University Academic Assessment Committee

Minutes, 11/8/11

Present: Sanford Berg, Tim Brophy, Joanne Foss, Cheryl Gater, Anne Kendall, Bernard Mair, David Pharies, Theresa Vernetson, Michael Weigold Guests: David Miller, James Demery

Minutes from October 11, 2011

David noted that Task Force was misspelled in the last section of the minutes. This will be corrected

A motion was made by Sanford Berg and seconded by David Pharies to accept the minutes as corrected from the October 11, 2011 meeting. The motion passed.

Food Science ALC revision proposal

The Food Science program in the Food Science and Human Nutrition Department requested approval of a revision in the assessment method of the content and critical-thinking SLOs. The proposal does not specify how the program will assess students' food product development projects, so the Committee is requesting that such language be added. Anne Kendall will communicate this to the Food Science faculty.

A motion was made by Sanford Berg and seconded by David Pharies to empower Tim Brophy to approve the change in the ALC once the language has been added. The motion passed.

The need for a review process for ALCs was discussed following this vote. Programs need guidance on what the university is looking for in the ALCs and what SACS expectations are. Tim will develop an ALC review process. The ALC revision form may need revision to be more specific. A checklist might be helpful and it is important to align ALCs with SACS assessment.

PHHP ALC revision proposal

The committee voted at the last meeting to conditionally approve the change in assessment method of the Masters in Public Health SLOs as long as all students take the CPH examination. Joanne Foss learned that not all students take the exam, however, the PHHP faculty is in Haiti so she has been unable to discuss the proposal with them. The proposal was tabled to the next meeting.

General Education Assessment Sub-Committee

Theresa Vernetson is chairing this Sub-Committee. She discussed the many challenges to assessing General Education and some possible approaches. A report to the University Assessment Committee describes these challenges. Recommendations have not yet been finalized.

QEP Presentation

David Miller, Chair of the Quality Enhancement Program Committee, described the work of this committee. SACS requires all universities to select an issue of strategic importance that will enhance university programs, develop goals and learning outcomes for the issue and assess their achievement. UF has chosen to focus on Internationalization. The committee has decided to limit the effort to undergraduate education, has developed a definition for Internationalization and developed

competencies and three SLOs, one for content, critical-thinking and communication. While this is still a work in progress, the initiative is progressing well.

Internationalization Assessment Sub-Committee

James Demery, Chair of this Sub-Committee, described the work that this committee has done regarding assessment of the Internationalization SLOs. They have looked at 7 vendor products and two companies are coming to campus this month to do presentations on their products. If these are not satisfactory, UF might have to develop its own assessment tools.

The committee discussed the importance of combining as many assessments as possible, particularly the General Education and the Internationalization assessments. Sampling rather than requiring assessment of the entire student body would give the information needed at a smaller cost.