering of the course in Summer 2018 were very positive; however, the evaluations indicated that the students would prefer the course earlier in the spring semester so that they would have time to address any potential deficits before starting clinical rotations.

Academic Learning Compact and Academic Assessment Plan

Describe the modifications to the Academic Learning Compact (for undergraduate programs) and Academic Assessment Plan that result from the proposed change.

Response

No modifications to the academic assessment plan will result from the proposed change.

UF COP PharmD Curriculum –First Year (1PD) – Effective Fall 2018

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New UF COP PharmD Curriculum – Second Year (2PD)

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UF COP PharmD Curriculum -Third Year (3PD) - Effective Fall 2018

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UF COP PharmD Curriculum -Summer of 3PD and Fall/Spg of Fourth Year (4PD) - Effective Fall 2018

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Personal & Professional Development VIII –
PHA 5028C (0 Cr Hr)

Personal & Professional Development IX – PHA 5029C (1 Cr Hr)

7 APPEs – Each 6 Weeks:

PHA 5761 General Medicine APPE

PHA 5762 Hospital Practice: APPE

PHA 5763 Ambulatory Care: APPE

PHA 5764 Community APPE

PHA 5765 Patient Care 1: APPE

PHA 5766 Patient Care 2: APPE

PHA 5767 Non Patient Care or Pt Care Elective: APPE

Summary of Credit Hours

Milestone 4: OSCE

Milestone 4: Other

| Year | Fall | Spring | Summer (Experiential) | Total |
|------|------|--------|--------------------------|-------|
| 1PD | 16.5 | 16.5 | 4 | 37 |
| 2PD | 16.5 | 16.5 | 4 | 37 |
| 3PD | 14.5 | 13.5 | 13 | 41 |
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UF COP PharmD Curriculum – First Year (1PD)

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New UF COP PharmD Curriculum – Second Year (2PD)

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| Principle: Virology |) ! | | | t mod | | 5. | Principles | | | | | | | | | | | | | | | | | | | | | | | | | M | il€ | est | or | ne | 2 | | | | IPPE P |
| <i>Profes</i> Vertica | | | | | | | | | | | | | | | | | | | | | | _ | ession ration | | | | | | | | | | | | | ntal | l & Ve | rti | cal | | Institutional IP |
| Persor | nal | land | d Pro | ofes | sior | nal | De | velo | pm | ent | : PF | IA 5 | 023 | BC (C |).5 C | r Hr |) | | | | Per | so | nal a | nd P | rofes | sior | nal | Deve | lop | mer | nt P | HA! | 502 | 4C (| 0.5 | Cr I | Hr) | | | | tituti |
| Interp Persor | | | | | | | | | _ | _ | activ | /itie | s– Ę | gradi | ng li | inked | d to | | | | Inte | er | profe | ssio | nal E | duc | ati | ion – | On | goir | ng | | | | | | | | | | Inst |

UF COP PharmD Curriculum – Third Year (3PD)

| | | | | | E | Bloc | k 13 | | | | | | ві | ock | 14 | I | Block 15 | (| | | | | | Blo | ck 16 | 5 | | | Г | | | Bloc | k 1 | 7 | | | • | Block 18 | | |
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| | L | 2 | 3 | 4 | 5 | 6 | 5 7 | | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | | 1 | 2 | . 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 1 | . 12 | 13 | 14 | 1 | 5 16 | 1 | .7 18 | 3 | |
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| | _ | | | | | | ills V | | | Hr): | : | | | | | | | | | | _ | Pa | esto art 1 sional | | | Skill | s VI (| 1 C | · Hr) | PHA | | Ailes art 2 | | ne : | 3 - | - | | | ر ا | S S |
| 09 | CEs | will b | e sch | nedu | led a | ccor | Lab & ding to v-Dec | o av | | oility | of Ha | irrell (| Center | | | | | | | | PHA | 516 | 6L (1 C | r Hr) T | raditi | onal S | kills La | b | | | oe re | e-tested | l. | | | | | | V V | TL |
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UF COP PharmD Curriculum –Summer of 3PD and Fall/Spring of Fourth Year (4PD)

| May | June | July | Aug | Sept | Oct | Nov | Dec | Jan | Feb | March | April | May |
|-----|-------|-------|------|-------|--------|------|-------|--------|------|--------|-------|-----------|
| Ad | dvanc | ed Ph | arma | cy Pr | actice | Ехре | erien | ces (A | PPEs |) - 42 | Week | (S |

Personal & Professional Development VII – PHA 5027C (0 Cr Hr)

Personal & Professional Development VIII – PHA 5028C (0 Cr Hr)

Personal & Professional Development IX – PHA 5029C (1 Cr Hr)

7 APPEs – Each 6 Weeks:

PHA 5761 General Medicine APPE

PHA 5762 Hospital Practice: APPE

PHA 5763 Ambulatory Care: APPE

PHA 5764 Community APPE

PHA 5765 Patient Care 1: APPE

PHA 5766 Patient Care 2: APPE

PHA 5767 Non Patient Care or Pt Care Elective: APPE

Summary of Credit Hours

Milestone 4: OSCE

Milestone 4: Other

| Year | Fall | Spring | Summer | Total |
|------|------|--------|--------|-------|
| 1PD | 16.5 | 16.5 | 4 | 37 |
| 2PD | 16.5 | 16.5 | 4 | 37 |
| 3PD | 14.5 | 14.5 | 12 | 41 |
| 4PD | 18 | 13 | | 31 |
| | | | | 146 |