General Education Committee Agenda

May 1st, 2020 9:00 am - 10:30 am

Join Zoom:

https://us04web.zoom.us/j/75587019642?pwd=ZVlhOFFFQ0RWWSsvZlVrRXNlbTZ4QT09

- 1. Approval of March minutes (will be shared via email).
- 2. Course Requests (Quest/GenEd)
 - o Review/Comment Document
 - o Member Assignments
 - o Courses:

| EGN 2020C Engineering Design & Society | P |
|--|---------------|
| Approved | |
| ENY 1001 Bugs and People | B, N |
| Approved | |
| REL 3XXX Global Religions in the United States | H, N,WR 4000 |
| REL 3099 Spirituality and Health Care | H, WR 4000 |
| Recycle | |
| IDS 2935 Race Class and Inequality in Education (Q2 Temporary) | S, D |
| Approve | |
| IDS 2935-Communities and Climate Change (Q2 Temporary) | В |
| • Approve | |
| IDS 2935: American Constitutionalism (Q1 Temporary) | Н |
| • Approve | |
| IDS 2935: Empathy and Instagram (Q2 Temporary) | S, D |
| • Approve | |
| IDS 2395: Social Impact of Music Entrepreneurs (Q1 Temporary) | Н |
| • Approve | |
| IDS 2935: Human Shelters Development (Q1 Temporary) | H, N |
| Conditionally Approved – International needs to be addre | ssed |
| throughout the course. | |
| IDS 2935: God Humanity & Evolution (Q1 Temporary) | H, N, WR 2000 |
| • Approve for H & WR | , , |
| • Approve for H & W K | |

3. Subcommittee Updates:

- Assessment
 - Continuing work developing plans for Quest & GE
 - Pandemic may impact Spring data collection

• Will remove International from request

- Working with D. Gruber (UFIT) to make data collection more seamless
- Close to finalizing student interaction/assessment visualization page for University
- Including SLOs

- Approval Form
 - Correcting link errors, will incorporate items from other subcoms.
- Audit
 - Will send email for college work to Dr. Lindner
 - Working on draft language
 - Have developed checklist
 - Timeline for start of Audit efforts is in flux do to current events
 - In holding pattern while Fall course format is discussed.
- o Review
 - Developing 3 ways of submitting
 - 1. Submitters make request on their own
 - 2. Submitters use a syllabus builder
 - 3. Submitters use a syllabus template
 - Optimistic work will help submitters AND reviewers
- o Writing
 - Will work over summer.
- 4. General Discussion:

Meeting adjourned 10:30