### Cover Sheet: Request 13238

**AFS 4940 African Studies Internship**

#### Info

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<th>Process</th>
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<td>Status</td>
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<tr>
<td>Submitter</td>
<td>Todd Leedy <a href="mailto:tleedy@ufl.edu">tleedy@ufl.edu</a></td>
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<td>Created</td>
<td>10/16/2018 12:09:11 PM</td>
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<td>Description of request</td>
<td>Add course to offer variable credit for Africa-related internship experiences.</td>
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#### Actions

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<tr>
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<td>College</td>
<td>Conditionally</td>
<td>CLAS - College of Liberal Arts and Sciences</td>
<td>Joseph Spillane</td>
<td>The College Curriculum Committee conditionally approves this request, with the following: 1) removed &quot;course is designed to&quot; from the Course Description and just start with &quot;Complements&quot;; 2) replace the course objectives on the form with the excellent objectives listed on the actual syllabus; 3) make sure links and policies include all of those required at syllabus.ufl.edu, seems to be missing one.</td>
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<td>Casey Griffith</td>
<td>Please include grade scale and point values for assignments, clarify expectations for various credit options, clarify expected work hours per credit hour, upload full syllabus.</td>
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<td>Syllabus revised including grade scale and point values for assignments, expectations for various credit options, expected work hours per credit hour.</td>
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Info

Request: AFS 4940 African Studies Internship
Description of request: Add course to offer variable credit for Africa-related internship experiences.
Submitter: Todd Leedy tleedy@ufl.edu
Created: 4/9/2019 3:45:23 PM
Form version: 3

Responses
Recommended Prefix AFS
Course Level 4
Number 940
Category of Instruction Advanced
Lab Code None
Course Title African Studies Internship
Transcript Title Afr Studies Internshp
Degree Type Baccalaureate

Delivery Method(s) Off-Campus, Online
Co-Listing No
Co-Listing Explanation N/A
Effective Term Summer
Effective Year 2019
Rotating Topic? Yes
Repeatable Credit? Yes
If repeatable, # total repeatable credit allowed 6
Amount of Credit Variable
If variable, # min 1
If variable, # max 3
S/U Only? Yes
Contact Type Supervision of Student Interns
Weekly Contact Hours 1
Course Description Course is designed to complement an Africa-related internship experience through guided reflection, critical analysis, synthesis and discussion.
Prerequisites Junior standing and approval of undergraduate coordinator.
Co-requisites N/A
Rationale and Placement in Curriculum Offers undergraduates opportunity to earn credit for Africa-related internship experiences.
Course Objectives This course is designed to help students:
1) Identify, describe, and explain how the experience informed their sense of self and understanding of the internship area.
2) Analyze themes, conflicts, and issues that emerged and describe and explain how they were addressed.
3) Identify and connect the knowledge and/or skills gained in their coursework to their internship/practicum observations and experiences.
4) Describe and explain how the experience will modify and/or support future behaviors, attitudes, and career development

Course Textbook(s) and/or Other Assigned Reading No texts assigned.
Weekly Schedule of Topics ASSESSMENTS:
Assessments are due on the date posted in the course schedule below. Late work is not accepted. Requirements for class attendance and make-up exams, assignments, and other work in this course are consistent with university policies that can be found at: https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx

Assessment 1: Journals (100 points) – all students
Journals should be 1 page (250 words) and answer the questions related to the week.
Journal 1
What is your ultimate dream job (think five, 10 or 20 years down the road)? How can you use your current experience to reach that goal?

Journal 2

Picture yourself on the last day of your internship. What do you hope to have learned from this experience? What new skills will you have gained? How will you have changed?

Journal 3 - 5

For each journal, choose one skill from the list of transferable skills below and write how you have experienced and utilized it in your internship experience? How would you plan to develop and improve that particular skill in the future? Each journal must be on a different skill.

- Conflict identification and management
- Managing success and failure
- Building relationships and networking
- Self-monitoring and project management
- Office culture and work values
- Team collaboration

Assessment 2: Academic Connection Paper (100 points) – students enrolled for 2 or 3 credits

Write a 2-page paper (500 words) demonstrating the connection between your academic studies and your internship. This should not necessarily focus alone on your major, but on the connections between skills you have gained in both major and non-major courses and the activities you do in your internship site. You can include:

- why you study what you study
- why you are interning where you are interning
- what the connection is between the two
- how your studies have helped you succeed at the internship
- how your internship will help you succeed in future classes

Assessment 3: Final Paper (100 points) – students enrolled for 3 credits

- PART I (50 points): Write a one-page (250 words) description of your internship and your internship site. This should be a “Day in the Life” description with a summary of an intern’s typical day (time, responsibility, etc).
- PART II (50 points): Write a one-page (250 words) response to the following scenario: In a future interview, a recruiter asks you why you would make an ideal hire. Using your internship as a foundation for the response, write a qualitative overview demonstrating your advantages over other candidates. Include in your overview the following: 1) Your top two or three strengths – do not to use the strengths most commonly repeated in interviews (communication, time management, organization, interpersonal). 2) Concrete examples of how you developed these strengths during your internship.

COURSE SCHEDULE

Assessment 1 – Friday of Week 3
Assessment 2 – Friday of Week 6
Assessment 3 – Friday of Week 9

Links and Policies
http://www.dso.ufl.edu/drc/
https://sccr.dso.ufl.edu/students/student-conduct-code/
https://evaluations.ufl.edu/results/

Grading Scheme

Satisfactory completion of assessments and minimum of 50 work hours (per credit hour) over no fewer than 3 weeks (per credit hour) are required in order to pass this course.

Total assessment points will be calculated, and final grade assigned according to the scale: S>72%; U<72%

Information on current UF grading policies for assigning grade points available at:
https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx

Instructor(s) To be determined.
AFS 4940 - African Studies Internship
CREDITS: VAR 1-3
PREREQUISITES: approval by undergraduate coordinator
INSTRUCTOR:
EMAIL:

CLASS MEETING: All course assignments will be through Canvas

TEXTS: There are no texts for this course

COURSE DESCRIPTION:
Internships provide students with opportunities to integrate classroom knowledge, skills and methods with professional roles, responsibilities and activities in supervised settings. AFS4940 is a 1-3 credit, web-based course that complements your internship experience through guided reflection, critical analysis, synthesis and discussion. This course is offered for academic credit, graded on a pass/fail basis and fulfills upper division elective credit requirements.

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1) Identify, describe, and explain how the experience informed their sense of self and understanding of the internship area.
2) Analyze themes, conflicts, and issues that emerged and describe and explain how they were addressed.
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UNIVERSITY POLICY ON ACCOMMODATING STUDENTS WITH DISABILITIES
Students requesting accommodation for disabilities must first register with the Dean of Students Office (http://www.dso.ufl.edu/drc/). The Dean of Students Office will provide documentation to the student who must then provide this documentation to the instructor when requesting accommodation. You must submit this documentation prior to submitting assignments or taking the quizzes or exams. Accommodations are not retroactive, therefore, students should contact the office as soon as possible in the term for which they are seeking accommodations.

UNIVERSITY POLICY ON ACADEMIC MISCONDUCT
Academic honesty and integrity are fundamental values of the University community. Students should be sure that they understand the UF Student Honor Code at https://sccr.dso.ufl.edu/students/student-conduct-code/.

ONLINE COURSE EVALUATIONS
Students are expected to provide feedback on the quality of instruction in this course based on 10 criteria. These evaluations are conducted online at https://evaluations.ufl.edu. Evaluations are typically open during the last two or three weeks of the semester, but students will be given specific times when they are open. Summary results of these assessments are available to students at https://evaluations.ufl.edu/results/.
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