University Curriculum Committee Meeting Minutes

MARCH 26TH, 2019

Dr. Lindner convened the UCC at 1:00 p.m. in the Chamber at the Reitz Union.

ATTENDING

MEMBERS

Angela Lindner, Charles Baer, Joel Brendemuhl, Abdol Chini, Beverly Dede, Youssef Haddad, Stephanie Hanson, Christopher Janelle, Alison Reynolds, Kelly Rice, Matthew Ryan, Richard V. Scholtz, III, Jennifer Setlow, Alexander Sevilla, Joseph Spillane, Nicole Stedman, Hans van Oostrom, and Nancy Waldron.

LIAISONS

Toby Shorey

GUESTS

Rajeeb Das, Dennis DiPasquale, Allison Gatsche, Creed Grees, Wendell A. Porter, Scott A. Sager, Erica Studer-Byrnes, and Stacy Wallace.

WELCOME

Due to the large number of requests submitted, this is a continuation of the meeting held on Tuesday, March 19.

1. Approval of minutes of March 19, 2019 meeting. Minutes from the 3/19 meeting were prepared but the UCC will review minutes from both March meetings at the April meeting.

2. Update from the Faculty Senate. No updates.

PROGRAMS

3. [Proposed changes to the Agricultural Operations Management major](#), effective Summer B 2019. Joel H Brendemuhl requested that this be moved to the April meeting due to questions that require additional study regarding common course prerequisites and total credits.

Tabled

4. [Proposed changes to the Family, Youth and Community Sciences major](#), effective Summer B 2019. Joel H Brendemuhl presented this request to reorder the semester plan to shift new prerequisites before the applicable courses. A needed course request is later on this agenda.

Conditionally approved pending approval of the course.

5. [Proposed changes to Biomedical Engineering major](#), effective Summer B 2019. Hans van Oostrom described this change to lower critical tracking GPA from 3.0 to 2.8. Analysis has shown that students who are on critical tracking GPA probation are really doing fine so the GPA threshold should reflect this reality.

Approved.

6. [Proposed changes to the Civil and Coastal Engineering Department](#), effective Summer B 2019. Hans van Oostrom relayed this request to change to C or better for several courses as students who do not get a C in these courses have a harder time later in the major. This would better align with other majors in Engineering; not critical tracking courses but foundational to the major.

A concern was voiced with this C or better on courses going into semester 7. It was also asked if this would have a negative impact on underrepresented groups.

Conditionally approved with a request remove the C requirement for the course in the 7th semester and also want to see how the tracked students have historically progressed without the C requirement in place.

7. [Proposed changes to the BS in Civil Engineering](#), effective Summer B 2019.

Approved.

8. Proposed changes to the BA in Digital Arts and Sciences, effective Summer B 2019. Jennifer Setlow relayed that students struggle with passing the portfolio requirement to get into upper division. It was also cited that the changes should not negatively affect transfer students.

Conditionally approved based on supplying critical tracking.

9. Proposed changes to the BA in Education Sciences, effective Summer B 2019. Nancy Waldron said that this new degree is only in the second semester offered. The request is to modify the cumulative GPA from 2.5 to 2.0 and add a critical tracking requirement of 2.33. As a new major this is considered a found discipline, so students have primarily been previously established in other majors that they have found to be incompatible. This change would allow for such students to be admitted into the major but better track the courses that will better predict future success in the major. Dr. Waldron will look into if the Academic Assessment Plan needs updating.

Conditionally approved.

10. Proposed changes to the Natural Resource Conservation major, effective Summer B 2019.

Scott Sager presented the changes to this flexible major which allows students to work with a faculty advisor to focus on specific areas of study. This request expands on that flexibility by adding courses that would satisfy these areas of study. A course that would be included is later on the agenda. There are plans to make some of the current rotating topics into permanent courses.

Conditionally approved based on approval of the course later on the agenda.

11. Proposed changes to the BS in Nursing RN to BSN, effective Summer B 2019.

Substitution of courses in 4 and 5 and a minor housekeeping from last year's big major change.

Approved.

12. Proposed specialization in Entrepreneurship for the BA Business Administration, effective Summer B 2019. Drs. Sevilla and Studer-Byrnes explained that the BABA major allows students to take areas of study from broad areas which are made available to them, and this request would provide another option.

Conditionally approved pending clarification of the credit total of the courses.

13. [Proposed specialization in Professional Selling for the BA Business Administration](), effective Summer B 2019.

See 12 above; approved.

14. [Proposed changes to the Professional Selling minor](), effective Summer B 2019. Drs. Sevilla and Studer-Byrnes presented this request to address a growing need of companies who want to hire students into retail careers. A high percentage of students are finding careers in sales so this could make students as ready as possible for employment opportunities in the state. External consultations which were previously requested by the UCC have been supplied and no concerns were expressed by Engineering or CALS.

Conditionally approved.

15. [Proposed specialization in Real Estate for BA Business Administration](), effective Summer B 2019.

See 12 above; approved.

16. [Proposed specialization in Retailing for BA Business Administration](), effective Summer B 2019.

See 12 above; approved.

UF ONLINE
17. Notice of programs moving to UF Online (information only).

- None

Academic Assessment Committee

18. Notice of items from the Academic Assessment Committee (information only).

- None

GRADUATE SCHOOL
19. Notice of items from the Graduate School (information only).

Engineering

- New Participate in the Clinical & Translational Science Concentration (13044)

Health and Human Performance

- Creation of the Department of Sport Management and the Department of Tourism, Hospitality, & Event Management (13381)

CERTIFICATES

GRADUATE

20. Notice of new graduate certificates (information only).

- None

21. Notice of changes to graduate certificates (information only).

- None

UNDERGRADUATE

22. Proposed new undergraduate certificates.

- None

23. Proposed changes to undergraduate certificates.

- None

PROFESSIONAL

24. Proposed new professional certificates.

- None

25. Proposed changes to professional certificates.

- None

COURSES

UNDERGRADUATE

26. Proposed new undergraduate courses.

Engineering

- ENV 4112C Air Sampling and Analysis—approved

Liberal Arts and Sciences

- ENC 3245 Writing for Strategic Communication—approved

- ENC 4493 Peer Tutoring in Rhetoric and Writing—approved

- ENL 3XXX The Long Eighteenth Century: Imaginative Genres—conditionally approved

- ENL 3XXX The Long Eighteenth Century: Themes and Interpretation—conditionally approved

- ITT 3XXX Dante's Inferno—approved

- LIN 36XX World Englishes—approved

- REL 3XXX Women and Religion—recycled

27. Proposed changes to undergraduate courses.

Agricultural and Life Sciences

- ALS 3203 PC Use In Agriculture—approved

- FAS 2024 Global and Regional Perspectives in Fisheries—approved

- FYC 4941 Practicum in Family, Youth and Community Sciences—approved

- MCB 4782 Archaea and Biotechnology—approved

- PEN 2138 Advanced SCUBA Diving—approved

Education

- EEX 3097 Social Perspectives on Disability—approved

- EEX 4520 Disability: Legal Aspects and Policy—approved

- EME 4401 Integrating Technology in the Elementary Curriculum—approved

- LAE 4314 Language Arts for Diverse Learners—approved

- MAE 4310 Teaching Mathematics in the Inclusive Elementary School—approved

- RED 4324 Reading in the Intermediate Grades—approved

- SCE 4310 Elementary Science Methods for the Inclusive Classroom—approved

- SSE 4312 Social Studies for Diverse Learners—approved

Engineering

- CCE 4811 Construction Engineering Design—approved

Health and Human Performance

- HFT 4517 Convention Sales and Service—approved

Liberal Arts and Sciences

- ANT 2301 Human Sexuality and Culture—approved
- CHM 2045 General Chemistry 1 —approved
- CHM 2046 General Chemistry 2—approved
- CHM 4671 Bioinorganic Chemistry—conditionally approved
- GIS 4001C Maps and Graphs—recycled
- REL 3337 Islam in Africa—recycled
- SPN 2340 Introduction to Reading and Writing for Bilingual Speakers—approved
- SPN 3350 Spanish Grammar and Composition for Bilingual Speakers—approved
- SPN 4314 Advanced Composition and Syntax for Bilingual Speakers—approved

Military Science

- NSC 1101 Naval Science Laboratory—approved
- NSC 2102 Naval Science Laboratory—approved
- NSC 3103L Naval Science Laboratory—approved
- NSC 4104L Naval Science Laboratory—approved

PROFESSIONAL

28. Proposed new professional courses.

Medicine

- BMS 7XXX Introduction to Clinical and Translational Research—recycled

29. Proposed changes to professional courses.

Nursing

- NGR 6870 Nursing Informatics and Information Management —approved

JOINT

30. Proposed new joint courses.

Engineering

- ABE 4XXX Control Methods in SmartAg Systems Course—approved

31. Proposed changes to joint courses.

- None

5000-LEVEL

32. Proposed new 5000 level courses.

- None

33. Proposed changes to 5000 level courses.

- None

GRADUATE

34. Notice of new graduate courses (information only).

Agricultural and Life Sciences

- FNR 5XXX Managing Public Lands and Waters (10949)

Arts

- THE 6XXX Grad Special Topics (13517)
- TPA 6XXX Graduate Special Topics (13518)
- TPP 6XXX Graduate Special Topics (13516)

Engineering

- ABE 4XXX Control Methods in SmartAg Systems (13319)

35. Notice of changes to graduate courses (information only).

Journalism and Communications

- FIL 6061 History of Documentary Film I (13608)

Veterinary Medicine

- VEM 5374 Diseases of Warm Water Fish (12290)

Meeting adjourned at 3:01 p.m.

University Curriculum Committee Program and Course Recommendations

[March 26th, 2019] **PART B**

PROGRAM RECOMMENDATIONS

3. Proposed changes to the Agricultural Operations Management major, effective Fall 2019. **[R]**

   - https://secure.aa.ufl.edu/Approval/reports/13588
   - **Summary:**
     - **Delete PSY2012, Introduction to Psychology and replace with one of: CGS1100, CGS1101 or CGS2531.**
     - **Choose one of ALS3133, Agriculture and Environmental Quality or SWS3022, Introduction to Soils in the Environment, not both. Replace the deleted course with DCP2001, Introduction to GIS.**
     - **Delete requirement to take both ECO2013 and 2023 and replace with a requirement to take one of: ECO2013, ECO2023, or AEB2014. Replace the deleted course with our new AOM core course: AOM4932 Agri-Food Systems Innovation.**
     - **Changes to "Transfer Guide" required courses.**
   - **Comments:**
     - **AOM4932 Agri-Food Systems Innovation. Course has not been created or approved yet. [AOM 4932 has been conditionally approved by the CALS CC and it will be on the May UCC agenda. Email response, 3/24/19]**
     - **Model Semester plan adds to 117 credits. [Updated and 8 semester plan provided, email response 3/15/19]**
     - **Please clarify the "Impact" section, it is not clear what the impact will be on current students. [To further clarify: Current students will keep their current catalog year and all classes will continue to be offered to facilitate their timely graduation.]**
     - **Changes to "Transfer Guide" are not clear. What is being changed, please be specific and list changes, the attached curriculum changes letter does not make this clear. [Provided updated Transfer Guide with the word "completed" added which should make more sense]**
     - **Has Psychology been consulted about "deletion of PSY2012" from required courses? [I talked with their staff undergraduate adviser**

and he stated that they provide 900 seats per semester for this course and couldn't keep up. He stated that our few students wouldn't matter and would be slightly helpful. I have also contacted the faculty adviser to get a formal reply but I haven't closed that loop yet.]

- **"Choose one of ALS3133, Agriculture and Environmental Quality or SWS3022, Introduction to Soils in the Environment, not both. Replace the deleted course with DCP2001, Introduction to GIS."**
  - **It is not clear what is desired here. What "deleted course" is being replaced? [Currently our students take both SWS3022 AND ALS3133. In the future we want them to take one OR the other, resulting in dropping one of these courses, leaving a 3 hour gap in our curriculum. We want to fill that gap with DCP2001.]**
- **Are any of the 'removed courses General Education courses?**
  - **It appears there are not enough State Core Social Science credits, students have the option to take no Social Science, this must be addressed. We did not account for both the PSY2012 and the ECO course being social sciences. We added back a Social Science course in Semester 4**
- **Please provide justification for changes to critical tracking.**
  - [Many of our students are Transfer Students. Our current critical tracking course and our transfer guide allowed students some flexibility when it came to certain courses mainly Biology. We would now like them to have that completed before they arrive. Dropping the PSY2012 course was added to Critical Tracking years ago in an effort to get more of our students (mostly transfer) to take that before arrival at UF. Dropping this course as part of our curriculum means dropping it as a critical tracking course also. With UF not offering ENC2210 on campus and the Agricultural Education and Communication (AEC) department only offering the equivalent course, AEB3033C, for Juniors and above meant that our students needed to get this course out of the way early.]
  - **In other words why is the CGS course a valid critical tracking course? (Rationale for inclusion as critical tracking)**
- **This will also require a consult from Engineering and DCP**
- **Please include credit totals for all courses.**
- **Do the changes to the Transfer guide align with the state Common Prerequisite Manual?**

4. Proposed changes to the Family, Youth and Community Sciences major, effective Summer B 2019. **[CA]**
   - https://secure.aa.ufl.edu/Approval/reports/13521
   - Summary:

- 8 semester plan being updated to incorporate prerequisite changes to FYC 4941 practicum
  - Comments:
    - FYC 4941 course modification request is on this agenda.

5. Proposed changes to Biomedical Engineering major, effective Summer 2019. **[A]**
   - https://secure.aa.ufl.edu/Approval/reports/13533
   - **Summary:**
     - **Request to reduce minimum critical tracking GPA from 3.0 to 2.8 for the Biomedical Engineering major. Students with a 2.8 critical tracking GPA can successfully complete the program without delays.**
   - **Comments:**
     - None

6. Proposed changes to the Civil and Coastal Engineering Department, effective Summer 2019. **[CA]**
   - https://secure.aa.ufl.edu/Approval/reports/13546
   - **Summary:**
     - **The current passing grade requirement in all undergraduate courses taught in the Civil and Coastal Engineering Department is D- or better. This change would add a "C or better" passing grade requirement to the following 5 core classes in the 5 civil engineering specialty areas: CEG 4011, CGN 4160, CES 3102, CWR 3201, TTE 4004C.**
     - **"For example, the number of students who did not attain the C or better grade in the five civil engineering classes in Fall 2018 was 14 out of 482 enrolled. Of these, 2 earned E grades and would have had to repeat the course anyway. An additional 12 students (2.9%) would have had to repeat a course under the proposed curriculum change.**
   - **Comments:**
     - **Are there any specific student groups which would be impacted more than others by this change?**
     - **"We expect the impact on students to be slight and somewhat smaller than the impact of the C or better requirement currently imposed in the prerequisite courses of Statics, Dynamics and Mechanics of Materials."**
       - **What is this expectation based on?**
         [The rate of our students earning C- or lower grades in EGM 2511, EGM 3400 and EGM 3520 is considerably higher than in the five required core Civil Engineering classes in question. Unfortunately it is not possible to do a synoptic comparison with the data for the CE courses since the new COMPASS system does not include major codes in the archived grade

rosters so it is not possible to separate out just the Civil Engineering students from all of the other majors. In the preceding Fall term (2017), however, in 216 grades assigned in those three required classes, 24 grades were lower than C (11.1%), compared with 14 of 482 (2.9%) such instances in the CE core classes in Fall 2018. To an extent this is somewhat self-selecting as the students who cannot master the concepts in these prerequisite courses will not be able to move on to the required CE core classes and will typically change their major to one outside of civil engineering. Email response, 3/14/19]

- o **Did the 14 students mentioned in justification not make a C or better in all five courses?**
  - a. **How many students did not make a C or better in 4 courses or 3 courses?**
    [The 14 "students" are not actually all unique but should have been labeled as occurrences. In reality 2 students earned C- or lower in two different classes (CEG 4011 and CES 3102) out of the five core classes (thus contributing 4 occurrences), and the remaining 10 students earned a C- or lower grade in only one of the five classes (each contributing one occurrence). There were no instances of students earning C- or lower grades in 3 classes or more in Fall 2018.

    Since two of the occurrences were failing grades, it is more correct to say that there were only 12 occurrences of grades in Fall 2018 (out of 482 grades given) where a student would have had to repeat the class had the new rule been in place at that time. Those 12 occurrences correspond to 10 unique students.]

7. Proposed changes to the BS in Civil Engineering, effective Fall 2019. **[A]**
   - https://secure.aa.ufl.edu/Approval/reports/13545
   - **Summary:**
     - ▪ **Add two Building Information Modeling classes in Architecture (ARC 4310C, ARC 4511) to list of existing GIS/Surveying electives in Civil Engineering major.**
   - **Comments:**
     - ▪ **Has consult regarding additional electives.**

8. Proposed changes to the BA in Digital Arts and Sciences, effective Summer 2019. **[CA]**
   - https://secure.aa.ufl.edu/Approval/reports/13396

- **Summary:**
  - **Course Resequencing**
    - Move DIG3313C from semester 7 to semester 4
    - Move DIG3433 from semester 7 to semester 5
    - Move DIG3525C from semester 5 to semester 3
    - Move DIG3526C from semester 6 to semester 4
    - Move DIG3020 from semester 5 to semester 3
    - Move DIG2121 from semester 4 to semester 2

  - **Replacement**
    - Replacement of DIG4841 with DIG4154
    - Replacement of DIG Rotating Topic semester 7 with DIG3XXX Blockchain Innovation in DAS

  - **New Course Offering**
    - DIG2632 Creating Mobile Games
    - DIG3XXX Blockchain Innovation in DAS
    - DIG4XXX Adv. 2D Digital Animation Techniques

  - **Critical Tracking**
    - Add DIG2632 Creating Mobile Games
    - Add DIG3020 Foundations of Digital Culture
    - Add DIG3525C DAS Design and Production Studio 1
    - Add DIG3526C DAS Design and Production Studio 2

- **Comments:**
  - ~~Need to cross check satisfaction of General Education requirements.~~ **[All Gen Ed requirements are accounted for. Email, 3/17/19]**
  - ~~Please double check course/semester credit totals and prerequisites for sequencing.~~ **[All course/semester credit totals are correct; all eight semesters total 15 credits, to reach the 120 required for the degree.]**
  - ~~There are 3 3XXX level critical tracking courses, this is heavily loaded into the upper division and normal practice is 1 3XXX level and sometimes 2 for critical tracking. Please consider changing or provide justification for the choices.~~ **[We identified a 3XXX critical tracking course in Semester 3 that was not deemed critical (DIG3020), so this has been removed as a critical tracking course; an updated 8-semester plan has been uploaded to the approvals system.]**
    - ~~[Change was made in catalog document, but not in approval form.~~ Please correct. CG] [Done]
  - What is the impact on transfer students, how will transfer students graduate within two years?
  - Pleas provide critical tracking 'tracked changes'.

9. Proposed changes to the BA in Education Sciences, effective Summer 2019. **[CA]**
    - https://secure.aa.ufl.edu/Approval/reports/13658
    - **Summary:**
        - **The BA in Education Sciences has 5 specializations and all have the same overall UF GPA and critical tracking course requirements. Currently a 2.5 UF GPA is required for all semesters and the completion of 3 critical tracking courses (EDF 1005, EDF 2085, EME 2040).** ~~There is currently no required GPA for the critical tracking courses. Updating critical tracking GPA to 2.0.~~ **[The current UF GPA requirement is a 2.0 in Semester 1, a 2.3 in Semester 2, and a 2.5 in Semester 3-5. Email, 3/18/19]**
        - **Catalog copy for all 5 specializations included in request.**
        - **This request will necessitate a request to modify the Academic Assessment Plan be created.**

    - **Comments:**
        - **The only rationale provided for the proposed change from a 2.5 UF GPA requirement to 2.0 GPA requirement is that faculty and academic advisors request that the major be available to students with a 2.0.**
            - ~~Please provide more detail.~~
            [The current 2.5 UF GPA was originally selected to be consistent with the other undergraduate majors in the college, which are teacher preparation majors with a required 2.5 GPA according to state statutes. In the first year of the new Education Sciences degree, we have noted that it is often a "found" major for students who are switching from other UF majors or are non-traditional students looking for a more flexible major which is provided by the multiple specializations and a general studies track which they can select for completing the degree. Thus, these are students requesting to enter the major with an established GPA, some of which are below the current required 2.5. We have found that due to the flexibility in course options and specializations, students are able to work with advisors to construct a plan of study that best reflects their interests and strengths, thus enabling them to be successful in coursework for the major. Email, 3/18/19]
        - ~~How many students are currently interested in/trying to enroll in the major but fall below the 2.5 minimum? Are there a lot of students who are in the 2.0 and 2.49 range who want to enroll?~~
        [There are currently 57 students enrolled in the major, with an additional 12 we are presently tracking through admissions process/advisement. The students with a GPA below 2.5 are largely in the range of 2.40-2.49, and have been assessed to have a high

probability of success within the major based on their interests, strengths, and career goals.]

- ~~Why does the college anticipate students below the 2.5 mark will be successful in the major?~~

  [Students must meet the critical tracking course GPA of 2.33, and receive at least a C in all major classes. Most students enter this new major with an established GPA, having had mixed/limited success in a major that did not match their strengths or career goals and interests. Through individual advising and a review of their academic records, we are able to provide supports to give students a second chance. We also have a number of non-traditional students seeking to complete a Bachelors after time away from UF. Some of these more non-traditional students are entering through UF Online.]

- Need critical tracking section in catalog copy, please edit and re-upload.

  [The edited Critical Tracking sections of the catalog were included with the original submission for the 5 Specializations/tracks in the Education Sciences major. The "About This Program" section of the catalog which provides an overview of the major required no changes, as it only includes the list of critical tracking courses and no mention of GPA requirements. This section of the catalog has now been uploaded for your reference, but requires no edits to current wording. See request: . –CG]

10. Proposed changes to the Natural Resource Conservation major, effective Fall 2019.
    [CA]
    - https://secure.aa.ufl.edu/Approval/reports/13489
    - **Summary:**
      - Expanding topical categories within major from 8 to 9, remaining credits will be selected with student/faculty advisor consultations.
    - **Comments:**
      - CA pending approval of course request on this month's agenda: FAS 2024 – Global and Regional Perspectives in Fisheries
      - ~~Is this adding a new specialization?~~ [This is not a new specialization… no specializations currently exist, or are intended to exist in the future. Email, 3/17/19]
      - Catalog copy is also updating description.
      - ~~Please specifically detail in submission form what exact changes are being requested in the curriculum, i.e. removing x courses, adding y courses, changing semester of z courses.~~
        [Changes to upper-division coursework include...
        - no longer requiring FOR3200C; instead, requiring students complete either FOR3200C or FNR4932

(Professional Practice in Natural Resources)
- no longer requiring FOR3153C or WIS3404; instead, requiring students complete FOR3153C,
WIS3404, FAS4270, WIS4443, or FAS4932 (Freshwater Ecology)
- no longer requiring FNR3410C; instead, requiring students to complete FNR3410C, FAS4932
(Applied Fisheries Statistics), WIS4601, or WIS4945C
- no longer requiring FOR3202; instead, requiring students complete FOR3202, FNR4934
(Environment and Society), or FOR4060
- no longer requiring FNR4660; instead, requiring students complete either FNR4660 or FOR4621
- no longer requiring FNR4624C; instead, requiring students complete FNR4624C, FAS4305C,
WIS4427C, FNR4070C, FOR3214+FOR3214L, FOR4664, or FAS4932 (Field Ecology of Aquatic
Organisms)
- no longer requiring FNR3131C, WIS3402+WIS3402L, or ZOO4205C; instead, requiring students
complete FNR3131C, WIS3402+WIS3402L, or FAS4202C
- no longer requiring FNR4623C; instead, requiring students complete FNR4623C, FOR4941,
FAS4905, FOR4905, or WIS4905
- requiring students complete FOR3434C or GIS3072C]

- o Also appears to be changing number of elective/approved courses credits, please provide detail on this change. [The modification in the number of elective/approved courses is a function of changes to the course requirements within the nine content areas. The previous version of the major required 24 credits from eight content areas… this version will require 25 credits from nine content areas. This reduces the number of available elective credits from 36 (old) to 35 (new). Email, 3/17/19]
  - o Separate SLO request will need to be submitted.
  - o ~~The new/proposed title for FAS 2024 – Global and Regional Perspectives in Fisheries is not reflected in the submitted catalog copy, please correct.~~ [Changed the title for FAS2024 in catalog copy to reflect the simultaneous course title request. Email 3/17/19]
- ~~"Given the flexible, advisor/student-driven nature of this major, individual students may substantially deviate from this curriculum plan."~~
  - o ~~Please provide detail on what "substantial deviation" implies pg. 11. What degree of deviation is expected? How much course/credit variation?~~ [Modified the "substantial deviation" language to hopefully be more clear… the intent is that

students understand that the order of taking the required courses is not critical:
Changes designed to...
- allow a clear curricular path for students interested in freshwater fisheries and human-dimensions of natural resources;
- provide more curricular options for students completing the major at the West Florida Research and Education Center (located near Pensacola);
- address issues with high enrollment in core courses but expanding course options which satisfy requirements; and,
- enhances major's ability to meet demands of both students and prospective employers.]

- ~~Please upload catalog copy in Microsoft word format and not pdf (with tracked changes).~~
- Will the Topics courses with the 4932 numbers be made permanent?
- Why is this new topical category needed from a discipline perspective?
- What is the pedagogical rationale for adding course options to the topical categories? The submitter mentioned more options for the West Florida Research and Education Center. However, how does addition of courses/options maintain quality of the program and meet content objectives?

11. Proposed changes to the BS in Nursing RN to BSN, effective fall 2019. [~~CA~~][A]
   - https://secure.aa.ufl.edu/Approval/reports/13407
   - **Summary:**
     - **Aligning RN to BSN curriculum with the new Bachelor of Science in Nursing outcomes previously developed and approved last year.**
   - **Comments:**
     - Must submit new Academic assessment plan request if there are changes.
     - ~~Please update description of the request to include specific description of curriculum changes requested.~~ [The change in curriculum is an alignment with the new Bachelor of Science in Nursing program outcomes. 3/25/19]

12. Proposed specialization in Entrepreneurship for the BA Business Administration, effective Fall 2019. [CA]
   - https://secure.aa.ufl.edu/Approval/reports/13168
   - **Summary:**
     - **Create specialization in Entrepreneurship for BA. 12 credits**
   - **Comments:**

- ~~Please provide catalog copy in Microsoft word format (currently on letterhead as pdf).~~
- ~~It appears the specialization link in the catalog is broken, there is no way to view the list of specializations.~~ [Revised catalog copy has been uploaded to reflect the correct link. Email, 3/25/19]]
- ~~The major language for BABA in the catalog says "from outside the college" regarding courses for specializations, this will need to be updated.~~ [Revised catalog copy has been uploaded with adjusted and updated statement regarding areas of specialization.]
- Will this specialization have an effect on time to degree for majors? [This specialization will not have any impact (positive or negative) on timeline to degree for students in this major.]
- **Committee member comment:** What is the rationale for the statement that students who choose to pursue the specialization in entrepreneurship will likely also pursue the minor? [The rationale for including that statement was to highlight the idea that these two degree components could be combined.]
  - The proposed specialization is 12 credits where the minor is 17-19. Here there seems to be greater overlap in the required courses for the specialization and for the minor. The number of students anticipated for the specialization is 50, per the UCC form. How many of those 50 are anticipated to complete a minor? [It is difficult to predict how many students in the specialization would choose to pursue the minor, but our best estimates are that at least 50% of the students would choose to complete both the specialization and the minor.]
  - If there's such extensive overlap between the minor and the specialization and the college believes students will likely pursue the minor, why have a specialization? [The specialization provides a low-commitment outlet for our students to explore the entrepreneurial discipline without having to commit to 17 credits. Additionally, there is merit in allowing a student to garner a specialization with 12 credits yet not forcing them to complete 17. This credit model allows students to pursue entrepreneurship as well as a related (or unrelated) minor of interest.]
- Please provide a rationale that is more specific to the courses proposed in the specialization. Why were these courses selected in terms of the desired mastery level in this area? [The courses proposed for the area are intended to (1) introduce the discipline/topic area – via the ENT3003 introductory course, (2) provide a basic set of skills relevant for success in entrepreneurship via the sales course – MAR3400, and (3) allow the student to explore niche interests via the constantly evolving set of electives in entrepreneurship offered each term.]

- Are 2 credit-hour Entrepreneurship electives offered? [2 credit electives are offered consistently in this discipline.]

13. Proposed specialization in Professional Selling for the BA Business Administration, effective Fall 2019. **[CA]**
    - https://secure.aa.ufl.edu/Approval/reports/13166
    - **Summary:**
        - **Requesting approval to offer the Area of Specialization in Professional Selling within the BABA:GBA major. 12 credits.**
    - **Comments:**
        - ~~Please provide catalog copy in Microsoft word format (currently on letterhead as pdf).~~
        - **Will this specialization have an effect on time to degree for majors?** [This specialization will not have any impact (positive or negative) on timeline to degree for students in this major. Email response 3/25/19]
        - The major language for BABA in the catalog says "from outside the college" regarding courses for specializations, this will need to be updated. [Revised catalog copy has been uploaded with adjusted and updated statement regarding areas of specialization.]
        - **Please provide a rationale that is more specific to the courses proposed in the specialization. Why were these courses selected in terms of the desired mastery level in this area? [There are three courses required for the area of specialization in professional selling. MAR3400 and MAR4403 are a sequenced pair designed to give students a combination of hard and soft skills that relate to careers in professional selling. They are the foundational courses in this sub-discipline and approach the content from a consultative and generalist perspective. This is valuable for the students because it forms a foundation in selling. The third course, ENT3003, is an introduction to entrepreneurship. This course is included in the specialization because of it's focus on small business management; a vast majority of companies in the US qualify as "small businesses", and many of our graduates will go on to function in sales and sales manager roles within these companies. The combination of these three courses is intended to provide students with a well-rounded perspective and set of tools to function in the entry level market in which they will likely find themselves.]**
        - **Two of the three courses in this specialization are also required in the Entrepreneurship specialization. How is one course difference enough to make this specialization unique [The construct of the degree program is such that the specializations are only 12 credits total. Although there is a 2/3 overlap in the content of the two specializations in question, the remaining 4 credits will differentiate a students learning experience and skill development. Specializations are not listed on the diploma, and if a student wishes to develop more**

expertise in their area of specialization, they can choose to pursue a minor in that area.]

14. Proposed changes to the Professional Selling minor, effective Fall 2019. **[R]**
- https://secure.aa.ufl.edu/Approval/reports/12878
- **Summary:**
  - **Creation of 20-23 credit hour minor in Professional Selling**
- **Comments:**
  - **MAR "Professional Selling Seminar" listed in catalog copy and request does not appear to exist anywhere and has not been approved. Normal procedure. [The request for the seminar course has been submitted, it is request #13789.** Submitted 33/22/19 https://secure.aa.ufl.edu/Approval/reports/13789 **]**
  - **Discuss CALS consult, this does not appear to support the minor/changes. [We have requested a written statement from CALS clarifying their support for the minor. We will be prepared to discuss this at the meeting.]**
  - **"Students who completed MAR 3023 at another Florida public university can petition the school to take a higher-level course in that discipline to satisfy requirements for the minor."**
    - **This likely violates articulation agreements with the SUS. [We have removed this commentary from the minor proposal and revised catalog copy with these changes displayed in track changes.]**
  - **Will you allow AEB3341 as an option?**
    [Dr. House suggested we consider inclusion of AEB3341 in the minor. After a full review of the AEB3341 syllabus by our two sales faculty members and the department chair of Marketing, they determined that it would be possible for us to consider requests to include AEB3341 on a case by case basis via a college petition for the following reasons: The selling course sequence that has been designed in Warrington involves two specific courses: MAR3400 and MAR4403. The courses are intended to be completed sequentially, and in fact, the content of these courses has been designed to complement and build a natural progression of skill building. If students take AEB3341 and then jump into MAR4403, the faculty have determined that they will not be as prepared as those students who complete MAR3400 and then move to MAR4403.

    In an effort to align our academic coursework with the career readiness initiative at UF, we have cultivated and incorporated corporate partners into the curriculum in both MAR3400 and MAR4403. These partners are enthusiastic about engaging with students who are passionate about future careers in professional selling, and are a component of our recruiting support strategy. Students would miss key career readiness development

opportunities as well as important conversations with corporate partners if they did not complete the MAR sequence selling coursework.

From an academic context, the faculty review of the two courses was that AEB3341 takes a specialized approach to the topic of selling, while MAR3400 emphasizes a consultative approach. This generalist approach is rooted in a marketing and business context, which is more relevant for our students.
The faculty expressed some concerns that the exams in AEB3341 are not proctored, while the exams in MAR3400 are live, proctored exams.

Finally, the MAR3400 (and MAR4403 course) is taught by faculty with over 20+ years of industry experience in professional selling. This brings a strong connection to our career readiness objectives, and helps students connect to real world examples of the material they are learning in the class. As a college, we have a strong desire to continue to provide this type of learning experience to our students, and as such, would prefer for them to complete MAR3400 instead of AEB3341.]

15. Proposed specialization in Real Estate for BA Business Administration, effective Fall 2019. **[CA]**
    - https://secure.aa.ufl.edu/Approval/reports/13167
    - **Summary:**
      - **Create 12 credit hour specialization.**
    - **Comments:**
      - Will this specialization have an effect on time to degree for majors? [This specialization will not have any impact (positive or negative) on timeline to degree for students in this major. Email response, 3/25/19]
      - ~~Please provide catalog copy in Microsoft word format (currently on letterhead as pdf).~~
      - The major language for BABA in the catalog says "from outside the college" regarding courses for specializations, this will need to be updated. [Revised catalog copy has been uploaded with adjusted and updated statement regarding areas of specialization.]
      - Committee member comment: Rationale for proposed specialization is only that there is space in the retailing courses and the coursework would add value. Provide more detailed explanation for why specialization would add value. [The rationale for the real estate specialization is to create a formal academic route for students interested in pursuing this field to incorporate their studies into their major. Currently, students interested in pursuing real estate as an academic discipline must find a way to accommodate the minor in addition to their major field of study. The introduction of the real estate

specialization allows students in the BABA: BAG major to study real estate as a component of their bachelor degree program.]

- What is the rationale for the statement that students who choose to pursue the specialization in retailing will likely also pursue the minor? [The rationale for including that statement was to highlight the idea that these two degree components could be combined.]

0. The proposed specialization is 12 credits where the minor is 22. Also, there is overlap in only one course between the specialization and the minor. This seems appropriate given the intent to have both a specialization and a minor, but doesn't explain why the program anticipates students will do both. The number of students anticipated for the specialization is 50, per the UCC form. How many of those 50 are anticipated to complete a minor? [It is difficult to predict how many students in the specialization would choose to pursue the minor, but our best estimates are that at least 50% of the students would choose to complete both the specialization and the minor.]

1. Real Estate minor overlaps REE3043, REE4303:
Specialization: REE3043, REE4303, MAR3400
Minor: REE3043, REE4303, BUL4310, ECO2013(or 23) [The specialization provides a low-commitment outlet for our students to explore the real estate discipline without having to commit to 22-23 credits (as required by the minor). Additionally, there is merit in allowing a student to garner a specialization with 12 credits yet not forcing them to complete 22. This credit model allows students to pursue real estate as well as a related (or unrelated) minor of interest.]

- Please provide a rationale that is more specific to the courses proposed in the specialization. Why were these courses selected in terms of the desired mastery level in this area? [There are three courses required for the area of specialization in real estate. REE3043 and REE4303 are a sequenced pair designed to give students exposure to the field of real estate and the tools/techniques utilized in the industry, while the second course, REE4303, is designed to refine skills and provide specific tools that students can use to analyze and conduct property valuation at a deeper level. These are the foundational courses in this sub-discipline. This is valuable for the students because it forms a foundation in real estate. The third course, MAR3400, is an introduction to professional selling. This course is included in the specialization because of it's focus on selling, a skill which is heavily correlated to careers in the real estate industry. The combination of these three courses is intended to provide students with a well-rounded perspective and set of tools to function in the entry level market in which they will likely find themselves.]

16. Proposed specialization in Retailing for BA Business Administration, effective Fall 2019. **[CA]**

- https://secure.aa.ufl.edu/Approval/reports/13169
- **Summary:**
  - **Creation of new Retailing for BA specialization. 12 credit hours from approved courses.**
- **Comments:**
  - ~~**Please provide catalog copy in Microsoft word format (currently on letterhead as pdf).**~~ [Email response, 3/25/19]
  - **Will this specialization have an effect on time to degree for majors?** [This specialization will not have any impact (positive or negative) on timeline to degree for students in this major.]
  - The major language for BABA in the catalog says "from outside the college" regarding courses for specializations, this will need to be updated. [Revised catalog copy has been uploaded with adjusted and updated statement regarding areas of specialization.]

COURSE RECOMMENDATIONS

26. Proposed New Undergraduate Courses

Approved	Conditionally Approved	Recycle
ENV 4112C – Air Sampling and Analysis	ENC 4493 – Peer Tutoring in Rhetoric and Writing	REL 3XXX – Women and Religion
ENC 3245 – Writing for Strategic Communication	ENL 3XXX – The Long Eighteenth Century: Imaginative Genres	
ITT 3XXX – Dante's Inferno	ENL 3XXX – The Long Eighteenth Century: Themes and Interpretation	
LIN 3XXX – World Englishes		

Engineering

A. ENV 4112C – Air Sampling and Analysis: **[A]**
- https://secure.aa.ufl.edu/Approval/reports/13127
- Comments:
    - None

Liberal Arts and Sciences

B. ENC 3245 – Writing for Strategic Communication: **[A]**
- https://secure.aa.ufl.edu/Approval/reports/13077
- Comments:
    - Rationale: "Writing for Strategic Communication is a required course for public relations and advertising majors in the College of Journalism; it is recommended for telecom majors. Currently, the class is taught under "ENC 3254: Professional Writing in the Disciplines" with a specific section title. A unique course number, title, and description will make the class easier for students to identify and better serve its intended population."

C. ENC 4493 – Peer Tutoring in Rhetoric and Writing: **[R][CA]**
- https://secure.aa.ufl.edu/Approval/reports/12743
- Comments:
    - [No updates to form as of 3/25/19, have reminded submitter- CG]
    - ~~Is there precedent for offering students college credit for tutoring?~~ [Yes. The number ENC X493 is listed in the Statewide Course Numbering System as "active" under the title "Peer Tutoring in the Reading-Writing Center and Digital Studio. Email response, 3/14/19]
    - Course is variable credit (1-3 credits) but isn't repeatable. But, this course is preparing students to become peer writing tutors. [We have piloted it as a two-

hour course, which seems to be the most useful option, so we will amend the form **to be non-variable.]**

- o What will students who take 3 credits do in the course that students who take for 1 or 2 credits won't?
- o Will only 1 credit of this course be adequate preparation for the peer writing tutor role?

▪ Weekly contact hours says 3 on the UCC form. Is this only if students register for the 3-credit version? [We will make the correction.]

▪ UCC form says students are selected based on instructor recommendation, interview, grade evaluation, and writing sample.
- o Is this selection for ENC 4493 or selection as a peer writing tutor? [This information was included at the request of the college curriculum committee. Students are selected for the course (ENC 4493).]
- o If this is re: selection as a tutor, will students be aware prior to registration for this course that completion of this course will not guarantee them a position as a peer writing tutor? [Yes. This statement is part of the syllabus: "Tutoring after the Course is Over – Students may also request tutoring work at the Writing Studio in future semesters, though such work cannot be guaranteed. Budget, student demand and other tutors' schedules will impact how many tutoring hours may be available in future semesters for this term's ENC 4XXX tutors." Students are also notified of this fact when they interview.]
- o Will completion of this course give students an advantage in the peer writing tutor selection process? Students should be informed either way. [Yes. Undergraduates must take the course to be a peer tutor.]

▪ ~~How will unannounced quizzes or activities on the readings be accounted for in each student's grade?~~
- o ~~These assessments don't seem to be accounted for in the current grading scheme.~~ [The reference to quizzes is a holdover from a previous version of the syllabus. This line will be stricken from the policy section: ~~Be prepared for unannounced or activities on the readings or classroom discussion.~~]
- o ~~Also, UCC form says students must be present for in-class activities to receive credit. What if a student is absent/tardy for an excused reason? How will make-up work be offered or grade be otherwise adjusted?~~ [Under the UF Attendance & Makeup Policy, the form and syllabus currently says, "Requirements for class attendance and make-up exams, assignments, and other work in this course are consistent with university policies that can be found in the online catalog at https://catalog.ufl.edu/UGRD/academic-regulations/attendance-policies/#absencestext." This statement will be added: "With a valid excuse consistent with the UF Attendance Policy, students should consult with the instructor to turn in the work as soon as is feasible given the

situation. Alternate assignments may be required to make up for missed in-class activities."]

- This seems to be asking students to pay for a course to provide a service they would normally be paid for providing, e.g. tutoring. Is this the case? [No. The course is a requirement for working as a peer tutor.
- In weeks 7- 12 students will be tutoring 2 hours a week, what is the remaining 1 hour a week?
- How will faculty be involved in the tutoring sessions for all students in the course?
- How has the Teaching Center been part of developing this course?

D. ENL 3XXX – The Long Eighteenth Century: Imaginative Genres: **[R̶][CA]**
  - https://secure.aa.ufl.edu/Approval/reports/13339
  - Comments:
    - ~~Will this be a required course for majors?~~ [No. Email 3/21/19]
        Aren't there other requests/courses for 18th Century lit? review other requests/catalog –CG Should this be a modify course request of the "no longer relevant" courses: ENL3230 & ENL 3350. [Yes, I am currently placing three requests. One is for modifying an existing course (ENL 3112). The other two are new course requests designed to replace two existing courses (ENL 3230 and ENL 3350). The department considered the possibility of simply modifying these existing courses, but the changes we would making were so substantial that we thought it would be more viable to propose two new courses and let the other two subside.]
    - Please provide a general syllabus which will be followed. [Working on the syllabus right now.]
        o [Has not been uploaded as of 3/25/19- CG]
    - Week 16 is exam week, cannot hold class during reading days [Reading days usually begin halfway through the 16th week. This semester, for example, they begin on December 5, but there are class meetings on December 2, 3, and 4 (which are Week 16).]
        o Is this final paper comprehensive? Requiring it as a final exam may be in violation of policy: http://aa.ufl.edu/policies/reading-days-policy/ [The final paper is not comprehensive. It is focused on a single source of the student's own choice.][This may need to be clarified – CG]
        o ~~How will attendance be monitored?~~ [The instructor will take attendance every class meeting.]
    - "The instructor determines the breadth and focus of this course; refer to department website."
        o Department website provides little information, as this course does not currently exist, more information is required.

[Every semester the department updates its webpage with course descriptions for the upcoming semester. I will be submitting an example of such a course description with the syllabi I will uploading into the system.]

[System has not been updated as of 3/25/19]

- Why is "British" in the transcript title but not in the course title? [No special reason, and I would be happy to include the term in the title if that's needed.]

E. ENL 3XXX – The Long Eighteenth Century: Themes and Interpretation: **[R̶][CA]**

- https://secure.aa.ufl.edu/Approval/reports/13353
- Comments:
  - Same as above.
  - [No updates have been made to request as of 3/25/19. However, assume that instructor responses for "ENL 3XXX – The Long Eighteenth Century: Imaginative Genres" would also be applied to this course request. -CG]

F. ITT 3XXX – Dante's Inferno: **[C̶A̶][A]**

- https://secure.aa.ufl.edu/Approval/reports/13156
- Comments:
  - ~~College committee requested consult with English, none attached. Has English been made aware of this request?~~

    [Have communicated via email with Joe Spillane regarding the College Committee's request for an English department external consultation form. Copying, then as now, Youssef Haddad (LLC's curriculum committee chair), I explained to Joe that because Dante's Divine Comedy is the founding text of Italian literature, the Italian program should not have to consult with the English department as if asking permission to teach the text. We decided to propose this course in an English language version as we feel the text might also be of interest to students outside the Italian major and minor, but the course will still be taught be an expert in Italian medieval literature. In short, the approach will be one that only an Italian program could provide and, as such, we felt we shouldn't really have to seek approval from a department that has nothing really to do with Dante or medieval Italian literature.

    After my communication with Joe, he decided to approve the course without the English department consult. I sincerely hope the University Curriculum Committee can also see the perspective of the Italian program. Email response, 3/16/19]
  - ~~Please consider including "In English" or similar clarification in course title, as there already exists a "Dante's Inferno" course taught in Italian.~~ [added the word English to the course title - it now reads "Dante's Inferno (English)" Email response, 3/16/19]

G. LIN 3XXX – World Englishes: **[A]**
  - https://secure.aa.ufl.edu/Approval/reports/12957
  - Comments:
    - ~~Will this be a required course or approved elective for majors?~~ [This will be an approved elective for majors. Email response, 3/14/19]

H. REL 3XXX – Women and Religion: **[R]**
  - https://secure.aa.ufl.edu/Approval/reports/10866
  - Comments:
    - Please reach out to Women's Studies for consult, discussion, or inclusion in their program(s).
    - Late and Make-up Assignments – not consistent with UF policy. Students may not be able to get prior approval from the instructor.
    - How will participation be measured?

27. Proposed Changes to Undergraduate Courses

Approved	Conditionally Approved	Recycle
ALS 3203 – PC Use in Agriculture	CHM 2045 – General Chemistry 1	GIS 4001C – Maps and Graphs
FAS 2024 – Global and Regional Perspectives in Fisheries	CHM 4671 – Bioinorganic Chemistry	REL 3337 – Islam in Africa
FYC 4941 – Practicum in Family, Youth and Community Sciences		
MCB 4782 – Archaea and Biotechnology		
PEN 2138 – Advanced SCUBA Diving		
EEX 3097 – Social Perspectives on Disability		
EEX 4520 – Disability: Legal Aspects and Policy		
EME 4401 – Integrating Technology in the Elementary Curriculum		
LAE 4314 – Language Arts for Diverse Learners		
MAE 4310 – Teaching Mathematics in the Inclusive Elementary School		
RED 4324 – Reading in the Intermediate Grades		
SCE 4310 – Elementary Science Methods for the Inclusive Classroom		
SSE 4312 – Social Studies for Diverse Learners		
CCE 4811 – Construction Engineering Design		
HFT 4517 – Convention Sales and Service		
ANT 2301 – Human Sexuality and Culture		
CHM 2046 – General Chemistry 2		
SPN 2340 – Introduction to Reading and Writing for Bilingual Speakers		
SPN 3350 – Spanish Grammar and Composition for Bilingual Speakers		
SPN 4314 – Advanced Composition and Syntax for Bilingual Speakers		
NSC 1101 - Naval Science Laboratory		
NSC 2102 – Naval Science Laboratory		
NSC 3103L – Naval Science Laboratory		
NSC 4104L – Naval Science Laboratory		

Agricultural and Life Sciences

A. ALS 3203 – PC Use in Agriculture: **[R̶][A]**
- https://secure.aa.ufl.edu/Approval/reports/13492
- Comments:
    - ~~Have other majors/colleges been consulted on this removal? (e.g. Communication)? If not please obtain consult and upload documentation they are aware of the proposed change.~~ [Consult has been uploaded. 3/25/19]

B. FAS 2024 – Global and Regional Perspectives in Fisheries: **[~~CA~~][A]**
- https://secure.aa.ufl.edu/Approval/reports/13488
- Comments:
    - Change of title from "Global and Regional Perspectives in Fisheries" to "Sustainable Fisheries"
    - ~~Course is part of Natural Resource Conservation program change request on this agenda, updated course title is not reflected in that agenda item's submission.~~ [Has now been updated - CG 3/25/19]

C. FYC 4941 – Practicum in Family, Youth and Community Sciences: **[~~CA~~][A]**
- https://secure.aa.ufl.edu/Approval/reports/13282
- Comments:
    - **Course is component of FYC curriculum update on this agenda.**
    - ~~Does addition of 3 prereqs impact where in curriculum the dept think students will be able to fit FYC 4941?~~
        - ~~(i) Students are already likely to be taking this course in their senior year. Any concern that the addition of these prereqs will result in a delay in student graduation so they can fit in these 3 courses along with the required practicum?~~
        [We do not foresee any issues with our students and the change to FYC4941. Students have been advised of this potential change for some time now. Email response, 3/17/19]

D. MCB 4782 – Archaea and Biotechnology: **[A]**
- https://secure.aa.ufl.edu/Approval/reports/13523
- Comments:
    - Title change

E. PEN 2138 – Advanced SCUBA Diving: **[~~CA~~][A]**
- https://secure.aa.ufl.edu/Approval/reports/13572
- Comments:
    - Update credits and course description
    - **Rationale:** Course was historically "owned" by the College of Health and Human Performance, but not offered... the course material was offered as an FAS4932 for three credits. In 2015 the course was transferred from CHHP to CALS-SFRC, but was a two-credit version. This request increases the number

of credits, updates the course description, etc. The course material has been offered through SFRC-FAS for over two decades.

(i) ~~Is this a correction of previous error, or will there be more requirements/course content added for students?~~ [Correction. -CG]

Education

F. EEX 3097 – Social Perspectives on Disability: **[A]**
    - https://secure.aa.ufl.edu/Approval/reports/12476
    - Comments:
        - Removing co-requisite, no longer needed

G. EEX 4520 – Disability: Legal Aspects and Policy: **[A]**
    - https://secure.aa.ufl.edu/Approval/reports/12477
    - Comments:
        - Removing co-requisite, no longer needed

H. EME 4401 – Integrating Technology in the Elementary Curriculum: **[A]**
    - https://secure.aa.ufl.edu/Approval/reports/12536
    - Comments:
        - Changing prerequisite, to align sequencing.

I. LAE 4314 – Language Arts for Diverse Learners: **[A]**
    - https://secure.aa.ufl.edu/Approval/reports/12537
    - Comments:
        - Removing co-requisite, changing prerequisite to align sequencing.

J. MAE 4310 – Teaching Mathematics in the Inclusive Elementary School: **[A]**
    - https://secure.aa.ufl.edu/Approval/reports/12544
    - Comments:
        - Changing prerequisite, to align sequencing.

K. RED 4324 – Reading in the Intermediate Grades: **[A]**
    - https://secure.aa.ufl.edu/Approval/reports/12545
    - Comments:

- Changing prerequisite, to align sequencing.

L. SCE 4310 – Elementary Science Methods for the Inclusive Classroom: **[A]**
  - https://secure.aa.ufl.edu/Approval/reports/12546
  - Comments:
    - Changing prerequisite, to align sequencing.

M. SSE 4312 – Social Studies for Diverse Learners: **[A]**
  - https://secure.aa.ufl.edu/Approval/reports/12547
  - Comments:
    - Request to drop course co-requisites and change prerequisite to align sequencing.

Engineering

N. CCE 4811 – Construction Engineering Design: **[CA][A]**
  - https://secure.aa.ufl.edu/Approval/reports/13547
  - Comments:
    - ~~Is this a required course for a program~~? [CCE 4811 is not a required class by itself. It is one of a group of eight different design electives, from which our students must take one. class. Students who have otherwise fulfilled this design requirement make take CCE 4811 as well to fulfill a general civil engineering elective requirement. Email response, 3/14/19]

Health and Human Performance

O. HFT 4517 – Convention Sales and Service: **[CA][A]**
  - https://secure.aa.ufl.edu/Approval/reports/13463
  - Comments:
    - ~~Will HFT 2750 be removed from the curriculum plan/ model semesters for all related specializations? Both current and proposed prereqs seem to be required courses. Does this appropriately address sequencing?~~ [HFT2750 Event Management is not being removed from the required curriculum. The faulty are requesting the change to the pre-requisite for HFT4517 because they feel LEI3360 Hospitality Management is a more relevant pre-requisite based on the content of the course. Email response, 3/19/19]

Liberal Arts and Sciences

P. ANT 2301 – Human Sexuality and Culture: **[R][A]**
- https://secure.aa.ufl.edu/Approval/reports/13429
- Comments:
  - Please provide syllabus, as required for a description update. [Syllabus has been uploaded. Please note that syllabus includes "B" General Education designation in current syllabus. This has not yet been approved by the GEC and will be seen on a future GEC agenda. - CG 3/25/19]

Q. CHM 2045 – General Chemistry 1: **[CA]**
- https://secure.aa.ufl.edu/Approval/reports/13040
- Comments:
  - Is this a formatting update for perquisites?
  - Requesting:
    - CHM1025(C) OR ((ALEKS>=75) AND NOT (CHM1025<C))) AND(MAC1147(C) OR (MAC1140(C) AND MAC1114(C)) OR MAC2XXX(C) OR MAC3XXX or MAC4XXX)
    - Please provide justification for the C or better in MAC 1147, this is not the current prerequisite in the catalog.

R. CHM 2046 – General Chemistry 2: **[A]**
- https://secure.aa.ufl.edu/Approval/reports/13052
- Comments:
  - CHM2045(C) & (MAC 1147 or (MAC 1140 and MAC 1114) or MAC 2### or MAC 3### or MAC 4###).

S. CHM 4671 – Bioinorganic Chemistry: **[CA]**
- https://secure.aa.ufl.edu/Approval/reports/13046
- Comments:
  - Please provide more detail in rationale, this change is removing prerequisites, why? Will this have an impact on any other departments/majors?

T. GIS 4001C – Maps and Graphs: **[R]**
- https://secure.aa.ufl.edu/Approval/reports/11794
- Comments:

- Course does not appear to have any prerequisites, this is required for a 3/4XXX course. (refer to catalog)
- Request appears to have the desire to change the course title but is only requesting the official transcript title change. This needs to be clarified. Is a course title change desire?
- Description of request is not appropriate, please change to describe what is being requested for this submission.

U. REL 3337 – Islam in Africa: **[R]**
- https://secure.aa.ufl.edu/Approval/reports/13248
- Comments:
  - [Previously reviewed by UCC January 2019, submitter has not responded to those comments or the comments from the March review. -CG]
  - Course requires a prerequisite for 3/4XXX levels
  - Course number is incorrect in form, REL 3371 is listed in catalog
  - Please provide a clear rationale for the increase in course level and what new content will be included which reflects the higher course level.
  - January UCC comments:
    o Request change of level from 3000 to 4000
    o Rationale needs to be clearer regarding why this will be taught with graduate sections.
    o Has a new graduate course been approved?
    o What place will this course hold in the curriculum?
    o ~~Submitter also has pending request for GE designation for this course.~~ Request removed from GEC consideration- CG
    o ~~Regarding desire for General Education. If this course is approved for a 4000 level change, the GEC will likely review the future request with a more critical eye, especially considering the desire for the course to also be a joint listing for graduate students.~~
    o ~~What would be the purpose of having a senior level course offer general education?~~

V. SPN 2340 – Introduction to Reading and Writing for Bilingual Speakers: **[~~CA~~][A]**
- https://secure.aa.ufl.edu/Approval/reports/13526
- Comments:
  - How will attendance be monitored? [These classes are capped at 25 so attendance is easily taken in person at the start of every period via the attendance widget in Canvas. Some instructors have a sign-in sheet that they pass around at the beginning of class also. All our classes are small and attendance is therefore easily noted. Email response, 3/14/19]

- Is the final a take home exam? [No, it is a regular exam given during the final exam week at designated time]

W. SPN 3350 – Spanish Grammar and Composition for Bilingual Speakers: [~~CA~~][A]
- https://secure.aa.ufl.edu/Approval/reports/13527
- Comments:
  - Same as above

X. SPN 4314 – Advanced Composition and Syntax for Bilingual Speakers: [A]
- https://secure.aa.ufl.edu/Approval/reports/13528
- Comments:
  - Request change title, description and prerequisite wording of 'bilingual' track course

Military Science

AA. NSC 1101 - Naval Science Laboratory: [A]
- https://secure.aa.ufl.edu/Approval/reports/13780
- Comments:
  - None

BB. NSC 2102 – Naval Science Laboratory: [A]
- https://secure.aa.ufl.edu/Approval/reports/13784
- Comments:
  - None

CC. NSC 3103L – Naval Science Laboratory: [A]
- https://secure.aa.ufl.edu/Approval/reports/13785
- Comments:
  - None

DD. NSC 4104L – Naval Science Laboratory: [A]
- https://secure.aa.ufl.edu/Approval/reports/13786
- Comments:
  - None

28. Proposed New Professional Courses

Approved	Conditionally Approved	Recycle

		BMS 7XXX – Introduction to Clinical and Translational Research

Medicine

A. BMS 7XXX – Introduction to Clinical and Translational Research: **[R]**
- https://secure.aa.ufl.edu/Approval/reports/13575
- Comments:
  - Professional course:
    - 2 credits - 33 contact hours per week for 11 weeks? Is this standard for clinical courses?
    - Please provide more detail regarding grading; 75% is undefined
    - Description of request is not clear, please clarify and explain what is specifically being requested in this submission. Is this to be co-listed with a GMS 7093 course? That needs to be clearly stated in the request form. In 'Co-listing explanation' center.
    - Is this clinical work or lecture-based work?

29. Proposed Changes to Professional Courses

Approved	Conditionally Approved	Recycle
NGR 6870 – Nursing Informatics and Information Management		

Nursing

A. NGR 6870 – Nursing Informatics and Information Management: **[A]**
- https://secure.aa.ufl.edu/Approval/reports/13645
- Comments:
  - Updating description and objectives with faculty support.

30. Proposed New Joint Courses

Approved	Conditionally Approved	Recycle
ABE 4XXX – Control Methods in SmartAg Systems		

Engineering

A. ABE 4XXX – Control Methods in SmartAg Systems: **[A]**
- https://secure.aa.ufl.edu/Approval/reports/13319
- Comments:
  - None