

1) How the process to develop the new system came about.

- a. There were several reasons for initiating the process and the development and utilization of the new system. First, collective concerns voiced by faculty, students, the Faculty Senate Welfare and Academic Policy Councils regarding the utility of the GatorRater question set for informing and evaluating effective instructional practices were increasingly recognized. The current GatorRater evaluation system was built in-house and relies on the university’s old SIS system. As UF has moved to the new Campus Solutions SIS, GatorRater would need to remap the data from the legacy system to the new SIS. In addition, it would require an almost complete rewrite of the underlying code. The university recognized that our peer institutions were using commercial market solutions that have excellent features such as the ability to integrate with Canvas. The integration, along with other key features, will assist in facilitating response rates, which is a key faculty and administration concern. Further, the new system allows for midterm evaluations which was a fundamental concern of the students. Last, the current questions date from a governing body that is no longer in existence and do not meet the needs of evaluating the 21st century classroom.
- b. The university took the opportunity to update the questions and work with a commercial vendor used by our peer institutions to provide the faculty and administration with a solution. For additional information on the process, please see the university’s [New Course Evaluation System FORA page](#). We are happy to walk you through the timeline and the major players as you see fit.

Policy Subcommittee Members	Question Subcommittee Members
Angela Kwolek-Folland	Keith Diem
Hans van Oostrom	Jeannie Starobin
Angela Linder	George Hack
Keith Diem	Ken Wald
Jeannie Starobin	Heather Maness
Jennifer Smith	John Jordi
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John Jordi	
Debra Lyon	
Susan Schaffer	

- c. We have created a website for the new course evaluation system called [GatorEvals](#), which includes information on the new system and has the updated policy and FAQ pages for all stakeholders.
- d. Evidence of Shared Governance
 - o The course evaluation project was on the meeting agendas for the following Faculty Senate or Senate Councils:

- Faculty Senate Academic Policy Council: Meeting dates: 9/2016, 10/2016, 11/2016, 12/2016, 1/2017, 2/2017, 3/2017, 9/2017, 10/2017, 11/2017, 12/2017, 4/2017.
 - Faculty Senate Welfare Council: Meeting Dates: 12/2017
 - Both the Welfare Council and Academic Policy Council were invited to participate in the webinars and vetting of the external software companies.
 - Faculty Senate: Meeting Dates: 1/2018, 8/2018
 - Faculty survey invitation sent to all Faculty in the January 24th, 2018 Faculty Update
 - A presentation was made to the Deans in 2/2018
- 2) **What are the current questions being used during beta testing?**
- a. Please visit the [GatorEvals website](#) for the updated questions.
- 3) **What is the equivalency between old and new questions?**
- a. The pilot will inform the statistical equivalency. The task force did not try to specifically equate new and old questions. The task force sought and identified best practices and the formulation of questions to gain insights so that teaching and learning can be facilitated and resources aligned. However, as you will see from the updated questions, the new system will allow us to map the new questions with a few old ones for additional analysis.
- 4) **Was the reported gender and ethnicity bias in evaluations taken into consideration when developing the new questions?**
- a. GatorRater has been mined twice during its tenure to evaluate bias. Please slides 8 and 9 in Presentation 2 (attached) for information regarding gender and both presentations regarding class size. Yes, these factors were included in the discussions leading to the formulation of the final question set. Once each pilot semester is completed, the Provost office in coordination with the Office of Institutional Research and the Office of Faculty Development and Teaching Excellence will perform analysis on the new questions to examine this concern.
- 5) **How were the three colleges doing beta testing in Fall selected?**
- a. Colleges were invited to participate by the Provost office. Colleges/Departments with routine/standard 16 week courses with and without online components were included.
- 6) **What are the three colleges that will be doing beta testing in Spring?**
- a. The Colleges for the Spring pilot are not completely set at this time. We are working with one department from Engineering, DCP, Pharmacy, CALS, and Nursing. We will also include the current participating colleges and departments.
- 7) **What is the process for faculty to opt-out of the beta testing process?**
- a. Once a Department is identified by the College, there is not a process for faculty to opt-out of the pilot program.
- 8) **How will faculty going up for T&P in the next years be able equate evaluation results in old vs new system?**
- a. Since entire Departments are participating as a group, the Departmental averages from previous semesters will provide comparative insights into abnormalities.
- 9) **How will the beta testing data will be used to fine tune the evaluations?**
- a. Many features of the project will be evaluated as part of the pilot testing including but not limited to: student and faculty interface experience, end of term reports, evaluation of the instrument, importing of data tables into OPT and faculty evaluation templates.